

Annual Economic Significance of Independent Schools to GOLD COAST

AEC Group, for Independent Schools Queensland, utilised economic modelling, analysing verified school data, financial year ABS, and other agency data, to produce an indicative annual profile of contributions to the Queensland economy and Gross State Product (GSP) for 2017-18. Further modelling was undertaken at the Local Government Area level to assess independent school contributions to Queensland's regional and local economies.

GOLD COAST Independent Schools contribute

 $1.8m \rightarrow \frac{Gold}{econ}$

\$386.5m direct + \$495.3m indirect

GOLD COAST Independent Schools support

(direct + indirect)



5.964 → \$524.2m

full-time jobs wages & salaries



Every 3.7 students support 1 full-time job

GOLD COAST Independent Schools provide

197.1m savings to taxpayers

\$50.4m capital savings (infrastructure) \$146.7m recurrent savings Capital savings* equivalent to 180 new classrooms

> Recurrent savings** equivalent to 1,833 beginning teachers

> > **JUNE 2020**

* Gross State Product

** Sources: ISQ. (2019). Independent Schools Infrastructure: Planning to Maintain Choice – 2019 Update;

and, Award Rate for beginning state school teacher plus superannuation.



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