

Position Description: Behaviour Intervention and Wellbeing Advisor 0.6 FTE – 9 month backfill contract

Position Details

Position	Behaviour Intervention and Wellbeing Advisor 0.6 FTE – 9 month backfill contract, with possibility of extension
Team	Student Services
Reports to	Student Services Manager
Direct reports	Nil

Position Summary

The Behaviour Intervention and Wellbeing Advisor will work in a multidisciplinary team that supports the strategic directions of ISQ, focusing on providing advice to schools in relation to student wellbeing and support for students with social-emotional and cognitive disabilities. The advisor will have extensive experience in providing psychology, counselling or behaviour support services in schools, ideally across primary and secondary settings, and knowledge of appropriate educational adjustments for students with social-emotional disabilities. The advisor will provide professional expertise, leadership, and support to school leaders and welfare staff to enhance psychological and wellbeing services in schools and will facilitate professional learning opportunities for school leaders and wellbeing staff.

This advisory position will play an important role in the achievement of the following goals related to the Strategic Plan:

1. Aligning current and future professional services to an evidence-based school improvement framework.
2. Committed to using evidence-based, data-driven evaluation to shape high quality professional learning.
3. Differentiating services based on individual school needs.
4. Creating opportunities for professional learning through innovative delivery methods.
5. Fostering collaborative partnerships with relevant associations and providers.
6. Supporting schools with tailored improvement agendas.

Relationships

Key internal relationships	Student Services Team Other Relevant ISQ Teams
Key external relationships	BeYou/ Headspace

Ed-LinQ/ Child and Youth Mental Health Services (CYMHS)
Queensland Department of Education
Queensland Catholic Education Commission

Responsibilities

The position is responsible for, but not limited to:

1. Professional learning for schools in designing and implementing appropriate interventions for students with social-emotional and cognitive disabilities.
2. Demonstrated experience and relevant background training or qualifications in Behaviour Support Plans (including Functional Behavioural Assessments).
3. Professional expertise, leadership and support for schools and networks in the development and implementation of individual behaviour plan templates, behaviour intervention programs, and procedures to promote student engagement and wellbeing.
4. Supporting, advising and providing professional learning to schools on a range of student wellbeing and complex behaviour issues.
5. Supporting the design, delivery and evaluation of Student Services programs and services, including conducting background research, administration, data collection, data analysis, and reporting activities related to supporting student wellbeing.
6. Providing high level information and advice to ISQ and member schools about relevant policies, emerging issues and/or areas for potential reviews and innovation concerning student wellbeing and managing complex behaviours.
7. Creating and fostering collaborative partnerships with other ISQ teams, relevant professional associations, key stakeholders and members.
8. Contributing to, and/or composing, official documentation, such as reports for governing bodies, educational organisations or associations.
9. Working as a member of a team to contribute to the overall management and delivery of Student Services projects and activities, and ISQ services more broadly.
10. Representing and advocating for independent schools on relevant committees.
11. Undertaking administrative and other duties, as directed from time to time.

Requirements

Knowledge and experience

- Experience supporting teachers in designing and implementing interventions for students with social, emotional, and cognitive disabilities and/or challenging behaviour.

	<ul style="list-style-type: none"> • Designing, implementing and evaluating student wellbeing initiatives/programs. • Experience in delivering and/or facilitating professional learning in behaviour management and/or wellbeing initiatives and responses.
Qualifications and licenses	<ul style="list-style-type: none"> • Mandatory: <ul style="list-style-type: none"> ○ University level qualifications in psychology or teaching or similar field. ○ Current positive notice to work with children (Blue Card or appropriate exemption, e.g. QCT Registration). <i>(Note: proof of qualifications and registration to be provided prior to or at the interview).</i> • Desirable: <ul style="list-style-type: none"> ○ Master's level qualifications in Education, Behaviour Management, Developmental Psychology or similar.
Skills and attributes	<ul style="list-style-type: none"> • Possess high-level communication and interpersonal skills, including the ability to prepare extensive reports, deliver professional learning, liaise and consult effectively with a range of schools/stakeholders/partner agencies and provide advice and support to ISQ's executive team.

APPROVED BY: CEO
DATE: