



LOCATION OF SCHOOLS¹

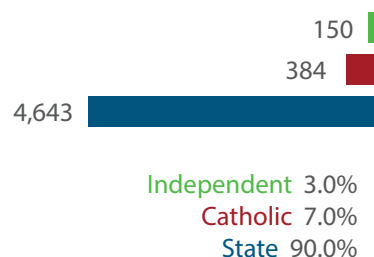
Shows how many students attend schools located in this Queensland electorate.

SECTOR	NUMBER			PERCENTAGE		
	P-6	7-12	TOTAL	P-6	7-12	TOTAL
INDEPENDENT	150	0	150	4.0%	0.0%	3.0%
CATHOLIC	384	0	384	10.0%	0.0%	7.0%
STATE	3,233	1,410	4,643	86.0%	100.0%	90.0%
TOTAL	3,767	1,410	5,177			

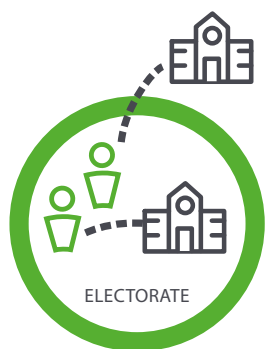
Independent schools and campuses in this electorate

Glenvale Christian School: Primary

Ming-De International School Toowoomba: Primary



Total Students, by Sector, Attending Schools Located in this Electorate



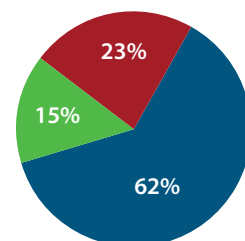
STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	PRIMARY STUDENTS		SECONDARY STUDENTS		ALL STUDENTS	
	NO.	%	NO.	%	NO.	%
INDEPENDENT	652	12.0%	826	19.0%	1,478	15.0%
CATHOLIC	1,127	21.0%	1,072	25.0%	2,199	23.0%
STATE	3,526	67.0%	2,452	56.0%	5,978	62.0%
TOTAL	5,305		4,350		9,655	

Total Students, by Sector, Living in this Electorate

Independent 1,478
Catholic 2,199
State 5,978



DATA SOURCE

1 Fulltime enrolments based on 2022 Non-Government Schools Census (State) February Collection.

2 Participation rates based on 2021 Census of Population and Housing.

3 AEC Group. (2020). *Economic Significance of Independent Schools to the Queensland Economy, 2020 Update*.

Modelling based on 2018 school data and ABS and other agency financial year data to produce estimates for 2017-18. Further modelling by State Electorate. Data includes direct and indirect contributions.

NOTE: Some figures have been rounded and percentages may not add up to 100.

ECONOMIC CONTRIBUTION³

INDEPENDENT SCHOOLS contribute:

- \$3.1m in direct and indirect economic activity
- \$1.7m in wages and salaries
- 20 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$0.7m in recurrent savings
- \$0m in capital savings from parent contributions.

LOCAL MEMBER

Mr Pat Weir MP
Liberal National Party of Queensland