

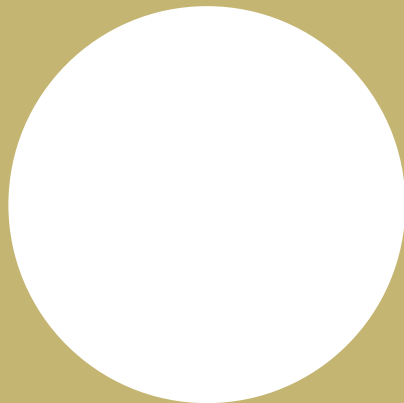
INDEPENDENT  
SCHOOLS  
QUEENSLAND

FIFTY YEARS  
SUPPORTING  
CHOICE &  
DIVERSITY

1968 – 2018



This commemorative  
book documents  
the history and  
achievements  
of Independent  
Schools Queensland  
over the past  
50 years and shares  
stories celebrating  
the important  
contribution member  
schools have made to  
schooling in the state.



Independent Schools  
Queensland

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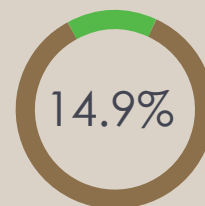
choice & diversity



# 1968



120,872  
students attend  
Queensland independent  
schools



of all Queensland  
school students

14,360  
students attended  
Queensland independent  
schools



of all Queensland  
school students



# 2018



## FOREWORD

### **2018 marks five decades of dedicated service by Independent Schools Queensland (ISQ) to advancing independent schooling in the state.**

The origins of the independent schooling sector are deeply entwined with the state's early colonial history. Records reveal temporary small church-run schools provided the first form of education in the early to mid 1800s.

Some of the sector's longest running schools have been educating students for more than 150 years. By the 1960s, the leaders of these respected institutions recognised the need to speak with one voice on matters of significance and concern to independent schools. This was a period of major change in school education. At the national level, direct Commonwealth funding for non-government schools commenced

in 1964 in the form of funding for science laboratories and equipment for secondary schools. In the same year in Queensland, major legislative changes were introduced, including expanding student access to secondary education, to bring the state's *Education Act* into line with modern practice.

It was against this backdrop of policy and social reform that 29 representatives from 27 independent secondary schools resolved to form The Association of Independent Secondary Schools of Queensland (AISSQ). The meeting took place at Brisbane Grammar School on 18 July 1968.

By the end of the foundation year there were 50 member schools. Several years later the Association expanded to include primary schools. Fifty years on, ISQ boasts 100 percent membership from the state's more than 200 independent schools and has maintained its early ties with independent Catholic schools, counting five among its current members.

ISQ has been unwavering in its commitment to promote, improve, foster and encourage independent schooling in Queensland. While the

**JOHN  
SOMERSET**

Chair



**DAVID  
ROBERTSON**

Executive  
Director



size and complexity of the state's education system may have changed over the past 50 years, the issues ISQ prosecutes on behalf of member schools today are largely the same. These include: the right to equitable funding; protection of school autonomy; support for professional learning; and recognition of the sector's contribution to the state.

As we reflect on ISQ's journey and achievements, we pay tribute to the vision of the early pioneers and to all those who have contributed to its growth and culture of servant leadership.

In this 50th anniversary year, we also take the opportunity to celebrate the incredible achievements of our member schools, their leaders, educators and alumni. It is their contributions that have helped shape contemporary Queensland.

| FOUNDATION MEMBERS                                |  |
|---|--|
| All Hallows Convent                               |  |
| All Souls School, Charters Towers                 |  |
| Blackheath and Thornburgh College                 |  |
| Brisbane Boys' College                            |  |
| Brisbane Girls' Grammar School                    |  |
| Brisbane Grammar School                           |  |
| Church of England Grammar School                  |  |
| Clayfield College                                 |  |
| Concordia Memorial College                        |  |
| Convent of the Sacred Heart, Stuartholme          |  |
| Convent High School, The Range, Rockhampton       |  |
| Downlands College                                 |  |
| Glennie Memorial School                           |  |
| Ipswich Boys' Grammar School                      |  |
| Loreto Convent, Coorparoo                         |  |
| Lourdes Hill College, Hawthorne                   |  |
| Marist Brothers' College, Ashgrove                |  |
| Marist Brothers' College, Rosalie                 |  |
| Moreton Bay College                               |  |
| Mt St Michael's Convent, Ashgrove                 |  |
| Presbyterian Girls' College, Fairholme, Toowoomba |  |
| Rockhampton Boys' Grammar School                  |  |
| Slade School                                      |  |
| Somerville House                                  |  |
| St Aidan's School                                 |  |
| St Anne's School                                  |  |
| St Barnabas' School, Ravenshoe                    |  |
| St Brendan's College, Yeppoon                     |  |
| St Catherine's School, Warwick                    |  |
| St Columban's College, Albion                     |  |
| St Hilda's School                                 |  |
| St Joseph's College, Gregory Terrace              |  |
| St Joseph's College, Nudgee                       |  |
| St Laurence's College, South Brisbane             |  |
| St Margaret Mary's College, Townsville            |  |
| St Margaret's School                              |  |
| St Mary's High School, Ipswich                    |  |
| St Patrick's College, Shorncliffe                 |  |
| St Patrick's College, Townsville                  |  |

|      |   |
|------|---|
| 1968 | <b>JULY 18</b> The Association of Independent Secondary Schools of Queensland (AISSQ) formed with 50 member schools. First meeting at Brisbane Grammar School, attendance book signed by 29 people representing 27 member schools.<br><br>First professional learning event with international speaker held at Church of England Grammar School followed by workshops for science teachers. |
| 1969 | The word 'Secondary' is removed from the Association's name to become Association of Independent Schools of Queensland (AISQ).  |
| 1970 | AISQ becomes member of National Council of Independent Schools (NCIS) for federal advocacy.   |
| 1971 | Permanent In-Service Education Committee set up for on-going teacher education.   |
| 1975 | Membership expanded to include primary schools.   |
| 1979 | First Executive Officer (part time) – Mr Peter Krebs.<br><br>First premises – Executive Officer leased space at 301 Coronation Drive, Auchenflower.   |
| 1981 | First regular communication/circulars to members.   |
| 1982 | Second premises – three-year lease on 67 O'Connell Terrace, Bowen Hills.  |
| 1983 | First member survey sent to member schools about the services AISQ provides.  |
| 1984 | First full-time Executive Director – Mr Bradley Smith.  |

|             |   |
|-------------|---|
| <b>1988</b> | Queensland Independent Schools Block Grant Authority (QIS BGA) set up as a separate company to handle capital grants.<br>First AISQ logo introduced following 20 years of using a typeset masthead. |
| <b>1992</b> | Third premises – the first purchased premises at 122 Fortescue Street, Spring Hill.   |
| <b>1995</b> | Third Executive Director – Dr John Roulston AM.   |
| <b>1997</b> | Fourth (current) premises – 96 Warren St, Spring Hill.<br>First edition of <i>AISQ Research Brief</i> the precursor to <i>Briefings</i> published.  |
| <b>1999</b> | First parent survey conducted – <i>Why Parents Choose Independent Schools</i>   |
| <b>2005</b> | Full ownership of Head Office – 96 Warren Street, Spring Hill.  |
| <b>2006</b> | Change of trading name to Independent Schools Queensland (ISQ) with new logo and corporate identity.<br>First <i>What Parents Want Survey</i> .   |
| <b>2010</b> | Fourth (current) Executive Director – Mr David Robertson.   |
| <b>2014</b> | ISQ Professional Learning Centre established – Level 5, 500 Queen Street, Brisbane.<br>Queensland Independent Schools Parents Network formed, set up as separate company supported by ISQ.          |
| <b>2016</b> | ISQ becomes a Company Limited by Guarantee.   |
| <b>2018</b> | <b>JULY 18</b> ISQ celebrates 50-year anniversary.  |

St Paul's School  
St Peters College, Indooroopilly  
St Rita's College, Clayfield  
St Teresa's Agricultural College  
St Ursula's College, Dutton Park  
St Ursula's College, Toowoomba  
The Scots College  
The Southport School  
Toowoomba Grammar School  
Townsville Grammar School  
Villanova College

Source: Annual Report, 1968



First AISQ logo introduced in 1988 and the current ISQ logo with the tagline: Choice & Diversity.

## SENATOR THE HON SIMON BIRMINGHAM

MINISTER FOR EDUCATION AND TRAINING  
MANAGER OF GOVERNMENT BUSINESS IN THE SENATE  
AUSTRALIAN GOVERNMENT

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I would like to extend my sincere congratulations to Independent Schools Queensland, its Board, management and staff, on 50 years of service to its school membership, their staff, students and families.

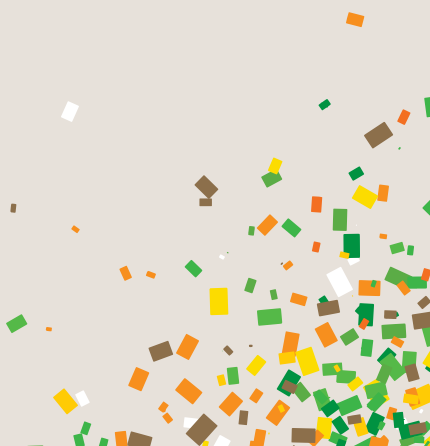
ISQ has earned a reputation as a fierce guardian of independent schools, their autonomy and the value of empowering parental choice in school education.

However, ISQ delivers more than advocacy and can be proud of its work to support educational excellence in its schools alongside equity of access.

I have seen firsthand the fantastic work and results that ISQ's members are achieving for Queensland students.

ISQ prosecutes its position on education policy with conviction, professionalism and a deep understanding of the sector acquired over decades of unwavering advocacy.

Our education system is stronger for its diversity and the leadership brought by ISQ and the independent sector.



THE HON GRACE GRACE MP

MINISTER FOR EDUCATION  
MINISTER FOR INDUSTRIAL RELATIONS  
QUEENSLAND GOVERNMENT



As Education Minister, I recognise the very important role Independent Schools Queensland plays in our state's education sector, representing more than 200 independent schools across Queensland.

ISQ proudly supports these schools to provide more than 120,000 young Queenslanders with a strong, well-rounded education.

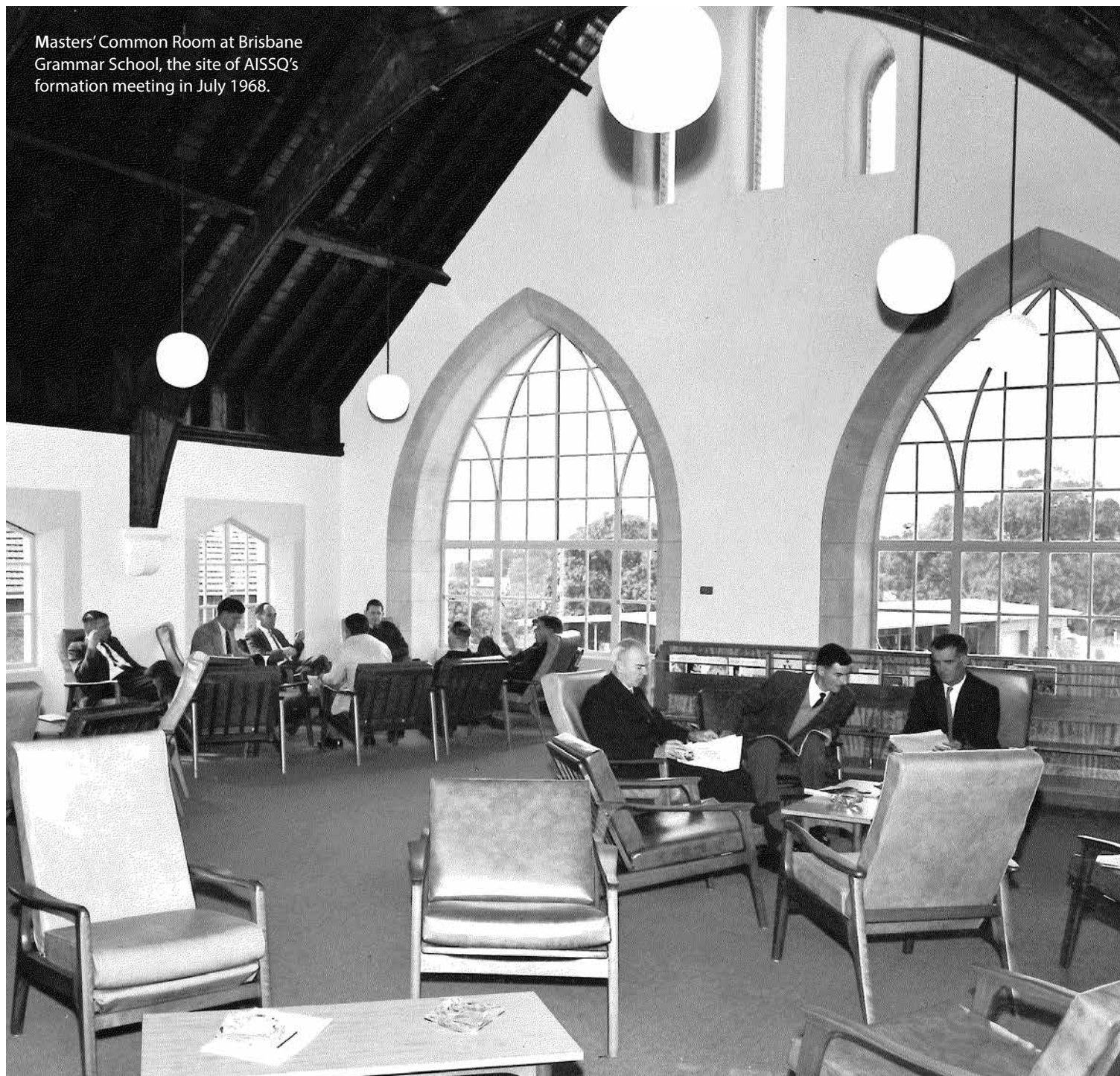
The Palaszczuk Government is committed to providing all Queensland students with a world-class education – and we are pleased to work in partnership with ISQ to achieve this goal.

ISQ is a fierce advocate for its member schools, staff and students. It is a respected and thoughtful contributor to statewide policy issues and reform, bringing the perspective of its diverse membership to every meeting and discussion.

I commend ISQ and all those who have been involved with the association on this significant milestone. Congratulations on everything you have achieved over the past 50 years!



Masters' Common Room at Brisbane Grammar School, the site of AISSQ's formation meeting in July 1968.



# A HISTORY OF ADVOCACY

## THE CONTEXT

**The history of Queensland independent schools pre-dates the formation of the Association by more than 100 years. In those early days, the pioneering headmasters and headmistresses of Queensland independent secondary schools were the sector's first advocates. Their activism and passion directly shaped early education, particularly secondary education, in this state. They also had great foresight in the mid 1900s to recognise the power of a collective voice, particularly at a time of significant growth and change in Queensland's schooling landscape.**

The political and social scene of the time provides important context to the Association's establishment in 1968. In 1964 the Queensland Parliament passed a new *Education Act* that consolidated five existing acts and brought up "to date in law" what had already been "brought up to date in practice", according to the Education Minister of the day, the Hon Jack Pizzey. This included legislating the free provision of secondary education (only free primary education had been legislated), raising the school leaving age from 14 to 15 and enhancing the provision of technical and agricultural education.

Parliamentary records from the 1960s show education funding was a significant political and social issue. A rapid expansion in school enrolments had put immense pressure on the state education system and government purse. In Queensland, total student numbers expanded by 25 percent between 1960 and 1970, rising from 308,998 students to 385,399. Over the same period enrolments in the non-state sector grew by a staggering 29 percent. The politics of school funding were also shifting. The first established forms of per-capita state and federal funding for non-state schools started flowing in the 1960s and 70s. A sea change was occurring.

## THE BEGINNING

Against this backdrop, the leaders of the state's independent secondary schools recognised the need to speak with "one voice". It was a clarion-call that had also been issued at the national level.

The concept gained momentum in Queensland. On 18 July 1968, 29 representatives from 27 leading independent secondary schools convened a meeting in the Masters' Common Room of Brisbane Grammar School to discuss the formation of a representative member association.

After some discussion about the nature of the association it was put to a vote and passed unanimously.



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“Those of us who ran independent schools realised we needed the support of a body like ISQ, mainly for the interpretation of federal legislation and how it affected the running of a school.”

**CEC MUNNS**

FORMER PRESIDENT, AISQ BOARD (1986–1987)  
FORMER PRINCIPAL, JOHN PAUL COLLEGE

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A founding Constitution, that was later variously described by school heads as both “a model of brevity” and “amateurish”, was amended the following year along with the Association’s name to AISQ. The 1969 updated Constitution expressly identified the aims of the Association being “to promote, improve, foster and encourage secondary schools in Queensland”.

Membership was originally derived from full-time not-for-profit independent schools which provided “a secondary course up to matriculation and presented a reasonable number of candidates for the senior examination”.

According to the Association’s first annual report, members included: “Headmistresses’ Conference schools, Headmasters’ Conference schools, GPS schools, TAS schools, Grammar schools, northern schools and southern schools. It is in fact the only organisation that is truly representative of all types of independent secondary schools in this state.” Ongoing growth in the provision of primary education in the independent sector later saw the Association’s membership expand to include primary school members. The early meetings of the Association were held after hours and often didn’t close until 10.30pm.

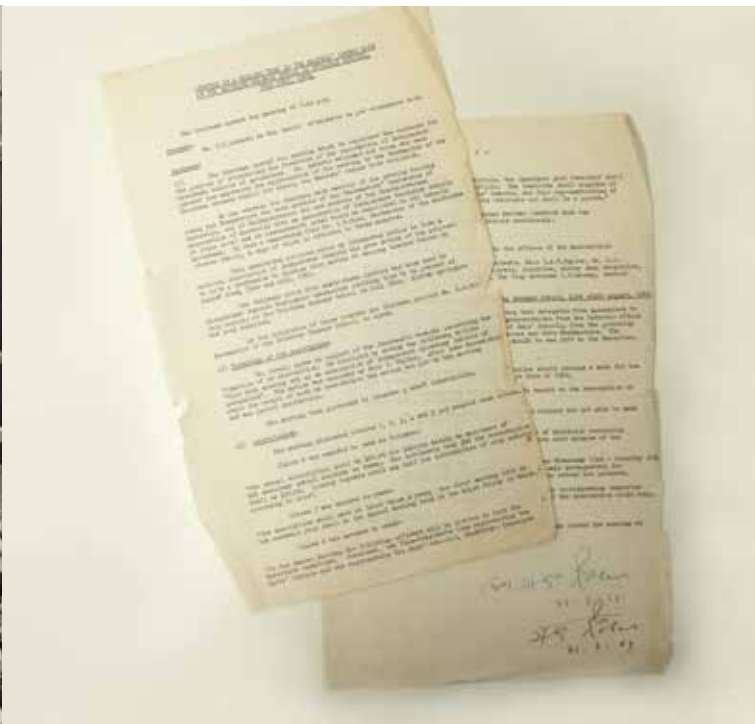
The Association’s mission to unite independent secondary schools and to gain government recognition as their representative body, was not without its challenges. The minutes of the Association’s early meetings revealed the frustration and indignation of members when major education decisions were made without their input. Two noteworthy examples of this can be found in 1969 and 2001. Early records revealed the Association wrote to the Director-General of Education in April 1969 about its concerns that a new junior mathematics syllabus had been planned “without reference to independent schools”. The polite but stern letter confirmed the Association’s commitment to cooperate with the department on all matters concerning the “development of education in Queensland”, but went on to request that “when major changes in educational practice are being contemplated, this Association be consulted”.

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**CLOCKWISE FROM TOP LEFT**

Morris Hall (1968) at Church of England Grammar School (now Anglican Church Grammar School) host to AISSQ’s first professional development conference with Dr Van Praagh; minutes of the inaugural meeting of the Association on 18 July 1968; AISQ House at 122 Fortescue Street, Spring Hill; first edition of *AISQ Research Brief* 1997 (now known as *Briefings*).





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“An organisation like ISQ is absolutely essential. Independent schools are autonomous, therefore to have an organisation to work on behalf of those autonomous members is essential. In terms of advocacy, ISQ is well led.”

**DR ROGER HUNTER OAM**

FORMER PRESIDENT, AISQ BOARD (1998–1999 & 2003–2004)

FORMER EXECUTIVE DIRECTOR, LUTHERAN EDUCATION QUEENSLAND

BOARD MEMBER, GRACE LUTHERAN COLLEGE

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Thirty years later the battle continued, with Association minutes describing the sector’s concern over an Australian Labor Party policy statement on non-government schools that only mentioned support for the Catholic sector. Members described the slight as “reprehensible” and sought an urgent meeting with the Education Minister of the day.

**A STRONG ADVOCATE**

Over its history ISQ has been a fierce and tireless advocate of the sector. It has performed this work in countless ways, including cultivating relationships at all levels of government, representing the interests

of the sector on a wide range of boards and committees and making robust contributions to the policy reform agendas of the day.

The minutes from the Association’s early meetings reveal that many of the issues that occupied its early advocacy efforts, remain priority issues today. These include: fair funding; teacher professional learning; robust curriculum; a level playing field on school planning; senior secondary education standards; students with disability; and tertiary admission requirements, to name just a few.

In the 1970s, the Association contributed to a number of significant

reviews including the Radford Review into the public examinations system for Queensland secondary schools and the subsequent Scott Review into school-based assessment in secondary schools. The outcomes of the reports of these reviews heralded a major shake-up of education with the abolition of external exams and the introduction of moderated teacher assessment.

At the national level the Association supported the advocacy work of the National Council of Independent Schools (NCIS), now known as the Independent Schools Council of Australia (ISCA). AISQ contributed to the NCIS submission to the first

comprehensive needs-based assessment of state and non-state schools by a Federal Government-appointed committee chaired by Peter Karmel. This led to the creation of Australia's first funding system for state and non-state schools. School funding remains a hotly contested area of public policy at the state and national levels and an issue on which the organisation has been a tireless advocate for the needs of Queensland independent schools.

While the 1970s and 1980s were momentous and challenging days for the independent schooling sector, more testing times were on the horizon. Strong growth in the non-state schooling sector in Queensland continued unabated as increasing numbers of families exercised their right to school choice. The Queensland Government turned its policy attentions to non-state schools in the 1990s and early 2000s after several reports identified shortcomings in the government's approval and monitoring processes of the sector. In response, the government commissioned Griffith University Vice-Chancellor Roy Web to review the accreditation and accountability arrangements for non-state schools. The Association advocated fiercely for the sector during this period.

The Association also made detailed submissions on the draft legislation, Education (Accreditation of Non-state Schools) Bill 2001 that had been developed to regulate the establishment and ongoing operations of non-state schools. AISQ fought to protect the autonomy of independent schools, to remove restrictions that had constrained the sector's growth and to limit unnecessary red tape. A major change supported by the sector was the transfer of the power to approve non-state schools from the Department of Education to an independent statutory authority.

However, like many pieces of legislation, the Act had its imperfections. A key concern for the Association was that accreditation and funding approval were two separate processes. Over the Act's 15-year history this resulted in a handful of non-state schools being approved to operate but not approved for funding. The Association advocated to governments from both sides of politics for more than a decade to amend this inequity. In 2017, ISQ's efforts were rewarded when the Queensland Government incorporated its calls for a single approval and funding process in an update to the Act.

Over its 50-year history the organisation has engaged with 19 State Education Ministers and 24 Federal Education Ministers from all major political parties on matters of importance to the sector and to the advancement of education at the state and national levels. While there is now broad community acceptance for school choice and funding support for all schools, this can never be taken for granted. ISQ's mission, as was determined in its very first days, to "promote, improve, foster and encourage" independent schooling, is more important than ever. There is more at stake now.







CLOCKWISE FROM ABOVE  
 Brisbane Adventist College; Stuartholme School (1971);  
 Aboriginal and Islander Independent Community School;  
 Brisbane Independent School (1983); Arethusa College;  
 Living Faith Lutheran Primary School; Carmichael College

“

ISQ is personal. I love all the people at ISQ. If I have a question, I can pick up the phone and speak to any number of people and get pointed in the right direction and be given an answer. That's incredibly valuable.

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**ELIZABETH JAMESON**

FORMER VICE PRESIDENT, AISQ BOARD (2002–2006)  
BOARD CHAIR, BRISBANE GIRLS' GRAMMAR SCHOOL  
MANAGING DIRECTOR, BOARD MATTERS



# A CULTURE OF SERVICE

**Providing outstanding service to members is at the heart of ISQ. A service culture ethos has been the number one priority for all staff and successive boards for fifty years and remains just as strong today.**

A successful organisation owes a lot to its leadership and ISQ has been fortunate to be led by just four strong Executive Directors over the past half century.

In 1999, Executive Director Dr John Roulston implemented a series of AISQ Dialogues throughout the state to keep member schools informed. Current leader Mr David Robertson has continued this practice with the Executive Director's Strategic Briefings Tour undertaken each year. Mr Robertson also provides Strategic Briefing Videos periodically throughout the year to update members on important issues like: school funding; regulatory changes; political advocacy; and school data. Every new principal has a face to face meeting with a member of the executive team and most staff undertake school visits to provide advice or professional learning.

Services have continued to grow over the years with business areas expanding in line with member

## EXECUTIVE DIRECTORS

Mr Peter Krebs (part-time) 1979–1983

Mr Bradley Smith 1984–1995

Dr John Roulston AM 1995–2010

Mr David Robertson 2010–current

feedback. The first Member Satisfaction Survey was circulated in 1971. In recent times surveys have been conducted every three years by an independent company. Each survey has returned a response in which members have repeatedly acknowledged the organisation as the respected peak body for Queensland independent schools. The results also consistently indicate members believe: ISQ is doing a good job representing the needs and interests of member schools; is continually improving and making changes for the better; and the services offered are relevant to their school's needs. The most recent survey, in 2016, returned a 100% satisfaction result which is extremely gratifying. However, ISQ does not rest on its laurels and is dedicated to continuous improvement.

Membership had grown substantially over the years. As the workload increased, the board minutes noted it was "imperative that the executive team were more accessible to one another in order to serve our members more effectively". In 1991, The Executive Committee approved the request of Mr Bradley Smith, Executive

## PRESIDENTS/CHAIRS

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|                                      |                                |
|--------------------------------------|--------------------------------|
| Mr Henry (Harry) Roberts 1968–1969   | Rev Chris Bullock 1988         |
| Mr Max Howell 1970–1971              | Mr Gilbert Case 1989–1990      |
| His Honour Brian Boulton 1972–1973   | Sir William Knox 1991–1997     |
| Mr Peter Krebs 1974–1975             | Dr Roger Hunter OAM 1998–1999  |
| Mr William (Bill) Woolcock 1976–1977 | Dr Murray Evans 2000–2002      |
| Mr William (Bill) Hayward 1978–1979  | Dr Roger Hunter OAM 2003–2004  |
| Mr Henry Rodger 1980–1981            | Mrs Carolyn Hauff AM 2005–2007 |
| Dr Judith Hancock AM 1982–1983       | Mr Allan Todd 2008–2010        |
| Mr Norman (Norm) Reid 1984–1985      | Mr John Somerset 2011–2018     |
| Mr Cecil (Cec) Munns 1986–1987       |                                |

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Director, to have a piece of cutting edge technology – a fax machine – installed in the private home of Sir William Knox, Chairman.

ISQ acknowledges the dedication of past and current board members whose voluntary commitment to the independent school sector cannot be overstated. Mr John Somerset was on the board for 18 years, seven as president/chair, we thank him and all the past chairs and board members for their selfless service.

Services expanded in response to members changing needs and so did the requirement for more specialised

staff. This collective expertise enables ISQ to provide a diverse range of tailored services and support across a range of areas including: advocacy; funding; planning, regulatory compliance; employee relations; governance; student services; school business services; teaching and learning; leadership; school improvement; policy, research; planning; IT; communications; and media issues management.

Increased professional learning events, more services and staff meant changes to the physical environment were also required. In the beginning the Association worked out of large

member schools. It wasn't until the first Executive Director was appointed (part-time) eleven years after formation that premises were leased in Auchenflower. In 1992 the Association purchased its own building at 122 Fortescue Street Spring Hill. AISQ House was opened by the Queensland Minister for Education the Hon Paul Braddy with a dedication by Archbishop John Bathersby the Catholic Archbishop of Brisbane. The current premises at 96 Warren Street Spring Hill were purchased in 1997 and were opened by Education Minister Bob Quinn. Pastor John Vitale, President of the Lutheran Church of Australia, Queensland Synod, performed the dedication. Sound financial management meant 96 Warren Street was debt free in 2005.

In 2014 the entire fifth floor of 500 Queen Street Brisbane was leased and transformed into a purpose-built professional learning centre which is in constant use for members.

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**CLOCKWISE FROM RIGHT** Citipointe Christian College; West Moreton Anglican College; St Margaret's Anglican Girls School (1928); Saint Stephen's College





“

It doesn't matter what the size of the school is, ISQ provides support through membership. There are very few organisations that can celebrate the diversity of membership that ISQ enjoys. Diversity has always been a hallmark of ISQ.

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**CAROLYN HAUFF AM**

FORMER PRESIDENT, AISQ BOARD (2005–2007)  
FORMER PRINCIPAL, CLAYFIELD COLLEGE

# CHOICE & DIVERSITY

**Queensland independent schools are as diverse as the students they educate and the communities they serve. There is no such thing as a typical independent school although all seek to bring out the best in their students. All independent schools are not-for-profit and cater for families from all backgrounds and income levels, with the majority in the low-to-mid fee range.**

There are more than 200 independent schools in Queensland stretching from Cooktown in Far North Queensland to the New South Wales border and everywhere in between. The strength of the sector lies in its diversity. Some independent schools are based on a particular faith such as; Anglican, Christian or Lutheran, while others are founded on an educational philosophy such as; Steiner or Montessori. Independent schools come in all sizes, from small community schools to large Prep to Year 12 schools.

An independent school is a non-government school that is governed, managed and accountable at the level of the individual school. Its governing body is autonomous. Queensland independent school leaders value their autonomy and the independence it gives them to act quickly and decisively in the best

## MEMBER SCHOOLS BY CATEGORY 2018

| SCHOOL STRUCTURE               | NUMBER |
|--------------------------------|--------|
| Combined (Primary & Secondary) | 151    |
| Primary                        | 26     |
| Secondary                      | 31     |
| Special                        | 4      |
| SCHOOL GENDER TYPE             |        |
| Co-educational                 | 186    |
| Girls only                     | 17     |
| Boys only                      | 9      |
| STUDENT TYPE                   |        |
| Boarding                       | 36     |
| Fee Paying Overseas            | 76     |
| Distance Education             | 10     |
| Indigenous                     | 197    |
| Students with Disability       | 162    |
| Disengaged Youth               | 18     |

Source: Queensland Non-State Schools Census, February 2018

interests of their local communities. There are, however, some independent schools with particular church or ethnic affiliations that, although constituted independently, operate within a mutually supportive school system such as Anglican or Lutheran.

Many independent schools educate international students and the sector provides for the most boarding students. Other schools specialise in the education of boys or girls only, Indigenous students or students with a disability. There has also been growth in the number of Special Assistance Schools and trade training schools

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“We must see to it that many voices are heard. We must try to persuade as many as possible to make a contribution. Thus and thus only will members enjoy our Association.”

#### **CHAIRMAN'S ADDRESS, AISSQ 1969**

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that combine senior year studies with practical vocational education and training. Many independent schools are well known for excelling in particular fields of endeavour such as academia, sport or the arts. While others have developed cutting edge partnerships with corporate experts, start-up mentors, research institutes and universities.

Parents have been integral in the establishment and development of schools in the sector since ISQ's oldest member, Ipswich Grammar School, was established 154 years ago. Many small independent schools have been started by parents to serve their local

community. Since its inception the organisation has advocated for parents right to choose. The greater choice parents have, the better they will be able to select a school that best suits their children's needs.

In 1999, the first parent survey was circulated by the Association: *Why Parents Choose Independent Schools*. In their survey responses, some parents expressed regret at not making the decision to send their child to an independent school sooner. ISQ's long-running *What Parents Want Survey* (every four years since 2006) shows Queensland parents have consistently identified five key factors

that influenced their decision to choose an independent school. These are: how well the school prepares children to fulfil their potential in later life; good discipline; encouraging a responsible attitude to school work; high quality teachers; and the school's teaching methods and philosophy. These reasons confirm the value parents place on the holistic approach independent schools take to supporting both the academic development and overall wellbeing of their children.

ISQ commissions regular parent surveys because independent schools know that education is a partnership between schools and parents. In the 2015 *What Parents Want Survey* a parent commented: “The ‘feel’ of the school played a huge role in where we chose to send our child. It had to be child centred with a strong home/school connection and open-door policy for parental involvement.” ISQ extends its thanks to the many thousands of parents who have participated in this important longitudinal research over the past 20 years. The *What Parents Want Survey*

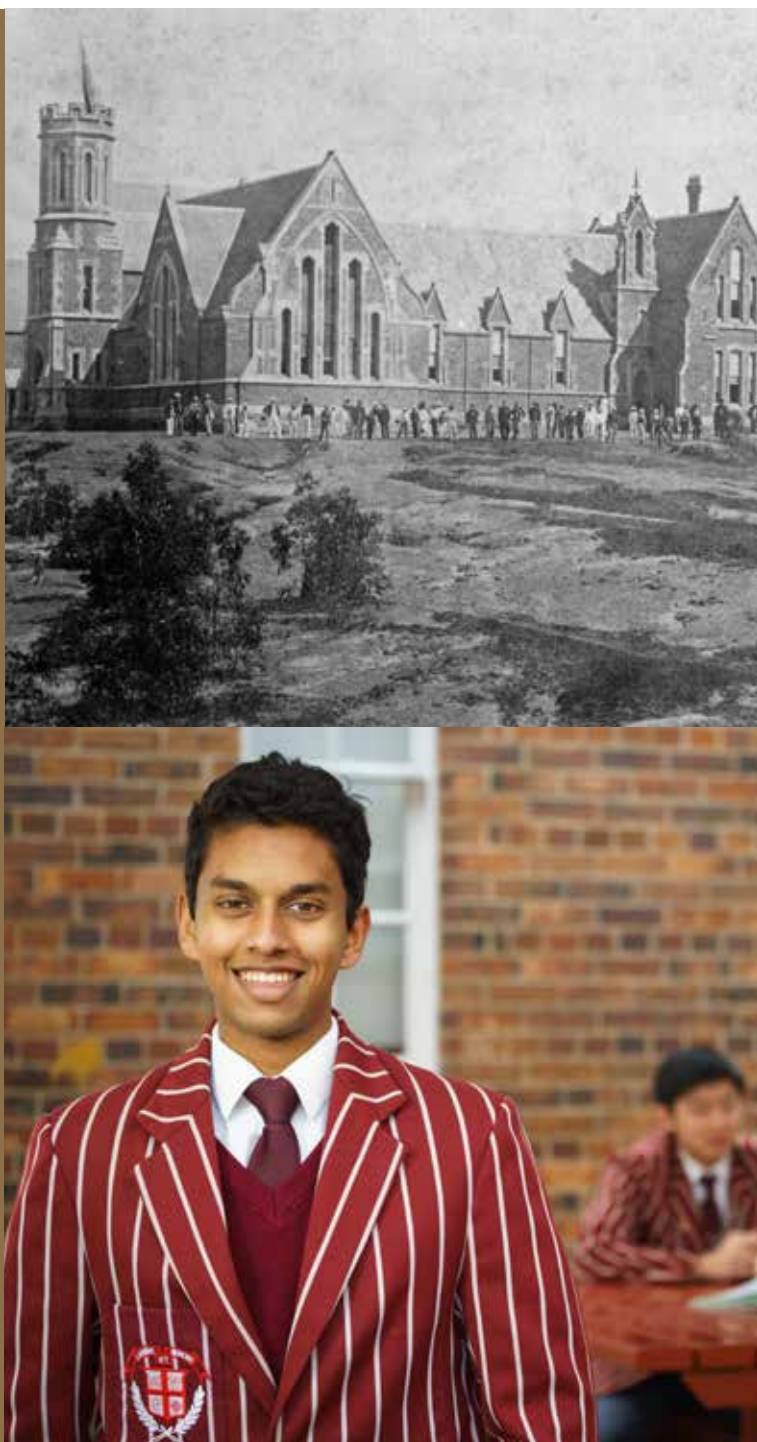


## OLDEST SCHOOL IN QUEENSLAND

Imagine the scene at Ipswich Grammar School on the morning of Wednesday 7 October 1863. Inside the building now called The Great Hall, the polished floors shone and the desks were unblemished by spilt ink. The blackboard had never been dusted of chalk and the open roll on the Headmaster's lectern was unmarked. In the dormitory, the beds had never been slept in. The grounds had not yet echoed with the plunk of leather on wood and the school bell had never been rung. On that same morning, sixteen boys sat down at the hand-crafted wooden forms, opened their copybooks and quietly made history.

These sixteen boys were the first pupils of Ipswich Grammar School, the first secondary school in Queensland and the first to be founded under the provisions of the Grammar Schools Act of 1860. They carried a heavy burden of expectation on their young shoulders, for they represented the future prosperity of the fledgling colony. In this schoolroom, these boys and those who followed them were expected to become educated gentlemen, equipped to fulfil their destiny as future leaders.

More than a century and a half later, the new buildings have become ancient with many listed on the Queensland Heritage Register and the National Trust of Australia. The Great Hall is now restored to its former glory and the blackboards have made way for smart boards. The school continued to expand and encompass lower year levels and by 2006 offered a full Prep to Year 12 independent, non-denominational, day and boarding school for boys. Tradition still sets the tone in many ways. The school bell has been rung with affection many hundreds of times by Prep boys starting and then Year 12 boys leaving their old school for the last time.



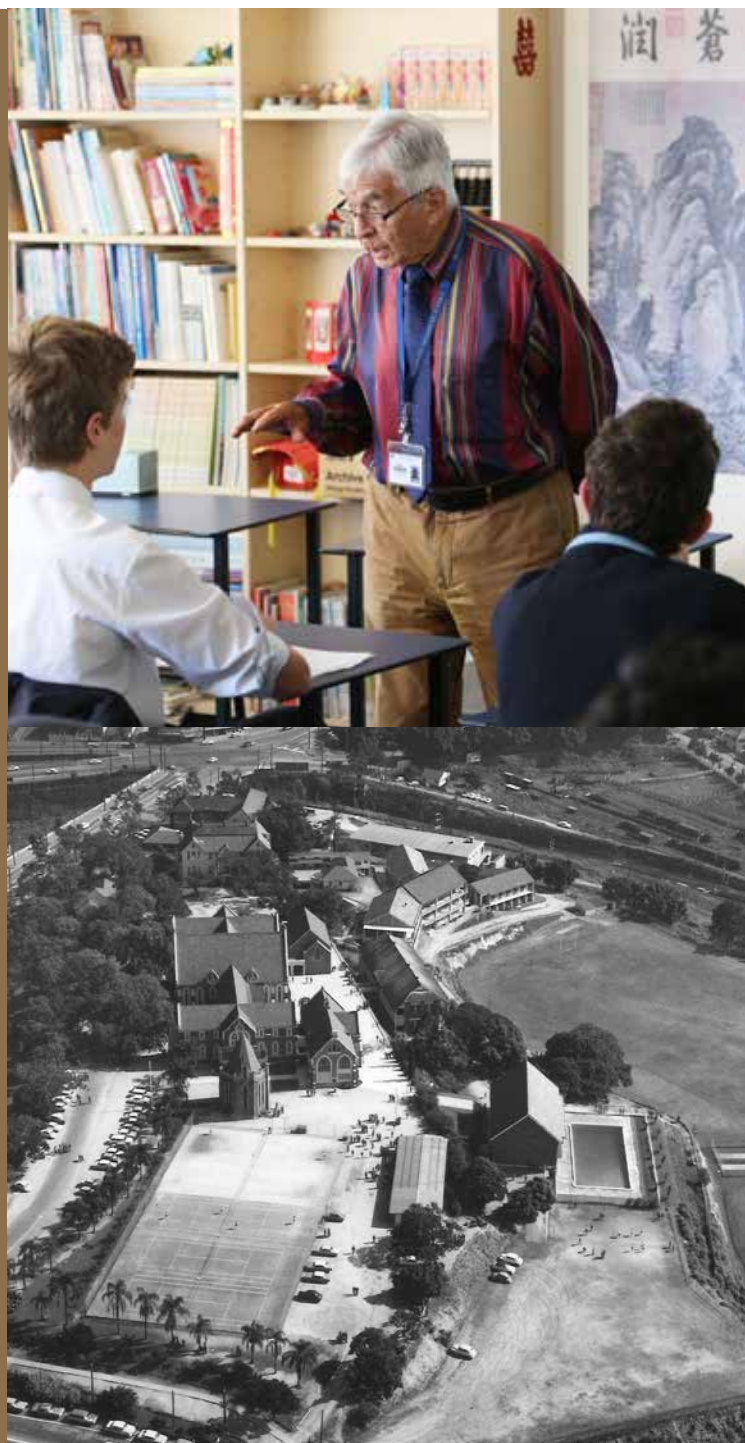
## CELEBRATING OUR TEACHERS

It seems only fitting that Queensland's oldest practising teacher, Don Barrett 88, shares his passion for the ancient language of Latin at one of Queensland's oldest independent schools. As Brisbane Grammar School (BGS) celebrates its 150th anniversary, Mr Barrett is quietly marking his own milestone; 67 years in education. BGS is just one of three Queensland non-state schools that teaches Latin. The subject is compulsory in Year 7 and an elective subject in senior.

Mr Barrett, who has been at BGS since 1996, says Latin enhances student mastery of the English language and deepens their understanding of its origins. Many of BGS's past duxes studied Latin. "It teaches them to be very precise in expressing themselves orally and in writing. The fact so many of our English words are derived from Latin, students find it a real revelation," he says. During his time at the all-boys school, Mr Barrett has used crosswords, games, singing happy birthday in Latin and playing his signature mouth organ to engage his classes.

His approach has left a lasting impression on many students. "Four years after they left school, a group of four boys I taught in Year 12 invited me for dinner. During the meal they presented me with a lovely new mouth organ and it was engraved with the Latin words meaning 'Thank you Teacher'. That was very gratifying," Mr Barrett fondly recalls.

Building teacher capacity has been a focus of ISQ since its formation and continues with the flagship programs: Teaching and Learning Academy, and Great Teachers in Independent Schools. In 2017 ISQ was approved to certify exemplary independent school educators as Highly Accomplished or Lead Teachers – the highest levels of the Australian Professional Standards for Teachers.



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“The ‘feel’ of the school played a huge role in where we chose to send our child. It had to be child centred with a strong home/school connection and open-door policy for parental involvement.”

**PARENT, 2015 WHAT PARENTS WANT SURVEY**

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undertaken this year is currently being analysed and will be released early next year.

Many independent schools have a long and proud history of offering scholarships and bursaries, particularly to students who may not have otherwise had the opportunity to experience an independent education. A wide range of scholarship opportunities are available at metropolitan and regional independent schools, in areas including: academic studies; sport; music; the performing arts; and specialist areas such as innovation and creativity.

Queensland independent schools are a vital part of the school system, providing quality educational services to around 15 percent of the state's school enrolments and close to 20 percent of the state's secondary school enrolments.

Parents understand the impact and influence education has on a child's life and are best placed to choose an independent school, from the diverse range on offer, that they believe will bring out the best in their son or daughter. Many families choose different schools for each child to cater for their different needs, interests and abilities.

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The work from ISQ on professional learning, right through all levels of school, has been an extremely useful resource for training school staff. Professional learning is important especially with all the changes to education.

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**ALLAN TODD**

FORMER PRESIDENT, AISQ BOARD (2008–2010)  
FORMER PRINCIPAL, REDLANDS COLLEGE



# LEADING LEARNING

**Pocket-sized computers, robotics and augmented reality were unimaginable for educators fifty years ago. Now they are teaching reality. Advances in technology require school staff to continually update their knowledge and ISQ has been providing professional learning opportunities for member school staff right from the start. Within months of forming in 1968, the Association hosted two science teaching workshops in north and south Brisbane and organised for UK expert Dr Gordon Van Praagh to run professional learning courses at the University of Queensland later that foundation year. Dr Van Praagh was an important member of the Nuffield Science Teaching Project team, which delivered British Council courses in Queensland leading to major developments in science teaching for independent schools.**

Quality professional learning opportunities are a key service and the organisation has always

worked to make them available to as many members as possible. Early workshops and keynotes were filmed and video tapes were mailed to regional hubs such as Townsville and Charters Towers. Board minutes show the Association was “dedicated to improvement across the state” and a professional learning bank, named the “AISQ Resource Centre” was formed in 1971 with material exchanged between schools.

A committee was established in the inaugural year dedicated to nurturing in-service teachers with training and events funded by AISQ grants. The president, in his report to the 1971 Annual General Meeting (AGM), noted “during the past twelve months we have seen in Queensland some of the greatest changes in education that have taken place over the past fifty years”. These changes included the Radford Report (which abolished external Junior Public Examination), the establishment of the Board of Secondary School Studies, and the establishment by AISQ of an In-Service Education Committee to provide for the complex needs of on-going teacher education. The President then urged all members to “...put aside sectional, parochial or even traditional interests...by sharing our ideas, our expertise and our facilities”.

By 1974 there was tremendous increased activity in teacher in-service training following the injection of

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“During my time, AISQ was seeking to strengthen the quality and effectiveness of the governance of independent schools through professional learning. Some conferences were held in regional centres because our members were found right across Queensland – regional schools were by no means less significant or important.”

**CHRISTOPHER ELLIS**

FORMER BOARD MEMBER, AISQ (1988–1997)

FORMER PRINCIPAL, ANGLICAN CHURCH GRAMMAR SCHOOL

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Commonwealth funds. Teacher centres, particularly in the Darling Downs, had become very active with some subject associations mounting their own programs. With the south east corner well catered for, AISQ made the decision to concentrate its Visiting Advisors Scheme on Far North Queensland independent schools. By 1975, joint funding for all sectors resulted in state-wide in-service training opportunities covering a wide-range of topics from curriculum development, coping with change and using computers, to social sciences, languages and alternative types of education. In 1980 a statement of policy was created for the In-Service Committee reflecting its overall aim was professional development of teachers.

In 2017 ISQ became an approved certifying authority for Highly Accomplished or Lead Teachers (HALT) – the highest levels of the Australian Professional Standards for Teachers. The national certification process, which is overseen by the Australian Institute for Teaching and School Leadership (AITSL), recognises high performing teachers who positively impact student learning, enhance school-wide teaching practices and engage with their communities.

Today ISQ offers tailored professional learning in a variety of ways including: traditional face to face; instructional videos and resources via the ISQ website; live webinars; and ISQ's

online learning management system Connect&Learn, affording members flexibility and blended learning opportunities. More than 300 events are held each year at ISQ's Professional Learning Centre in Brisbane which was purpose built in 2014. ISQ also hosts more than 100 professional learning events in regional areas annually.

Heads of independent schools have been specifically catered for from the early days. In 1987, a Principal's Professional Development Seminar was conducted by Dr Patrick Duignan, Centre of Administrative and Higher Education Studies, of the University of New England, who stated “the professional development activity had

been a tremendous renewal exercise for principals". Almost 25 years later, a 2011 Principal Health and Wellbeing Survey highlighted the urgent need for school principals to develop more effective conflict resolution skills with parents, students, and staff to reduce stress and increase wellbeing.

ISQ supports principals and school leaders to navigate the ever-changing landscape of education, compliance and parental expectation through three programs: new principals; aspiring principals; and middle leaders. These programs were developed with input from leading educational researchers and reflect best practice.

In 1969 AISQ's president wrote to the chair of governing bodies and asked them to supply the name of their governing body representative from each school to advise them that "... your presence at all general meetings of the association is most welcome and indeed I might say necessary for the future progress of AISQ...it is my view that all matters which affect independent schools, educational, administrative and financial, are the concern of governing bodies, headmasters and headmistresses alike." Today ISQ supports independent school boards and leadership teams with tailored governance services

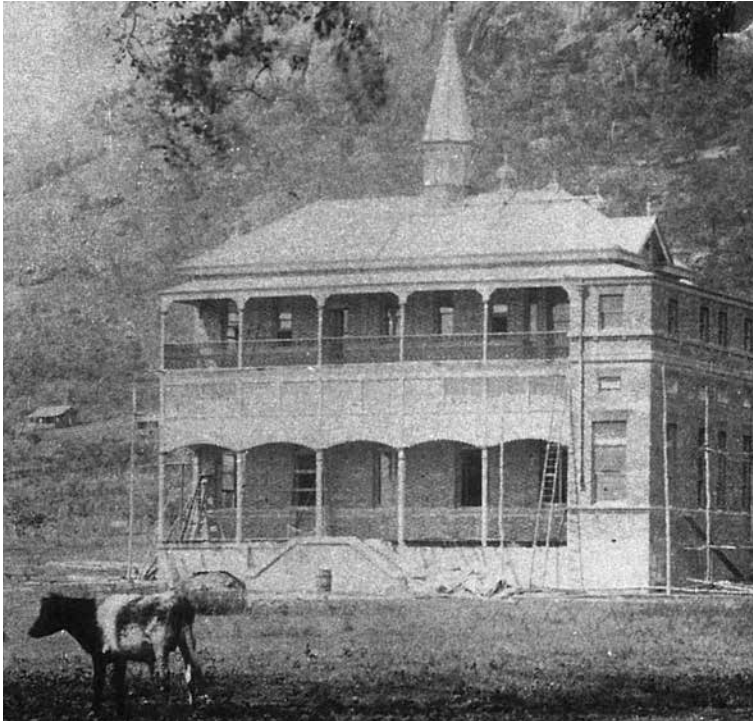
and professional development opportunities helping them to govern effectively and confidently, leading school improvement from the top.

All member schools have either participated in or benefited from ISQ's five flagship programs: *Governance Services*; *Great Teachers in Independent Schools*; *Teaching and Learning Academy*; *Self-Improving Schools*; and *Our Schools – Our Future*. ISQ's Professional Learning Prospectus is full of events with national and international keynote speakers, workshops and seminars.



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International speaker, Dr Lyn Sharratt leads a full-day workshop on "Putting Faces on the Data" at ISQ's Professional Learning Centre.



**CLOCKWISE FROM RIGHT**

Australian International Islamic College; The SCOTS PGC College; King's Christian College; Brisbane Boys' College (1947); Silkwood School; Matthew Flinders Anglican College; Townsville Grammar School (1888)







“

ISQ works collaboratively and consultatively, not only with the QIS Parents Network, but also with the broader education sector. Indeed, Queensland's three schooling sectors have a long history of working closely together. This cross-sector collaboration is highly valued, as is ISQ's presence as a respected, thoughtful, steadfast and proficient contributor.

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**SUE KLOEDEN**

EXECUTIVE OFFICER,  
QUEENSLAND INDEPENDENT SCHOOLS  
PARENTS NETWORK  
FORMER EXECUTIVE DIRECTOR,  
LUTHERAN EDUCATION QUEENSLAND

# COLLABORATION

**The outcomes and advancements over the past 50 years for the independent schooling sector would not have been possible without great collaborative effort.**

While ISQ is a state-based not-for-profit membership organisation it is part of a federated system with a national body, Independent Schools Council of Australia (ISCA), and associations of independent schools (AISs) in every state and territory. ISQ continually collaborates with ISCA – originally named the National Council of Independent Schools (NCIS) – on Federal advocacy issues, and with interstate AISs on special projects.

In 2010, ISQ partnered with AISNSW and AISSA to fund *Community attitudes towards independent schools: a nationwide survey* with the results shared with all AISs. In 2014, ISQ partnered with its counterpart in Western Australia (AISWA) to commission *Parent perceptions of independent schools* research into the impact of independent public schools which were in operation in both states.

The Independent Schools Digital Collaboration Network (ISDCN), formerly known as the TtEDSC project, is a collaborative effort between ISQ and AISNSW. It originated as part of

the Broadband Enabled Education & Skills Services program as part of the Australian Government's wider Digital Economy strategy. ISDCN is now managed and funded in partnership between ISQ and AISNSW and continues to offer services using virtual technologies to all Australian independent schools and AISs.

From the very beginning, ISQ has worked collaboratively with our Catholic colleagues on issues where a strong combined voice has been the best way to gain action for the benefit of the non-state schooling sector. ISQ and Queensland Catholic Education Commission (QCEC) have made numerous joint submissions to the Queensland Government to good effect on issues such as: inequities in per capita grants; student transport fees; and planning regulation. Executive directors of both organisations continue to take part in cross sector meetings with the Director-General of Education and state school colleagues.

The ISQ Board of Management has an Education Committee that considers education policy matters impacting on independent schools; oversees the preparation of submissions and the management and administration of government funded programs for independent schools. The Student Services Reference Group – a subcommittee of the Education Committee – is made up of system

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The 1975 President's Report stated: "the change in the social and economic climate of the country has brought about changes in the composition of our schools, especially in primary classes and boarding houses, therefore AISQ should consider closer ties with the Isolated Children's Parents' Association."

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heads to provide advice on matters related to disability and student wellbeing, including the administration of programs, the allocation of funds, government policies, professional learning opportunities and resources, and advice on broader matters such as Chaplaincy and domestic violence. As early as 1971, the Association submitted 28 nominations across 10 subjects in order to secure independent schools representation on the Committee of Board of Secondary Studies (CBSS).

The Association's 1975 Executive Committee minutes show that members were involved in the wider aspects of education in Queensland

and were "making contributions of manpower, time and wages far in excess of what one may expect from the support given to our schools by the Commonwealth and state governments." Personnel of member schools have been on the Board of Secondary School Studies, or heavily involved as moderators and as members of subject-advisory committees for close to 40 years. Today, ISQ staff alone represent the interests of independent schools on more than 80 boards, councils, advisory groups and committees.

In response to the growing diversity of member schools, ISQ has

partnered with several established associations for a stronger voice to advocate for parental choice within the sector, working with the Queensland Multicultural Committee and the Specific Learning Difficulties Association to identify and support independent schools which made provision for children with specific learning difficulties.

In the late 1980s, a Ministerial Consultative Council on Curriculum (MCCC) and a Ministerial Advisory Committee on Curriculum Development (MACCD) were established. Despite AISQ's disagreement with the need for non-statutory, non-representative Ministerial Committees, the curriculum development groups continued until 1992, when they were dissolved to make way for a new special advisory committee chaired by the Director-General of Education, in which AISQ was to be a representative member. That same year, the defunct Queensland Non-Government Schools Council was resurrected and expanded to include the Catholic and Independent Parents & Friends Associations.

Independent schools know that education is a partnership between schools and parents. In 1979, the Association assisted in establishing the Queensland Intersystemic Parents' Committee and secured government





funding for parent development projects. The year 2002 saw the formation of a new parent body Queensland Independent Schools Parents Council (QISPC), supported by ISQ. Since 2014, the Queensland Independent Schools Parents Network (QIS Parents Network) has conducted strong advocacy work on behalf of the parents of independent school children, providing online access to a range of education and parenting advice on issues including wellbeing, mental health, bullying and cybersafety. QIS Parents Network also makes international and national parent engagement research available to schools to help them build

productive and powerful partnerships with their parent communities.

ISQ forms partnerships with like-minded organisations that are determined to make a difference. The loyal support of the organisation's Alliance Partners over the years is greatly valued. In ISQ's 50th year we acknowledge and thank: Platinum partner NGS Super; Gold Plus partners Commonwealth Bank and Smart Education Australia; and Bronze partner Willis Towers Watson.

A special thank you to NGS Super for sponsoring the printing of this celebratory publication.

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**LEFT** ISQ Executive Director David Robertson with Dr Lee-Anne Perry AM, Executive Director Queensland Catholic Education Commission and Senator Simon Birmingham, Federal Minister for Education at an ISQ function 2018.

**RIGHT** Annastacia Palaszczuk, Premier of Queensland with David Robertson at the 2017 ISQ Parliamentary Reception.







CLOCKWISE FROM ABOVE  
Grace Lutheran College; Redlands College (1988);  
The Sycamore School; John Paul College;  
Australian Christian College; Canterbury College (1987);  
Ipswich Junior and Girls' Grammar School

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ISQ's research is really very important. Individual schools literally don't have the capacity to generate that kind of research and have come to rely on the calibre of the research that ISQ commissions and produces. At a recent parent evening at my school I yet again cited *What Parents Want*. It is thoroughly prepared ongoing research and of great use.

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**KAREN SPILLER OAM**

DEPUTY CHAIR, ISQ BOARD  
PRINCIPAL, JOHN PAUL COLLEGE

# RESEARCH

**Since its inception, ISQ has developed a strong culture of engaging with, and in research. The organisation has drawn upon decades of international and national research to craft tailored programs that support quality teaching and effective school leadership and governance in member schools.**

Independent school teachers have also used this broad-ranging evidence base as a launchpad to initiate action research projects at the classroom coalface.

In 2018, teachers at independent schools across the state are not just teaching students, they are also researching what approaches and practices can have the greatest impact on student learning.

These schools are part of ISQ's *Research in Schools* program. Participating teachers are currently asking questions, gathering data and systematically inquiring into education practices

that will improve student attainment in areas such as number knowledge and reasoning. Other projects are examining student and staff wellbeing and parent engagement in student learning.

The nine-year-old program, which commenced in 2010 as *Teachers as Researchers*, is just one element in ISQ's long-running research agenda.

Over the course of its history, ISQ has generated an extensive range of independent school-specific research on topics such as school leadership, parent choice, school voice and education autonomy. It has also engaged in national and state public policy debates through a program of in-house and commissioned research.

One such debate centred on the Federal Coalition Government's 1997 decision to abolish Labor's New Schools Policy. This policy had placed strict requirements on the registration of new non-state schools. According to ISQ records, the Association engaged experts to examine the implications of the policy change on the sector.

The resultant report contained detailed analysis of Queensland school enrolment patterns in the independent, Catholic and state school



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sectors between 1991 and 1996. This analysis headlined the first edition of a new Association publication called *Research Brief* in November 1997. This periodical was the precursor to *Briefings* – a well-respected ISQ publication that is now in its 22nd year.

In that same year ISQ hired an in-house researcher to author numerous research briefs and reports, provide ongoing analysis of school enrolment trends, and design and conduct ISQ's highly valued longitudinal *What Parents Want Survey*, which captures parent insights into school choice.

In 2013, against a backdrop of increasing government intervention

in schooling, ISQ extended its engagement in research with the launch of its flagship program, *Our Schools – Our Future*. The program's purpose was to enhance community understanding of the value and contribution of independent schools and to stimulate public discussion on matters of importance to the sector.

Under the program, ISQ has commissioned numerous reports on a range of issues such as: the economic significance of independent schools to Queensland; school infrastructure needs in 2036; the impacts of potential tax changes on non-state schools; and federal-state responsibilities for school funding.

The organisation's engagement with external experts has also strengthened and deepened over its history. In addition to commissioning experts to undertake research, it has also sought out and cultivated partnerships with leading international and national education experts.

ISQ's three current leadership programs have been developed in partnership with four respected educational researchers: Managing Director and Principal Consultant at Educational Transformations Professor Emeritus Brian Caldwell; Learning First Chief Executive Officer Dr Ben Jensen; Associate Professor Lisa Ehrlich; and Dr Barbara Watterston.

Professor Emeritus Helen Timperley from the University of Auckland has also worked extensively with ISQ in recent years to enhance teacher professional learning, primarily through its *Great Teachers in Independent Schools* program.

ISQ will continue to engage with foremost education experts and commission robust and challenging research to support the advancement of member schools and their interests.

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**CLOCKWISE FROM TOP LEFT**  
The Rockhampton Grammar School; Redeemer Lutheran College (1981); Djarragun College; Moreton Bay College (1970s)



“

In the future, ISQ will be even more necessary. There is more and more attention in relation to successes of schools. Each school can't do everything by itself. The need for ISQ is only going to intensify. Schools need the capacity to network, to share resources for the common good without sacrificing their autonomy. ISQ will have a critical role in years ahead.

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**PROFESSOR EMERITUS BRIAN CALDWELL**

MEMBER, ISQ LEADERSHIP EXPERT ADVISORY GROUP  
MANAGING DIRECTOR AND PRINCIPAL CONSULTANT,  
EDUCATIONAL TRANSFORMATIONS PTY LTD

# FUTURE

**Delving into ISQ's past provides an insight into its future. The historical portrait that has come to life in this commemorative book demonstrates the valuable role the organisation and its people have played in fostering the development of the sector and supporting member schools to fulfil their individual missions to their communities.**

While the achievements of the organisation are significant, they are the result of incremental progress and many small victories over time.

Looking ahead, there are markers that point to a positive future for the independent schooling sector and ISQ. These include: enrolment trends;

improving economic conditions; and continued bi-partisan political support for education choice.

Parental confidence in independent schools and their demand for education choice remains strong with 15 percent of Queensland families continuing to choose independent schools. Their reasons have remained consistent over time. This reaffirms the trust parents have in the quality and breadth of education experiences provided by independent schools.

Diversity within the sector, from the type of schools operating to the range of students enrolling, has increased markedly since the formation of the Association.

Australian Bureau of Statistics (ABS) records from 1968 showed non-state schools were primarily grouped by church affiliation: Church of England; Presbyterian Methodist Schools Association; Presbyterian; Roman Catholic; and Other. In 2018, member schools are affiliated with more than 20 groups.

Diversification of the sector looks set to continue with community demand for bespoke specialist education services, such as schools for children with autism or teenagers who have

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Looking ahead, there are markers that point to a positive future for the independent schooling sector and ISQ. These include: enrolment trends; improving economic conditions; and continued bi-partisan political support for education choice.

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disengaged from education, fuelling growth in new schools.

ISQ-commissioned analysis of Queensland's future school-aged population shows a \$1.2 billion investment in new independent schools and classrooms will be needed by 2036 to maintain existing levels of parent choice in education. The *Our Schools – Our Future* report, published at the end of 2017, estimates 21 new Prep-Year 12 schools and 825 extra classrooms in existing schools will be needed to accommodate the sector's share of the 263,000 additional school-aged children expected to be living in Queensland by 2036.

Alongside future considerations about how to accommodate a growing student population, what and how students will learn in the future has engaged policy makers and educators in an international conversation.

The Organisation for Economic Co-operation and Development (OECD) is leading a future-focused education project called the *Future of Education and Skills 2030*. This project is defining what students will need to know to successfully navigate the future and how education systems can equip them with the required knowledge, skills and capabilities.

According to the 2018 OECD report, *The Future We Want*: "In the face of an increasingly volatile, uncertain, complex and ambiguous world, education can make the difference as to whether people embrace the challenges they are confronted with or whether they are defeated by them. And in an era characterised by a new explosion of scientific knowledge and a growing array of complex societal problems, it is appropriate that curricula should continue to evolve, perhaps in radical ways."

Queensland independent schools are well advanced in considering the future their youngest students will face and how to shape their curriculum approaches and programs to best prepare them. This includes using the latest technology to enhance learning, such as artificial intelligence, drones and 3D printing.

Many independent schools are also re-imagining their approaches to teaching and learning in a global world. These schools are not just preparing their students to take up the jobs of the future, they're also arming them with the ability and vision to create these jobs.

ISQ has been supporting and challenging schools to keep their eye on the education horizon and looks forward to evolving alongside its member schools over the next 50 years.



## NEWEST SCHOOLS

Community demand for bespoke learning is fuelling growth in Queensland's independent schooling sector. Among the newest member schools to open their doors in 2018 is Ontrack (pictured top), a Special Assistance School working to get young Queenslanders in Emerald who have disengaged from learning back on track. The school opened with around 20 students, with the assistance of Emerald Christian College, and is based at the local PCYC to give students in Years 5-10 a second chance at education. The school estimates between 80 and 100 students will benefit from the new school's integrated education and welfare approach.

Two other Special Assistance Schools opened in Term 1 this year, both on Brisbane's south side. The Spot Academy at Parkinson (pictured centre) has enrolments in Years 7-9 and YMCA at Acacia Ridge caters to students in Years 10-12 (pictured centre right). This is YMCA's fifth Special Assistance School.

Josiah College at Carrara on the Gold Coast is a specialist independent school for children with Autism Spectrum Disorder that opened in Term 2 with 16 students in Years 2-5. It is expected to expand its offerings to 64 students in Years 2-10 in the future.

Maleny Independent School (pictured below) is one of the Sunshine Coast hinterland's newest schools. The high school offers a holistic, child-centred approach to education catering for Years 7 and 8. It is planning to expand to Year 9 in 2019 and Year 10 in 2020.

Starting a school is a very arduous process. It requires a significant investment of time, capital and energy. The planning, preparation and accreditation approval phases often take many years. ISQ provides vital advice and resources for setting up a new school, or adding a campus to an existing school.



## GOLDEN ANNIVERSARIES

In this, ISQ's 50th year, the organisation celebrates alongside three member schools who also first opened their doors in 1968: Brisbane Independent School; Riverside Adventist Christian School; and Ipswich Adventist School (pictured top to bottom).

The founders of Queensland's oldest progressive school, Brisbane Independent School (BIS), were ahead of their time in establishing a school that would enable their children to have a voice, express their creativity and play with ideas. Early photos show young students learning around the kitchen table with adult mentors and teachers. In 1972, BIS moved to its present location in Pullenvale after the Job family donated the land. The school continues to flourish offering an alternative educational experience for children through various learning models and its strong community support.

Riverside Adventist Christian School is characterised by its 'small school, big family' approach, where students and parents are encouraged to be a part of the greater Riverside family within a caring Christian environment. Offering Prep-Year 6 holistic education, the school has demonstrated an ongoing commitment to helping every child reach their full potential through its small class sizes, nurturing academic and self-development through the school's motto: Nurture For Today. Learning For Tomorrow. Character For Eternity.

Ipswich Adventist School (formerly Ipswich Seventh Day Adventist School), commenced as a small one-room classroom in Brassall in 1968. Five decades later, the school continues to thrive on the cultural and individual diversity of its student population and models the values of cultural diversity within a nurturing, faith-based learning environment.



## CELEBRATING MEMBER SCHOOL MILESTONES

### CELEBRATING 155 YEARS

Ipswich Grammar School

### CELEBRATING 150 YEARS

Brisbane Grammar School

### CELEBRATING 100–149 YEARS

Toowoomba Grammar School  
Brisbane Girls Grammar School  
The Rockhampton Grammar School  
Townsville Grammar School  
Rockhampton Girls Grammar School  
Ipswich Junior and Girls' Grammar School  
St Margaret's Anglican Girls School  
Somerville House  
The Southport School  
Moreton Bay College  
Brisbane Boys' College  
St Patrick's College Townsville  
Toowoomba Anglican College and Preparatory School  
St Hilda's School  
Anglican Church Grammar School  
Lourdes Hill College  
The Cathedral School of St Anne and St James  
Fairholme College  
The Glennie School  
The SCOTS PGC College

### CELEBRATING 50–99 YEARS

Blackheath and Thornburgh College  
All Souls St Gabriels School  
Stuartholme School

St Aidan's Anglican Girls' School  
St Ursula's College (Toowoomba)  
Clayfield College  
Ambrose Treacy College  
Darling Downs Christian School  
St Peters Lutheran College – Indooroopilly  
Concordia Lutheran College  
Cairns Adventist College  
Carlisle Adventist Christian College  
St Paul's School  
Riverside Adventist Christian School  
Ipswich Adventist School  
Brisbane Independent School

### CELEBRATING 20–49 YEARS

Grace Lutheran Primary School  
Blackall Range Independent School  
Bethania Lutheran Primary School  
Westside Christian College  
Calvary Christian College – Townsville  
Autism Queensland Education and Therapy Centre  
Redeemer Lutheran College – Biloela  
St John's Lutheran Primary School  
Citipointe Christian College  
Grace Lutheran College  
Calvary Christian College  
Northpine Christian College  
Christian Outreach College  
Toowoomba Christian College  
The Glenleighden School  
Suncoast Christian College  
Redeemer Lutheran College – Rochedale  
Victory College  
Nambour Christian College  
King's Christian College  
The School of Total Education  
Dalby Christian College  
Brisbane Montessori School  
Gold Coast Christian College  
Annandale Christian College  
John Paul College  
Immanuel Lutheran College  
Peace Lutheran Primary School

Bethany Lutheran Primary School  
Hillcrest Christian College  
Burdekin Christian College  
Chinchilla Christian College  
Coral Coast Christian School  
Somerset College  
Pine Community School  
St Michael's College  
Riverside Christian College  
Trinity Anglican School  
Caloundra Christian College  
Good News Lutheran School  
Prince of Peace Lutheran College  
Mackay Christian College  
Jubilee Christian College  
Northside Christian College  
Emmanuel College  
St Paul's Lutheran Primary School  
Brisbane Christian College  
Trinity College  
Aboriginal and Islander Independent Community School  
Good Shepherd Lutheran College  
Hillbrook Anglican School  
All Saints Anglican School  
Canterbury College  
Samford Valley Steiner School  
Ormiston College  
Whitsunday Anglican School  
Redlands College  
Cannon Hill Anglican College  
Heights College  
Hinchinbrook Christian School  
St John's Lutheran School  
Matthew Flinders Anglican College  
Gulf Christian College  
Sinai College  
Mueller College  
A B Paterson College  
Genesis Christian College  
Wadja Wadja High School  
Bayside Christian College Hervey Bay  
Cooloola Christian College  
Rivermount College



Shalom Christian College Condon Campus  
 St Andrew's Lutheran College  
 Central Queensland Christian College  
 Peace Lutheran College  
 Lighthouse Christian School  
 St Luke's Anglican School  
 West Moreton Anglican College  
 Ananda Marga River School  
 Fraser Coast Anglican College  
 Tamborine Mountain College  
 Islamic College of Brisbane  
 Bundaberg Christian College  
 Noosa Pengari Steiner School  
 Saint Stephen's College  
 Glenvale Christian School  
 Sheldon College  
 Silkwood School  
 Sunshine Coast Grammar School  
 Whitsunday Christian College  
 Coomera Anglican College  
 Carinity Education – Southside  
 Faith Baptist Christian School  
 Caboolture Montessori School  
 The Springfield Anglican College

#### CELEBRATING 10-19 YEARS

Saint Philomena School  
 Hills International College  
 Brisbane Adventist College  
 Faith Lutheran College – Plainland  
 Groves Christian College  
 Kimberley College  
 Glasshouse Christian College  
 Emerald Christian College  
 Living Faith Lutheran Primary School  
 Parklands Christian College  
 Pacific Lutheran College

Toogoolawa School  
 Hubbard's School  
 Livingstone Christian College  
 Peregian Beach Community College  
 Carinity Education – Glendyne  
 Trinity Lutheran College  
 Cairns Hinterland Steiner School  
 St John's Anglican College  
 Agnew School  
 St James Lutheran College  
 Faith Lutheran College – Redlands  
 Noosa Christian College  
 St Andrew's Anglican College  
 Moreton Bay Boys College  
 Good Shepherd Christian School  
 Coolumb Beach Christian College  
 The Kooralbyn International School  
 The Lakes College  
 Staines Memorial College  
 Caloundra City Private School  
 Lutheran Ormeau Rivers District School  
 Maridahdi Early Childhood  
 Community School  
 Burnett Youth Learning Centre  
 St Peters Lutheran College – Springfield

#### CELEBRATING <10 YEARS

Australian Christian College – Moreton  
 Australian International Islamic College  
 Tec-NQ  
 Australian Trade College North Brisbane  
 Music Industry College  
 Djarragun College  
 Endeavour Christian College  
 Jabiru Community College  
 Warwick Christian College  
 Faith Christian School of Distance Education

Wisdom College  
 Arethusa College  
 Birali Steiner School  
 Inala Flexible Learning Centre  
 Kairos Community College  
 The Sycamore School  
 Horizons College  
 Freshwater Christian College  
 Radiant Life College  
 Yarranlea Primary School  
 YOS Lawnton  
 Discovery Christian College  
 Montessori International College  
 Alta-1 College  
 Carmichael College  
 Townsville Christian College  
 Arcadia College  
 Australian Industry Trade College  
 Australian Technology and  
 Agricultural College  
 Girl Academy  
 Hymba Yumba Community Hub  
 Tom Quinn Community Centre Alternative  
 School (Bungara School)  
 Carinity Education – Rockhampton  
 Australian Industry Trade College – Redlands  
 Angelorum College  
 Border Rivers Christian College  
 Charlotte Mason College  
 Goora Gan Steiner School  
 Montessori Noosa  
 Ontrack  
 YMCA Vocational School  
 The Spot Academy  
 Redwood College  
 Maleny Independent School  
 Josiah College

Source: ISQ Member list  
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