

Chatsworth ELECTORATE

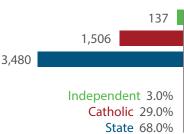


LOCATION OF SCHOOLS¹

Shows how many students attend schools located in this Queensland electorate.

	NUMBER			PERCENTAGE		
SECTOR	P-6	7-12	TOTAL	P-6	7-12	TOTAL
INDEPENDENT	47	90	137	1.0%	9.0%	3.0%
CATHOLIC	640	866	1,506	15.0%	91.0%	29.0%
STATE	3,480	0	3,480	84.0%	0.0%	68.0%
TOTAL	4,167	956	5,123			

Independent schools and campuses in this electorate OneSchool Global QLD: Combined Primary & Secondary



Total Students, by Sector, Attending Schools Located in this Electorate



DATA SOURCE

1 Fulltime enrolments based on 2022 Non-Government Schools Census (State) February Collection.

2 Participation rates based on 2021 Census of Population and Housing.

3 AEC Group. (2020). Economic Significance of Independent Schools to the Queensland Economy, 2020 Update. Modelling based on 2018 school data and ABS and other agency financial year data to produce estimates for 2017-18. Further modelling by State Electorate. Data includes direct and indirect contributions.

NOTE: Some figures have been rounded and percentages may not add up to 100.

STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

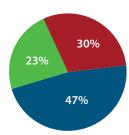
ENROLMENTS:	PRIMARY STU	PRIMARY STUDENTS		SECONDARY STUDENTS		ALL STUDENTS	
SECTOR	NO.	%	NO.	%	NO.	%	
INDEPENDENT	797	17.0%	1,210	30.0%	2,007	23.0%	
CATHOLIC	1,172	24.0%	1,478	37.0%	2,650	30.0%	
STATE	2,843	59.0%	1,295	33.0%	4,138	47.0%	
TOTAL	4,812		3,983		8,795		

Total Students, by Sector, Living in this Electorate

Independent 2,007

Catholic 2,650

State 4,138



ECONOMIC CONTRIBUTION³

INDEPENDENT SCHOOLS contribute:

- \$7.1m in direct and indirect economic activity
- \$4m in wages and salaries
- 47 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$1.1m in recurrent savings
- \$0.2m in capital savings from parent contributions.

LOCAL MEMBER

<u>Mr Steve Minnikin MP</u> Liberal National Party of Queensland