# INDEPENDENT SCHOOLS IN QLD

# SNAPSHOT

**2025** EDITION



choice & diversity

LATEST AVAILABLE FACTS AND FIGURES

The Queensland Independent school sector is a diverse and growing group of non-government schools. This snapshot provides an overview of the key characteristics of Independent schools, the students, the teaching and non-teaching staff, and how these schools are funded.

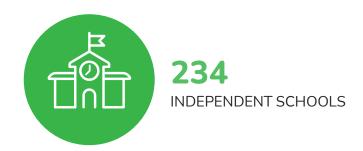
The Independent school figures in this snapshot include independent Catholic schools, except where otherwise indicated.

# CHARACTERISTICS OF INDEPENDENT SCHOOLS

- Choice for parents
- √ Strong community links
- ✓ Diversity of school type, size and focus
- Autonomous governance arrangements
- Comprehensive accountability

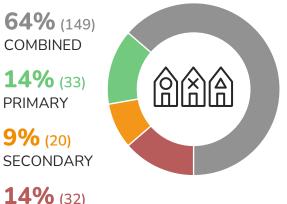
# SCHOOL METRICS

In 2024, there were 234 Independent schools in QLD, including 33 boarding schools.



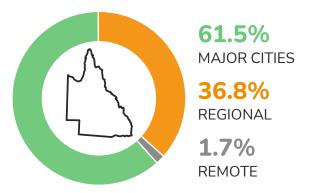


### TYPES OF INDEPENDENT SCHOOLS



14% (32) SPECIAL/SPECIAL ASSISTANCE SCHOOLS

### LOCATION OF INDEPENDENT SCHOOLS



# STUDENT ENROLMENTS

The rate of growth in Independent schools has been increasing. In 2024, enrolments in QLD Independent schools grew at a rate of 4.8%, higher than government (-0.4%) and Catholic (+1.5%) schools.



# **QLD ENROLMENTS BY SCHOOL SECTOR AND LEVEL (%) 2024**

GOVERNMENT		CATHOLIC		INDEPENDENT	
SECONDARY SCHOOL	58.8		19.6		21.6
PRIMARY SCHOOL		68.7	1	7.4	14.0
TOTAL ENROLMENTS	64	4.1	18.4		17.5

### **QLD INDEPENDENT** SCHOOLS IN 2024:



**ABORIGINAL** and **TORRES STRAIT ISLANDER STUDENTS** 

# **OVERSEAS**

**STUDENTS** 

# QLD ENROLMENT CHANGE OVER TIME BY SCHOOL SECTOR (%)

GOVER	NMENT	CATHOLIC I	NDEPENDENT
2000	71	.5 16.1	12.4
2005	69.7	16.2	14.1
2010	67.1	18.1	14.8
2015	66.7	18.5	14.8
2020	66.9	17.9	15.2
2024	64.1	18.4	17.5

Shown as percentage of total enrolments.

# TOTAL NUMBER OF ADDITIONAL ENROLMENTS BY QLD SCHOOL SECTOR 2000-2024

INDEPENDENT	78,817
CATHOLIC	65,229
GOVERNMENT	



# 3.831 **BOARDING STUDENTS**

# **ENROLMENTS BY GENDER AND LEVEL**

**QLD INDEPENDENT SCHOOLS 2024** 

	MALE	FEMALE	TOTAL
PRIMARY	33,207	33,484	66,691
SECONDARY	43,287	44,288	87,575
TOTAL	76,494	77,772	154,266

STUDENTS WITH **DISABILITY** (ESTIMATED)

# STUDENTS WITH DISABILITY (EST.) QLD INDEPENDENT SCHOOLS\* 2024

SUPPORT PROVIDED WITHIN A QUALITY DIFFERENTIATED TEACHING PRACTICE		
SUPPLEMENTARY	15,200	
SUBSTANTIAL	6,500	
EXTENSIVE	1,000	

<sup>\*</sup> More information on the levels of adjustment for students with disability is available at www.nccd.edu.au

# **SCHOOL FUNDING**

Parents and communities contributed over 43% of all QLD Independent school funding (recurrent and capital combined).







Each QLD Independent school student received \$10,000 less government funding (on average) compared to students in government schools

### **AVERAGE GOVERNMENT RECURRENT FUNDING PER QLD STUDENT** FY 2022-23

GOVERNMENT PER STUDENT AVERAGE	
CATHOLIC PER STUDENT AVERAGE	\$15,450
INDEPENDENT PER STUDENT AVERAGE	\$13,760

The Australian Government is the primary funding source for non-government schools, with the QLD Government the primary source for government schools. The Schooling Resource Standard (SRS) is a needs-based funding model that includes base funding plus loadings to address educational disadvantage.

Base funding for Independent schools is adjusted according to families' estimated capacity to contribute (CTC), assessed on parental income tax data. Schools with a higher CTC score receive less per student base funding, and schools with a lower CTC receive more.

Example of funding for two QLD Independent schools:

**\$5,910** per student

\$17,660 per student

### RECURRENT FUNDING FOR SCHOOL EDUCATION IN QLD \$BILLION FY 2022-23

**GOVERNMENT SCHOOLS** 



# **CAPITAL FUNDING**

**Parents and communities** of Independent schools contribute the vast majority of capital investment – through fees, fundraising and voluntary contributions.

# **SOURCES OF CAPITAL FUNDING QLD INDEPENDENT SCHOOLS 2023**



PRIVATE SOURCES (parents and donors)

# \$278 MILLION (85%)

Most capital funding is sourced through borrowing, fundraising, levies on parents or school reserves.

# **QLD GOVERNMENT**

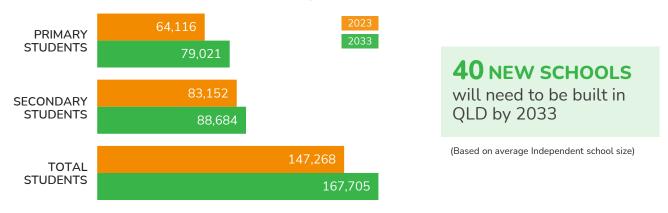
# \$42 MILLION (13%)

The QLD Government assistance for capital funding is limited.

# **\$7 MILLION (2%)**

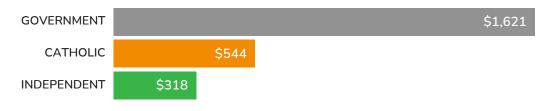
Australian Government grants are distributed to Independent schools on a needs-basis through Block Grant Authorities, with priority given to disadvantaged school communities with the least capacity to raise funds.

# PROJECTED ENROLMENT GROWTH IN QLD INDEPENDENT SCHOOLS 2023-2033



In 2023, total government capital expenditure per student for government schools was over **5 times more** than in Independent schools in QLD

# TOTAL GOVERNMENT CAPITAL EXPENDITURE PER QLD STUDENT COMPARISON 2023



# **SCHOOL PROFILE**

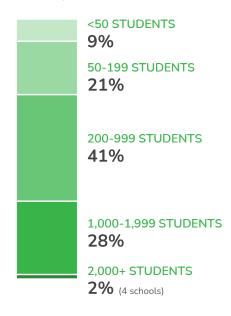
# Independent schools have diverse religious or philosophical affiliations.

They represent a range of approaches to teaching and learning.

# **AFFILIATIONS OF QLD INDEPENDENT SCHOOLS** 2024

AFFILIATION	NUMBER of SCHOOLS	STUDENTS FTE	STUDENTS %
CHRISTIAN	41	30,858	20.0%
ANGLICAN	23	28,873	18.7%
NON-DENOMINATIONAL	42	24,190	15.7%
LUTHERAN	26	21,142	13.7%
ASSEMBLIES OF GOD	10	7,011	4.5%
UNITING CHURCH	7	6,308	4.1%
INTER-DENOMINATIONAL	6	5,944	3.9%
BAPTIST	7	4,218	2.7%
SEVENTH DAY ADVENTIST	10	3,114	2.0%
BRETHREN	3	2,995	1.9%
STEINER	6	1,226	0.8%
MONTESSORI SCHOOL	4	737	0.5%
OTHER RELIGIOUS AFFILIATION	10	8,537	5.5%
OTHER	39	9,114	5.9%

# SIZE OF QLD INDEPENDENT SCHOOLS



### **GOVERNANCE**

Independent schools are generally not-for-profit institutions founded by groups in the community.
All Independent schools are registered with the relevant state or territory education authorities.



Independent schools are primarily accountable to their parent and school communities.

About 20% of QLD Independent schools operate within an approved system authority. These include the Anglican, Lutheran and Seventh Day Adventist systems.

All Independent schools comply with relevant state and federal education legislation and regulation.

# **SCHOOL TEACHERS**

Independent schools employ more almost 18% of all teachers in QLD schools.

The ratio of student to teacher in Independent schools is the lowest of the school sectors.



NUMBER OF TEACHERS FULL-TIME EQUIVALENT IN 2024



13,065 NUMBER OF TEACHERS HEADCOUNT IN 2024



25,088

NUMBER OF TEACHING AND
NON-TEACHING STAFF
HEADCOUNT IN 2024

# TEACHERS IN THE QLD INDEPENDENT SECTOR BY GENDER AND LEVEL 2024



### **PRIMARY TEACHERS**

**19.0**% (835) MALE

**81.0**% (3,549) FFMALF



# **SECONDARY TEACHERS**

**41.1**% (3,072)

**58.9**% (4,410)

# QLD STUDENT TO TEACHER RATIOS BY SCHOOL LEVEL 2005-2024

	PRIMARY SCHOOLS		SECONDARY SCHOOLS			
	GOVERNMENT	CATHOLIC*	INDEPENDENT	GOVERNMENT	CATHOLIC*	INDEPENDENT
2005	15.5	17.1	15.1	13.0	13.1	11.9
2010	15.4	18.1	16.7	12.6	12.9	11.9
2015	14.8	17.2	15.5	12.7	12.8	12.1
2020	14.3	16.3	15.5	12.1	12.3	11.9
2024	14.1	16.1	15.1	11.8	12.3	11.6

# **QLD STUDENT TO TEACHER RATIOS (AVERAGE) 2024**





GOVERNMENT SCHOOLS **13.0 to 1** 



### **SOURCES**

Figures in this snapshot are derived from data provided by the Australian Bureau of Statistics, the Australian Government Department of Education, the Productivity Commission and the Australian Curriculum, Assessment and Reporting Authority. Some figures may not add due to rounding. Funding figures in the snapshot use the latest available financial data which is for the financial year 2022–23, or for the calendar year 2023. Unless otherwise specified, student enrolment figures are full-time equivalent.

Produced by Independent Schools Australia



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<sup>\*</sup> Independent Catholic schools are included with Catholic schools.