



LOCATION OF SCHOOLS¹

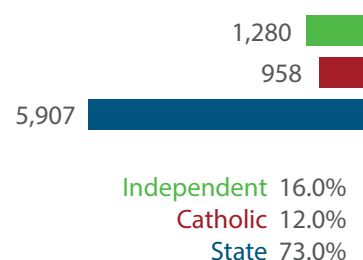
Shows how many students attend schools located in this Queensland electorate.

SECTOR	NUMBER			PERCENTAGE		
	P-6	7-12	TOTAL	P-6	7-12	TOTAL
INDEPENDENT	401	879	1,280	8.0%	27.0%	16.0%
CATHOLIC	958	0	958	20.0%	0.0%	12.0%
STATE	3,510	2,397	5,907	72.0%	73.0%	73.0%
TOTAL	4,869	3,276	8,146			

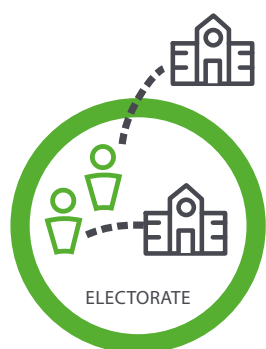
Independent schools and campuses in this electorate

Jabiru Community College: Secondary

St Paul's School: Combined Primary & Secondary



Total Students, by Sector, Attending Schools Located in this Electorate



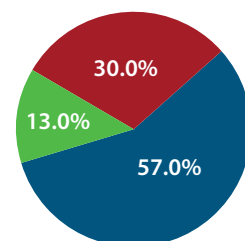
STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	PRIMARY STUDENTS		SECONDARY STUDENTS		ALL STUDENTS	
	NO.	%	NO.	%	NO.	%
INDEPENDENT	419	9.0%	712	18.0%	1,131	13.0%
CATHOLIC	1,340	29.0%	1,228	31.0%	2,568	30.0%
STATE	2,856	62.0%	1,991	51.0%	4,847	57.0%
TOTAL	4,615		3,931		8,546	

Total Students, by Sector, Living in this Electorate

Independent 1,131
Catholic 2,568
State 4,847



DATA SOURCE

1 Fulltime enrolments based on 2022 Non-Government Schools Census (State) February Collection.

2 Participation rates based on 2021 Census of Population and Housing.

3 AEC Group. (2020). *Economic Significance of Independent Schools to the Queensland Economy, 2020 Update*.

Modelling based on 2018 school data and ABS and other agency financial year data to produce estimates for 2017-18. Further modelling by State Electorate. Data includes direct and indirect contributions.

NOTE: Some figures have been rounded and percentages may not add up to 100.

ECONOMIC CONTRIBUTION³

INDEPENDENT SCHOOLS contribute:

- \$52.1m in direct and indirect economic activity
- \$31.6m in wages and salaries
- 353 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$8.1m in recurrent savings
- \$4.9m in capital savings from parent contributions.

LOCAL MEMBER

Mr Bart Mellish MP
Australian Labor Party