



Annual Economic Significance of Independent Schools to LOGAN

AEC Group, for Independent Schools Queensland, utilised economic modelling, analysing verified school data, financial year ABS, and other agency data, to produce an indicative annual profile of contributions to the Queensland economy and Gross State Product (GSP) for 2017-18. Further modelling was undertaken at the Local Government Area level to assess independent school contributions to Queensland's regional and local economies.

LOGAN Independent Schools contribute

\$321m → Logan economy*

= \$130.7m direct + \$190.3m indirect



LOGAN Independent Schools support

2,346 → **\$199.2m**
full-time jobs wages & salaries
(direct + indirect)



Every 3.5 students support 1 full-time job

LOGAN Independent Schools provide

\$65.2m savings
to taxpayers

= \$10.8m capital savings (infrastructure)
\$54.4m recurrent savings



Capital savings** equivalent to 38 new classrooms

Recurrent savings** equivalent to 680 beginning teachers

* Gross State Product

** Sources: ISQ. (2019). *Independent Schools Infrastructure: Planning to Maintain Choice – 2019 Update*; and, Award Rate for beginning state school teacher plus superannuation.

JUNE 2020



Independent Schools
Queensland

choice & diversity

www.isq.qld.edu.au