

Theodore

ELECTORATE



LOCATION OF SCHOOLS¹

Shows how many students attend schools located in this Queensland electorate.

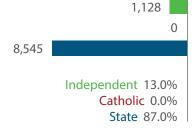
	NUMBER		
SECTOR	P-6	7-12	TOTAL
INDEPENDENT	579	649	1,128
CATHOLIC	0	0	0
STATE	5,333	3,212	8,545
TOTAL	5,912	3,861	9,773

TOTAL	7-12	P-6
13.0%	17.0%	10.0%
0.0%	0.0%	0.0%
87.0%	83.0%	90.0%

PERCENTAGE

Independent schools and campuses in this electorate

Saint Stephen's College: Combined Primary & Secondary



Total Students, by Sector, Attending Schools Located in this Electorate



STUDENT PARTICIPATION RATES²

Shows how many students living in this Queensland electorate attend schools either located in this electorate, or in another electorate.

ENROLMENTS:	ROLMENTS: PRIMARY STUDENTS		
SECTOR	NO.	%	
INDEPENDENT	975	16.0%	
CATHOLIC	738	12.0%	
STATE	4,291	72.0%	
TOTAL	6,004		

SECONDARY ST	UDENTS
NO.	%
1,015	21.0%
506	10.0%
3,374	69.0%
4,895	

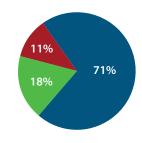
ALL STUDENTS	
%	NO.
18.0%	1,990
11.0%	1,244
71.0%	7,665
	10,899

DATA SOURCE

- 1 Fulltime enrolments based on 2022 Non-Government Schools Census (State) February Collection.
- 2 Participation rates based on 2021 Census of Population and Housing.
- 3 AEC Group. (2020). Economic Significance of Independent Schools to the Queensland Economy, 2020 Update.
 Modelling based on 2018 school data and ABS and other agency financial year data to produce estimates for 2017-18. Further modelling by State Electorate. Data includes direct and indirect contributions.
 NOTE: Some figures have been rounded and percentages may not add up to 100.

Total Students, by Sector, Living in this Electorate

Independent 1,990 Catholic 1,244 State 7,665



ECONOMIC CONTRIBUTION3

INDEPENDENT SCHOOLS contribute:

- \$66.7m in direct and indirect economic activity
- \$35.5m in wages and salaries
- 522 full-time jobs

INDEPENDENT SCHOOLS provide savings to taxpayers and governments of:

- \$8.5m in recurrent savings
- \$2.5m in capital savings from parent contributions.

LOCAL MEMBER

Mr Mark Boothman MP Liberal National Party of Queensland