

2021

Professional

Learning

Prospectus

UPDATE
TERM 2



Independent Schools
Queensland

choice & diversity

INVESTING IN BRIGHTER FUTURES



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At NGS Super, we take the future seriously — for our members and for our planet.

We're committed to a better and more sustainable tomorrow, and we believe that investing in a way that not only provides good financial returns to members, but also positively impacts society (both locally and globally) is a win-win. Integrating Environmental, Social and Governance (ESG) and responsible investment principles helps us to provide our members with better risk-adjusted returns.

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2021

Independent Schools
Queensland is the
specialist professional
learning provider
for the independent
schooling sector.

Welcome

Independent Schools Queensland (ISQ) is your specialist learning provider, offering engaging professional learning and events with leading industry professionals in 2021. The comprehensive suite of learning opportunities is available across three flexible learning modes: face-to-face for personal connections; live webinars for staff to develop irrespective of location; and online modules that deliver self-paced, virtual learning.

I encourage all school leaders to read and share the 2021 ISQ Prospectus with their leadership, teaching and support teams. You will be able to access additional event information and registration details on ISQ's professional learning hub, Connect&Learn. ISQ's extensive suite of learning and development opportunities can help build the capacity and confidence of your team, and support their aspirations at every stage of their career journey.

School leaders are invited to join us at the ISQ State Forum: Celebrating Change on 17 June 2021. The Annual General Meeting will follow the forum and the day will culminate in a celebratory dinner.

I trust that members will find the exceptional evidence-based learning opportunities offered in 2021 beneficial to improved teaching and learning provision, school performance, and robust management across the independent sector.

DAVID ROBERTSON
EXECUTIVE DIRECTOR



UPDATE
TERM 2

This Term 2 update for the ISQ 2021 Prospectus provides details of scheduled programs and events due to take place over the coming months. To help identify events that have been changed, tags have been added to the program as NEW or CHANGED.



**ISQ
State Forum
17 JUNE**

Celebrating Change

The only constant is change. Never has this statement been more true than in our pandemic world.

COVID-19 has forced rapid, crisis management change... it has also provided many opportunities. Let's celebrate the pivots and positive changes when we come together for the biennial ISQ State Forum.

School leadership teams and governing bodies should not miss this one-day event.

Register now for multiple-ticket discounts.

The 2021 Annual General Meeting will be held straight after the forum and we will all celebrate together at the AGM Dinner.

REGISTER NOW

Specialist learning with ISQ

ISQ is committed to delivering high-quality professional learning that empowers educators and school leaders, and leads to improved student outcomes. For more than 50 years, ISQ has been at the forefront of independent schooling and education innovation, providing unmatched learning experiences in partnership with industry leaders.

ISQ is your specialist learning provider, delivering credible, research-based programs with outstanding schoolwide outcomes. We offer more than 300 learning opportunities for our diverse member schools. Member schools can register and access professional learning and events via ISQ's Connect&Learn platform.

NAVIGATING ISQ CONNECT&LEARN

New users will need to [create a login](#). A Quick Reference Guide has been developed to help you navigate your way through ISQ Connect&Learn. Some events have a small cost associated – schools are invoiced for paid events, after the event.

NEW OFFERINGS

The 2021 Professional Learning Prospectus contains numerous new events and programs. These reflect ISQ's commitment to developing professional learning offerings that are evidence-based and meet schools' needs.

The Prospectus will continue to be updated throughout the year, and school leaders are encouraged to check the online version or access the live Event Calendar in ISQ Connect&Learn.

**Log on to
Connect&Learn**

REGISTRATION

Members can easily register staff for an event, webinar or online module.

[Contact](#) ISQ's Connect&Learn team to request proxy access and bulk registration permission.



isqconnectandlearn.qld.edu.au



FACE-TO-FACE

ISQ will offer more than 200 face-to-face events in 2021. Members can maximise their learning experience at ISQ's purpose-built [Professional Learning Centre](#) in Brisbane's CBD. ISQ also offers regional professional learning opportunities to members outside of South-East Queensland.



ONLINE

ISQ delivers 80+ courses and individual modules online. This self-paced mode of learning sustains continuous improvement amongst all member schools, facilitating greater access to high-quality professional growth and development, without the need for travel.



LIVE WEBINARS

ISQ has expanded the catalogue of live webinars, using the Zoom video conferencing tool to meet the diverse needs of our members. In 2021, ISQ will host more than 90 webinars as stand-alone events, as well as critical sessions within professional learning programs.



Online learning made easy

ISQ is defined by our members not by distance.

Following a turbulent year marked by home schooling, border closures and travel restrictions, ISQ has continued to prioritise member's access to quality professional learning.

In 2021, members in all parts of the state can connect with peers and respected experts via ISQ's growing catalogue of webinars and self-paced modules.

Members are able to register and access more than 90 webinars and 80 online modules.



Achieve greater efficiencies for your school

With advanced systems and solutions, find out how CommBank can help you achieve a range of savings to support your school now and into the future.

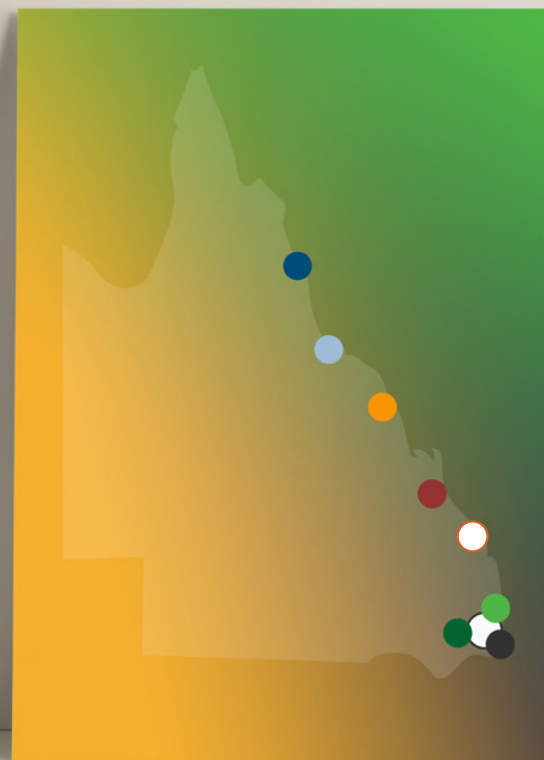
To learn more and to discover a new approach to banking call Scott McKay, Relationship Executive on mobile: 0424 753 590 or email: Scott.McKay@cba.com.au

Commonwealth Bank of Australia 481 231 231 24. AFSL 23494



ISQ travels across Queensland to bring the best professional learning experiences, specific to your region.

Please see below for a list of events by region. Full details are available for each event listing throughout this prospectus.



REGIONAL EVENTS

BUSINESS & ADMINISTRATION

UNDERSTANDING AND MANAGING STUDENT ANXIETY IN THE CLASSROOM



TEACHING & LEARNING

BUILDING ASSESSMENT COMMUNITIES – SOCIAL MODERATION



SCHOOL AND CURRICULUM LEADERS UPDATE



SPECIALIST AREAS

INDIGENOUS BANDSCALES MODERATION DAY



INDIGENOUS BANDSCALES TWO DAY INTENSIVE TRAINING



NCCD MODERATION



- FAR NORTH QLD
- NORTH QLD
- MACKAY-WHITSUNDAY
- CENTRAL QLD
- WIDE BAY-BURNETT
- SUNSHINE COAST
- DARLING DOWNS
- GOLD COAST
- GREATER BRISBANE

Events held in regional centres around Queensland are designed to connect people, place and local culture. They provide an opportunity for regional school leaders to collaborate, network and discuss local and wide-reaching issues.

In 2021, ISQ will facilitate five professional learning events outside of the greater Brisbane area, including Cairns, Townsville, Mackay, Rockhampton, Bundaberg, Hervey Bay, and the Darling Downs.

School leaders and staff can engage directly with key ISQ staff and independent sector peers on the most important opportunities and challenges facing regional schools while remaining close to home.

Online learning

Leadership & Administration

Child Protection – Updated for 2021

Effective protection of children relies on timely identification and reporting of concerns of harm. School and early childhood education and care staff have legislated reporting obligations in relation to child protection. The online child protection courses will assist all staff to understand their particular reporting responsibilities under current child protection and education legislation.

Child Protection – Teachers | [VIEW NOW](#)

Child Protection – Non-Teaching Staff | [VIEW NOW](#)

Child Protection – Principals and Board Directors | [VIEW NOW](#)

Child Protection – Early Childhood | [VIEW NOW](#)

Creating an Effective Performance and Development Culture

This module has been designed for access by school leaders, or leadership teams, to guide a four-phased approach to establishing performance and development processes for staff in their schools. Emphasis is on growth and support for teachers in their ongoing improvement journey. This module and the resources provided, will result in the learner developing a draft action plan which they can follow to establish a school performance and development framework.

Course length: 1 hour | [VIEW NOW](#)

Domestic and Family Violence – 2021

This module assists school staff to identify possible signs of domestic and family violence in adults, discuss concerns with staff members about whom they are concerned, and provide support and referral to available services, where appropriate.

Course length: 1 hour | [VIEW NOW](#)



Fostering Innovation in Organisations

This course enables participants to lead a school in the creation of innovative cultures and processes. Participants will learn about system and organisational constraints and enablers in relation to innovation. The course will assist participants to establish attitudes and processes that underpin continuous improvement and bring about positive outcomes for students.

Course length: 45 minutes | [VIEW NOW](#)

Governance Finance

This series of four finance modules will enable participants to gain a better understanding of the financial reports of their schools.

Module 1: The Balance Sheet

Module 2: The Income and Expenditure Statement

Module 3: The Cash Flow Statement

Module 4: Ratio Analysis

Course length: 4 x 20 minute modules | [VIEW NOW](#)

Governance Induction

Being a member of an independent school board is a unique role that requires the specialist knowledge of how schools are managed and maintained. This suite of online modules has been designed to provide new board members with a general understanding of the governance in place within independent schools, and their role as a board member.

Module 1: Governance – An Independent School Context

Module 2: Governance Roles and Responsibilities

Module 3: Governance Policies and Processes

Course length: 3 x 20 minute modules | [VIEW NOW](#)

Leading Change

Embracing change can transform an organisation from mediocrity to greatness and keeps a school competitive in a rapidly changing world economy. This module explores a number of change models and how they can be used to support individuals through the change process.

Course length: 1 hour | [VIEW NOW](#)

Middle Leadership: Learning to Lead

This module will support current and aspiring middle leaders and participants in the Middle Leadership program. The course will build their leadership capacity by engaging them in reflection on leadership practices and the impact on staff and students. Participants will develop their capacity to purposefully manage the impact their leadership has on staff performance and student outcomes, and lead research-informed performance conversations.

Course length: 1 hour | [VIEW NOW](#)

School Business Manager Introduction

This online module has been developed to assist new to the sector or new to the role school business managers to understand all of their key accountabilities and responsibilities in both strategic and non-academic operational spheres.

Course length: 1 hour | [VIEW NOW](#)

Teaching & Learning

Becoming a Mentor: Nurturing the Potential of Others

This module is designed to help participants facilitate effective mentoring relationships through key topics: the role of a mentor; building effective relationships; and mentoring in action.

Course length: 1 hour | [VIEW NOW](#)

Beginning Teachers

Mentoring is an effective strategy for enhancing teacher quality and supporting early career teachers as they embark on the complex process of learning to teach. This module assists beginning teachers, new to independent schooling, to both navigate the challenging early years of teaching and locate the appropriate school resources to contextualise for their school.

Course length: 1 hour | [VIEW NOW](#)

Building and Sustaining Coaching in Schools

These online coaching modules enable participants to engage in and consolidate professional learning throughout their coaching journey. Each module is linked to relevant Australian Professional Standards for Teachers, building the knowledge base and conceptual understandings of coaching. The modules also provide opportunities for collaboration and professional dialogue.

Module 1: Building Coaching

Module 2: Implementing Coaching

Module 3: Deepening, Extending and Sustaining Coaching

Course length: 3 x 1 hour modules | [VIEW NOW](#)

Educational Data

This series of modules for teachers, school leaders and board members can be completed as a course in educational data or accessed independently to meet individual learners' needs. It is designed to help learners to understand the education data available and support them in evidence-based decision making for individual students and cohorts as well as strategic planning.

Module 1: The Case for Educational Data

Module 2: Data Sources and Types

Module 3: Using Individual Student Data

Module 4: Using Cohort Data

Module 5: Strategic Planning with Data

Module 6: Managing Educational Data

Module 7: Data Jeopardy

Course length: 7 x 1 hour modules | [VIEW NOW](#)

Effecting Curriculum Change

This course develops concepts and strategies for recognising effective curriculum, developing successful school programs, and ensuring curriculum coherence.

Course length: 30 minutes | [VIEW NOW](#)

Effective Numeracy Instruction

Each numeracy module is linked to relevant Australian Professional Standards for Teachers, designed to build the knowledge base and conceptual understandings of numeracy involving evaluation and analysis, high-yield instructional practice and evidence-based planning.

Module 1: Numeracy is Thinking

Module 2: Numeracy Engagement

Module 3: Planning for Numeracy

Plus: Numeracy in the Early Years

Course length: 4 x 1 hour modules | [VIEW NOW](#)

Effective Reading Instruction

Each module is linked to relevant Australian Professional Standards for Teachers, building the knowledge base and conceptual understandings of reading from the perspectives of higher order thinking, high-yield instructional practice and evidence-based planning.

Module 1: Reading is Thinking

Module 2: Reading Engagement

Module 3: Planning for Reading

Plus: Oral Language in the Early Years

Course length: 4 x 1 hour modules | [VIEW NOW](#)

Effective Spelling Instruction

These online spelling modules provide professional learning to build the knowledge base and conceptual understandings of spelling with regards to assessment, integration and evidence-based planning.

Module 1: Assessment for Spelling

Module 2: Integrating Spelling

Module 3: Planning for Spelling

Course length: 3 x 45 minute modules | [VIEW NOW](#)

Effective Writing Instruction

These online writing modules provide professional learning for the development of current research-based best practice. Each module is linked to relevant Australian Professional Standards for Teachers (building the knowledge base and conceptual understandings of writing from the perspectives of higher order thinking, high-yield instructional practice and evidence-based planning).

Module 1: Writing is Thinking

Module 2: Engaging Students in Writing

Module 3: Planning for Writing

Course length: 3 x 1 hour modules | [VIEW NOW](#)

Evaluative Thinking

This module is designed to introduce participants to evaluative thinking in educational innovation through the Spiral of Inquiry model. Explore the importance of innovation in education; look at ways that you can embed evaluation into your innovation to select highest yield strategies; inform development and ensure your change or innovation is having the desired effect.

Course length: 1 hour | [VIEW NOW](#)

Evidencing Highly Accomplished and Lead Practice

This module has been designed to support high-performing teachers who wish to evidence their work against the Australian Professional Standards for Teachers at the Highly Accomplished and Lead career stages. Participation in this module will assist teachers to gain skills and strategies to evidence their work, know the importance of and ways to evidence impact, and plan for career progression.

Course length: 1 hour | [VIEW NOW](#)

NAPLAN Online – The Processes and the Roles (Principals and NAPCOs)

This module will assist principals and NAPLAN coordinators prepare to transition their school to the online format by providing opportunities to become familiar with the national protocols, which will enable them to provide guidance and support to the Test Administrators in their school.

Course length: 1 hour | [VIEW NOW](#)

Leading Online Teaching and Learning

In this module, explore fundamental principles for teaching effectively online, planning for online learning, new facilitation skills and how to create a supportive online classroom. The module will help you understand what makes online learning different, unique and challenging, support planning for self-directed learning.

Course length: 1 hour | [VIEW NOW](#)

STEM

STEM education should be seen as a whole-school approach, supported by senior leaders and considered within the broader strategic priorities of the school. These online modules have been designed to support teachers and school leaders in implementing STEM education within their school or class.

Module 1: Are You STEM Ready?

Module 2: Defining, Embedding and Delivering STEM

Module 3: Implementing STEM and Fostering Sustainable Partnerships

Course length: 3 x 1 hour modules | [VIEW NOW](#)

Supervising Preservice Teachers

Mentor the growth of preservice teachers to become reflective practitioners. Support supervising teachers to interpret the Australian Professional Standards for Teachers (Graduate career stage) and evidence requirements for professional experience assessment decisions.

Course length: 1 hour | [VIEW NOW](#)

Thriving Through Change

Explore research-based change management processes and how they can be used to approach and manage change. The course will guide you to support individuals through the change process and plan for change with a team.

Module 1: Thriving Through Change
Module 2: Leading Change

Course length: 2 x 1 hour modules | [VIEW NOW](#)

Working with Teams

Harness the skills and energy of the members of the school community by applying the common characteristics of high-performing teams, strategies for building effective teams and ways to be a positive team contributor.

Course length: 30 minutes | [VIEW NOW](#)

Specialist Areas

Disability Standards for Education – 2021

This module outlines schools' obligations under the *Disability Standards for Education 2005* to provide reasonable adjustments for students with disability so they can access and participate in education on the same basis as other students to achieve learning outcomes.

Course length: 1 hour | [VIEW NOW](#)

Differentiation for Students with a Disability

This module supports school and curriculum leaders, and those responsible for the professional development of teachers, who engage with students with disability in Prep to Year 12. It examines the educational compliance and participation requirements for students with disability along with strategies for differentiating curriculum, assessment and pedagogical approaches, and methods for recording adjustments.

Course length: 1 hour | [VIEW NOW](#)

Effective Use of Teacher Aides – Considerations for School Leaders

NEW

Designed for school leaders, this module outlines the research conducted by E4L regarding the impact on student learning outcomes of teacher aides working with students with additional learning needs, including students with disability. The module clarifies the difference between effective and ineffective teacher aide practice and provides guidance to school leaders when planning to improve the effectiveness of teacher aide use in maximising student learning outcomes.

Course length: 1 hour | [VIEW NOW](#)

Embedding Aboriginal and Torres Strait Islander Perspectives in Numeracy

This module examines how both Indigenous and non-Indigenous students can be supported in developing their numeracy and mathematical skills, as well as how Aboriginal and Torres Strait Islander perspectives can be embedded in the curriculum.

Course length: 1 hour | [VIEW NOW](#)

Finding Your Way around ESOS and CRICOS

This module has been designed specifically for non-government schools catering to international students, to navigate their way through the complex legislative requirements and standards of the *Education Services for Overseas Students Act 2000* (ESOS Act) and Provider Registration and International Student Management System (PRISMS).

Course length: 1 hour | [VIEW NOW](#)

Partnering with Local Indigenous Communities

This course illustrates ways in which schools can partner with local Aboriginal and Torres Strait Islander communities to maximise learning outcomes for all students and improve staff cultural competency and whole school planning.

Course length: 90 minutes | [VIEW NOW](#)

Supporting Learners' Acquisition of English as a Second Language

This course contains six modules designed at an introductory level for teachers wanting to understand more about assessment, monitoring and reporting for ESL students in mainstream classes. ESL students are learning to speak in English while learning through English, with English being their second (or more) language or dialect. Throughout the modules, references and activities guide the participant to consider the staged descriptions of English language proficiency for all school-age learners.

Module 1: Introduction to English as a Second Language

Module 2: Introduction to the NLLIA Bandscales

Module 3: Using the ESL Bandscales Levels 1-3

Module 4: Using the ESL Bandscales Levels 4-7

Module 5: Fostering Academic and Language Learning Success for English Language Learners

Module 6: Planning Scaffolding to Support English Language Learners

Course length: 6 x 1 hour modules | [VIEW NOW](#)

Teacher Aides Working with Students with Disability

These modules have been designed to support the professional development of teacher aides who engage with students with disability at all year levels. As a teacher aide, you may be working with students from Prep to Year 12 and your duties could be incredibly varied.

Module 1: Supporting Students with Disability and Learning Difficulties

Module 2: Supporting Literacy and Numeracy Development

Module 3: Managing Student Behaviour and Supporting Self-management

Course length: 3 x 30 minute modules | [VIEW NOW](#)

Work Experience

This online module provides Vocational Education and Training (VET) staff an overview of current VET topics and some practical advice to support VET programs in their school.

Course length: 1 hour | [VIEW NOW](#)



2021 calendar

January

- 18** Developing School Improvement Reviewer Training Workshop **24**
- 25** School RTO Workshop **48** (W)
- 30** New Directors Induction Workshop **19**

February

- 1** Short Course 1: Practising Good Governance Workshop **16**
- 2** Short Course 2: Monitoring Good Governance Workshop **16**
- 2** Students with Disability Teachers Webinar Series **46** (W)
- 3** Lesson Observations Program Launch **37**
- 9** Inquiry Teams Program Launch **35**
- 9** Classroom Engagement Program Information Webinar **33** (W)
- 10** NCCD Quality Assurance Project Launch **45**
- 11** Governance Module 10: Stakeholder Engagement and Networking **17** (W)
- 11** Middle Leaders Program Launch **23**
- 11** Governance Module 11: Board Effectiveness **17** (W)
- 11** Governance Module 12: Boardroom Dynamics **17** (W)
- 12** New Business Managers Forum **18**
- 15** Curriculum Improvement Project Launch **28**
- 16** Supporting School Improvement Information Session **24**
- 17** School Improvement Review Information Session **24**
- 17** Preparing for the 2021 NCCD Census **45** (W)
- 18** Education Adjustment Program (EAP) Workshop **44** (W)
- 22** HALT Initial Training Workshop **31** (W)
- 22** Teacher Growth and Development Information **37** (W)
- 23** Practical Training in Media Issues and Crisis Management **44**
- 23** Governance Module 7: Strategy Planning **17** (W)
- 24** VET Coordinator Workshop **47** (W)
- 24** Students with Disability Leaders Webinar Series **46** (W)
- 24** Governance Module 8: Risk Management Framework **17** (W)
- 25** ESL Bandscales Two Day Training **35**
- 25** Governance Module 9: Compliance and Policy Framework **17** (W)

March

- 1** 2020-21 New Principals Program **21**
- 1** Developing Effective Models of Learning Support Project Launch **44**
- 2** Teacher Aides Supporting Students with Disability Workshop **46** (W)
- 2** Governance Module 1: Defining Governance Roles **17** (W)
- 3** Indigenous Teacher Aide Certificate III and IV Professional Learning Workshop **43**
- 3** Governance Module 2: Legal Environment and Directors Duties **17** (W)
- 4** Support for Small Schools Workshop **29** (W)
- 4** Governance Module 3: Decision-Making Supported by Board Processes **17** (W)
- 5** 2020-21 Aspiring Principals Program **21**
- 8** Introduction and National Progressions for Literacy and Numeracy Workshop **36**
- 9** Literacy and Numeracy Using Brightpath and Early Years Check Materials Workshop **36**
- 10** Overview of Postvention Planning in Schools Webinar **48** (W)
- 11** New Directors Induction Workshop **19** (W)
- 12** Queensland White Card Training **47**
- 19** Short Course 3: Planning Good Governance Workshop **16**
- 19** Special Assistance School and Curriculum Leaders Workshop **29**
- 19** Employee Relations Masterclass **16** (W)
- 20** Short Course 4: Sustaining Good Governance Workshop **16**
- 22** Coaching Short Course Launch **32**
- 27** Governance Module 4: Financial Reporting **17** (W)
- 27** Governance Module 5: Monitoring Financial Performance **17** (W)
- 27** Governance Module 6: Executive Oversight & Development **17** (W)
- 30** Schools Marketing & Communications **40** (W)

REGIONAL EVENT LOCATION

- FAR NORTH QLD
- NORTH QLD
- MACKAY-WHITSUNDAY
- CENTRAL QLD
- WIDE BAY-BURNETT
- SUNSHINE COAST
- DARLING DOWNS
- GOLD COAST
- GREATER BRISBANE

(W) WEBINAR

April

- 8 Education Adjustment Program (EAP) Workshop **44** (W)
- 19 Emerging Leaders Short Course **22**
- 20 Teacher Induction and Retention Program Launch **37**
- 20 Governance Module 4: Financial Reporting **17** (W)
- 21 NCCD Moderation Workshop **45** ○
- 22 Governance Module 5: Monitoring Financial Performance **17** (W)
- 22 Governance Module 6: Executive Oversight & Development **17** (W)
- 23 Women in Leadership Masterclass **22**
- 23 NCCD Moderation Workshop **45** ●
- 27 NCCD Moderation Workshop **45** ○
- 28 Indigenous Education Principals' Biennial Meeting **41**
- 29 NCCD Moderation Workshop **45** ●
- 29 School and Curriculum Leaders Update **26** ○
- 30 School and Curriculum Leaders Update **26** ○

May

- 4 School and Curriculum Leaders Update **26** ●
- 4 Science of Blended Learning Masterclass **32**
- 4 Students with Disability Teachers Webinar Series **46** (W)
- 5 Career Coordinator Workshop **47** (W)
- 6 NCCD Moderation Workshop **45** ●
- 7 School and Curriculum Leaders Update **26** ●
- 10 Business Managers Briefing **18** (W)
- 10 Teacher Aides Supporting Students with Additional Needs – Literacy and Numeracy **46** (W)
- 11 Governance Module 1: Defining Governance Roles **17** (W)
- 11 NCCD Moderation Workshop **45** ○
- 11 Governance Module 2: Legal Environment and Directors Duties **17** (W)
- 11 Governance Module 3: Decision-Making Supported by Board Processes **17** (W)
- 11 Postvention Planning Workshop **48**
- 12 School and Curriculum Leaders Update **26** ●
- 12 NCCD Moderation Workshop **45** ●
- 13 School and Curriculum Leaders Update **26** ●
- 13 Middle Leadership: What is my leadership impact? **22**
- 17 Postvention Planning Workshop **48**
- 18 Shifting School Culture: Jumpstarts, Breakthroughs and Leverage Points **22** (W)
- 18 School and Curriculum Leaders Update **26** ●
- 19 Students with Disability School Leaders Webinar Series **46** (W)
- 19 Understanding and Managing Student Anxiety in the Classroom Workshop **24** ●
- 20 School and Curriculum Leaders Update **26** ●
- 20 International Education Networking Day and Webinar **43** (W)
- 21 School and Curriculum Leaders Update **26** ●
- 21 ICT Manager's Forum **19** (W)
- 24 School and Curriculum Leaders Update **26** ○
- 25 NCCD Moderation Workshop **45** ●
- 26 School and Curriculum Leaders Update **26** (W)

June

- 1 NCCD Moderation Workshop ○ **45**
- 1 School and Curriculum Leaders Update **26** ●
- 4 2020-21 Aspiring Principals Program **21**
- 5 Governance Module 7: Strategy Planning **17** (W)
- 5 Governance Module 8: Risk Management Framework **17** (W)
- 5 Governance Module 9: Compliance and Policy Framework **17** (W)
- 7 2020-21 New Principals Program **21**
- 7 Overview of Postvention Planning in Schools Webinar **48**
- 8 High Performing Teams Workshop **23**
- 10 Embedding Indigenous Perspectives in Curriculum Planning Workshop **41**
- 10 New Directors Induction Workshop **19** (W)
- 14 HALT Mid Point Training Webinars **31** (W)
- 14 Understanding and Managing Student Anxiety in the Classroom Workshop **24** ○
- 15 Understanding and Managing Student Anxiety in the Classroom Workshop **24** ●
- 17 ISQ State Forum **14**
- 22 Governance Module 10: Stakeholder Engagement and Networking **17** (W)
- 23 Governance Module 11: Board Effectiveness **17** (W)
- 24 Governance Module 12: Boardroom Dynamics **17** (W)
- 30 2021-22 Aspiring Principals Program **21**



2021 calendar

July

- 13 Governance Module 7: Strategy Planning 17 (W)
- 14 Governance Module 8: Risk Management Framework 17 (W)
- 15 Building Assessment Communities Social Moderation Workshops 28 ●
- 15 Governance Module 9: Compliance and Policy Framework 17 (W)
- 16 Business Managers Briefing 18 (W)
- 19 Curriculum Improvement Project Progress Day 28
- 19 Understanding and Managing Student Anxiety in the Classroom Workshop 24
- 20 Leading Classroom Management 33 (W)
- 21 Indigenous Bandscales Two Day Intensive Training 40 (W)
- 22 Students with Disability Teachers Webinar Series 46 (W)
- 23 Understanding and Managing Student Anxiety in the Classroom Workshop 24 ○
- 26 ISQ Big Ideas Summit 26
- 27 Practical Training in Media Issues and Crisis Management 44
- 27 Understanding and Managing Student Anxiety in the Classroom Workshop 24 ○
- 28 ISQ Big Ideas Summit 26 ●
- 28 Schools Marketing & Communications 40 (W)
- 29 Understanding and Managing Student Anxiety in the Classroom Workshop 24 ●

August

- 2 Effective Communication and Difficult Conversations Workshop 23
- 3 Teacher Aides Supporting Students with Disability Workshop 46 (W)
- 4 Governance Module 4: Financial Reporting 17 (W)
- 4 Governance Module 5: Monitoring Financial Performance 17 (W)
- 4 Governance Module 6: Executive Oversight & Development 17 (W)
- 6 2020-21 Aspiring Principals Program 21
- 9 Neuroscience in Education Conference 37
- 12 New Directors Induction Workshop 19 (W)
- 14 Governance Module 10: Stakeholder Engagement and Networking 17 (W)
- 14 Governance Module 11: Board Effectiveness 17 (W)
- 14 Governance Module 12: Boardroom Dynamics 17 (W)
- 16 2020-21 New Principals Program 21
- 17 Spiral of Inquiry Masterclass 27
- 18 Postvention Planning Workshop 48
- 24 Education Adjustment Program (EAP) Workshop 44 (W)
- 24 High Impact Strategies for Classroom Success 33 (W)
- 25 Indigenous Bandscales Two Day Intensive Training 40 (W) ●
- 26 International Education Networking Day and Webinar 43 (W)
- 28 New Directors Induction Workshop 19 (W)
- 30 Understanding and Managing Student Anxiety in the Classroom Workshop 24 ○

September

- 1 Middle Leadership: Rethinking Trust 22
- 2 Review of 2021 NCCD School Processes 45 (W)
- 6 Preparing for 2022: Leading School Culture Workshop 22
- 6 Understanding and Managing Student Anxiety in the Classroom Workshop 24 ●
- 7 Governance Module 1: Defining Governance Roles 17 (W)
- 8 Students with Disability Leaders Webinar Series 46 (W)
- 8 Governance Module 2: Legal Environment and Directors Duties 17 (W)
- 9 Governance Module 3: Decision-Making Supported by Board Processes 17 (W)
- 10 HALT Assessor Training Workshop 31
- 15 Indigenous Middle Leaders Mentoring Day 43
- 16 Understanding and Managing Student Anxiety in the Classroom Workshop 24
- 20 Business Managers Briefing 18 (W)

October

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REGIONAL EVENT LOCATION


- FAR NORTH QLD
- NORTH QLD
- MACKAY-WHITSUNDAY
- CENTRAL QLD
- WIDE BAY-BURNETT
- SUNSHINE COAST
- DARLING DOWNS
- GOLD COAST
- GREATER BRISBANE

(W) WEBINAR

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Ensure you never miss an event. Subscribe to ISQ's monthly professional learning and events email today.

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**Neuroscience
in Education
Online
Conference
9-13 AUGUST**

Combining science and the art of education

This digital conference will take place across a number of sessions over a series of days.

Join leading experts in educational neuroscience, who will share the latest research on brain science and its relevance to teaching and learning.

REGISTER NOW

Leadership & Administration

In this Section

TOPICS

Business Management
Employee Relations
Governance
ICT
Leadership
School Improvement

Effective school leaders and business administrators drive organisational culture and efficiency, lead by example and encourage performance by bringing out the best in their people.



EMPLOYEE RELATIONS

Employee Relations Masterclass

DATE	19 March
LEARNING MODE	Face-to-face & Webinar
PRICE	Members \$200
AUDIENCE: Executive Leaders; School Leadership Teams; Senior Leaders; Board/Council Chairs; Board/Council Directors	

This masterclass will develop senior school leaders' knowledge and skills in a number of complex employee relations matters. Industry-leading experts will share their insights on anti-discrimination laws, how to protect your school from the risk of employment related General Protections claims, conducting and managing effective workplace investigations, and how to better manage the risks of work-related psychological injury.

Objectives: how will I benefit?

- Learn how to manage employees with psychological injury
- Gain insight with an anti-discrimination law update
- Discover how to conduct workplace investigations
- Learn how to manage staff and minimising risk of General Protections claims

[LEARN MORE](#)


GOVERNANCE

Governance Short Course Program

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members \$165 Non-members \$1,320

ISQ's Governance Short Course program has been designed specifically for independent school boards. The comprehensive program is comprised of 12 key modules offered through four short courses. See page 17 for more detail on each module.

Short Course 1 Practising Good Governance Workshop MODULES 1–3

[LEARN MORE](#)

Short Course 2 Monitoring Good Governance Workshop MODULES 4–6

[LEARN MORE](#)

Short Course 3 Planning Good Governance Workshop MODULES 7–9

[LEARN MORE](#)

Short Course 4 Sustaining Good Governance Workshop MODULES 10–12

[LEARN MORE](#)

GOVERNANCE

Governance Short Course Modules

DATE	Various
LEARNING MODE	Webinar
PRICE PER MODULE	Members \$27.50 Non-members \$220

Governance Module 1: Defining Governance Role

Learn about corporate governance models and understand the vital roles and functions that governing bodies and individual governors play in the effective oversight of an organisation.

[LEARN MORE](#)

Governance Module 2: Legal Environment and Directors Duties

Understand the complex regulatory environment in which independent schools and their governing bodies operate and gain an appreciation of the significant legal and fiduciary duties of directors.

[LEARN MORE](#)

Governance Module 3: Decision-Making Supported by Board Processes

Comprehend board decision-making processes and techniques, and explore how leading practice agendas, minutes, board calendars and executive reports support governors in determining effective resolutions.

[LEARN MORE](#)

Governance Module 4: Financial Reporting

Understand why financial literacy is a fundamental requirement for any governing body member and learn about balance sheets, income and cash flow statements and how they relate to one another.

[LEARN MORE](#)

Governance Module 5: Monitoring Financial Performance

Develop competency in guiding a school's financial performance by interpreting financial ratios and understanding the budgeting process with a specific emphasis on the prohibition to trade while insolvent.

[LEARN MORE](#)

Governance Module 6: Executive Oversight and Development

Gain competency in assessing, overseeing and reviewing the performance of the Principal/CEO and understand the different roles the governing body performs with respect to the school's most senior executive.

[LEARN MORE](#)

ISQ's Governance Short Course modules are available individually, facilitated through engaging 90-minute webinars, accessible from anywhere. Modules can be undertaken in any order and participants are encouraged to share experiences and interactions in the live webinar format.

ISQ can also tailor an appropriate individual program for new and existing directors, or deliver training to whole boards.

Governance Module 7: Strategy Planning

Competency in understanding the board's role in strategy, articulating that strategy and developing performance measures to monitor progress and delivery of strategic imperatives.

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Governance Module 8: Risk Management Framework

Understand the board's role in articulating risk appetite, monitoring risk and ensuring the development of a risk heat-map to assist board monitoring role.

[LEARN MORE](#)

Governance Module 9: Compliance and Policy Framework

Learn about policy and compliance frameworks and engage with compliance management processes to assist your governing body in meeting its reporting and accountability requirements.

[LEARN MORE](#)

Governance Module 10: Stakeholder Engagement and Networking

Gain an appreciation for the importance and value of developing networks and explore the use of stakeholder engagement tools.

[LEARN MORE](#)

Governance Module 11: Board Effectiveness

Understand how the elements of board performance evaluation, induction, succession planning, board development and director protection contribute to the effectiveness of a governing body.

[LEARN MORE](#)

Governance Module 12: Boardroom Dynamics

Explore typical board room dynamics and understand how individual and collective behaviours can impact a governing body's decision-making and performance.

[LEARN MORE](#)

BUSINESS MANAGEMENT

Business Managers Briefing

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	Business Administration

ISQ's Business Managers Briefing program is designed to keep both new and experienced school business managers, up to date with current issues and practices as they navigate the varied aspects of their role. These tailored sessions are available face-to-face and via webinar, providing participants with the opportunity to explore emerging trends and future risks impacting the independent school sector.

Objectives: how will I benefit?

- Explore ways to support good school business practice and compliance
- Stay up to date with emerging school business management issues
- Connect with colleagues to share knowledge and experiences

[LEARN MORE](#)

BUSINESS MANAGEMENT

New Business Managers Forum

DATE	12 February
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Business Administration

ISQ's New Business Managers program supports new school business managers as they navigate the many aspects of their role in an increasingly complex environment. The forum will provide participants with the opportunity to understand the legislative obligations and compliance requirements pertaining to the independent school sector. The program will also explore employee relations and HR matters, stakeholder management and engagement, and financial and business operations.

Objectives: how will I benefit?

- Investigate the regulatory framework of non-state schools
- Explore ways to support school business practice and compliance
- Stay up to date with current issues impacting business managers in independent schools
- Connect with colleagues to share experiences

[LEARN MORE](#)

School Review Services

Providing rigorous and objective school improvement support

It's aligned... to national objectives, it's aligned to our particular school's strategic agenda and you can't have a better outcome than that.

**DAVID JEFFS, PRINCIPAL,
RIVERSIDE CHRISTIAN COLLEGE**

Independent schools can access two powerful services to shape and align their school improvement agenda through ISQ:

- School Improvement Support
- School Improvement Reviews.

A focused improvement agenda supports successful outcomes. Reviews provide recommendations to help shape this focus to meet school needs.

These services complement each other and can be accessed separately or jointly. With a focus on growth, they recognise school strengths, support school judgement, and identify future opportunities through meaningful feedback for school consideration.



GOVERNANCE

New Directors Induction Workshop

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	Board/Council Chairs; Board/Council Directors

This workshop will assist new governing body members to become familiar with their responsibilities and duties as directors, appreciate the difference between governance and management, and enhance their understanding of board effectiveness.

Objectives: how will I benefit?

- Become a governing body member who confidently adds value to the board and school
- Gain insights about good governance through stimulating conversations with directors from other schools
- Demonstrate commitment to the director role through participation in governance training

[LEARN MORE](#)

ICT

ICT Managers Forum

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE Non-members \$35
AUDIENCE:	ICT Managers

This bi-annual networking event for school ICT Directors, Managers and other technical support staff provides a full program of special interest and vendor-led sessions. Participants will be able to choose to attend either face to face or via webinar.

Objectives: how will I benefit?

- Gain a heightened awareness of new and emerging industry trends
- Explore best practice ICT in an independent school context
- Enrich your network of peers

[LEARN MORE](#)

LEADERSHIP

Emerging Leaders Short Course

DATE	19 April, 2 June & 14 July
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Teachers; Early Childhood Teachers; Primary Teachers; Secondary Teachers; Teacher Librarians; VET

The Emerging Leaders Short Course consists of three workshops offered in a blended delivery format. Participants will explore how leadership positions are underpinned by expectations of skills and practice. Develop an understanding of these expectations and start to establish a plan of action to serve school communities through development.

Participants are required to attend all three sessions: Theory of Leadership and Establishing Your Identity Leadership Skills and Building Your Experience Portfolio Extending Your Leadership Networks

Objectives: how will I benefit?

- Investigate the characteristics of a leader
- Articulate personal leadership goals
- Align personal goals with the school strategic plan to demonstrate leadership and develop an action plan

[LEARN MORE](#)

LEADERSHIP

Women in Leadership Masterclass

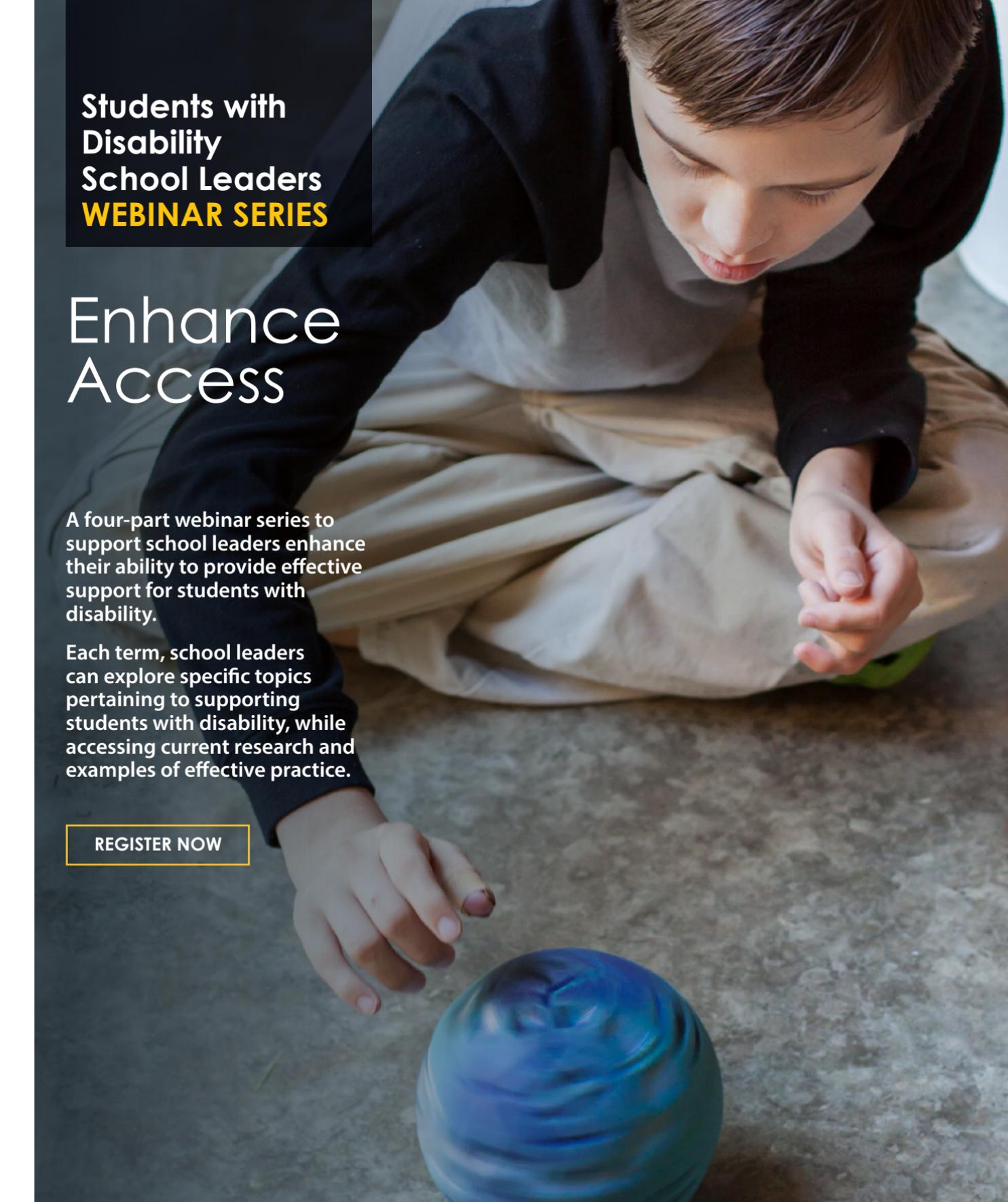
DATE	23 April
LEARNING MODE	Face-to-face
PRICE	Members FREE Non-members \$100
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders

The Women in Leadership Masterclass supports the development of emerging women leaders. In partnership with Dr. Barbara Watterston, co-author of *Step In, Step Up: Empowering Women for the School Leadership Journey*, participants will reflect on their qualities and strengths, areas for development, and consider research on how to work through barriers that women in leadership roles, or those aspiring to leadership roles, commonly encounter.

Objectives: how will I benefit?

- Identify strengths, qualities, areas for development and blockers in mindset
- Develop networks and potentially negotiate mentoring relationships for the purpose of preparing for leadership roles
- Set goals and make a plan for working towards exercising leadership in a school context

[LEARN MORE](#)



**Students with
Disability
School Leaders
WEBINAR SERIES**

Enhance Access

A four-part webinar series to support school leaders enhance their ability to provide effective support for students with disability.

Each term, school leaders can explore specific topics pertaining to supporting students with disability, while accessing current research and examples of effective practice.

REGISTER NOW

Using teachers effectively to support students with disability

Whole school processes for differentiating for students with disability

Implementing evidence-based adjustments for students with disability

2022 ISQ funding for students with disability

LEADERSHIP

2020-21 Aspiring Principals Program

DATE	5 March, 4 June, 6 August, 5 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Senior Leaders

This two-year program is designed to increase the skills and capabilities of high-quality candidates who aspire to become school principals in the independent sector. The program is highly tailored. While there are core components of the program, much of the learning is designed around participants' specific needs and identified areas for growth. Participants are paired with a mentor to provide advice and practical application to real-life problem solving.

Objectives: how will I benefit?

- Build fundamental leadership competencies and skills
- Create a personal framework for leadership growth
- Articulate commitment to personal and professional growth

[LEARN MORE](#)

LEADERSHIP

2020-21 New Principals Program

DATE	1 March, 7 June, 16 August, 1 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders

The program assists principals in their first two years to develop their leadership capabilities in their new roles. It provides support and mentoring, as well as networking opportunities with other new principals, with whom participants can share experiences and find solutions to the issues they confront. The two-year program includes four workshops per year and is limited to 15 new principals from the independent sector. Participants also have email and telephone support from course facilitators and access to executive coaching.

Objectives: how will I benefit?

- Share experiences and explore solutions with like-minded individuals
- Develop professional relationships with fellow independent school leaders
- Access course facilitators and to executive coaching

[LEARN MORE](#)

LEADERSHIP

2021-22 Aspiring Principals Program

DATE	30 June & 12 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Senior Leaders

The Aspiring Principals Program involves tailored capacity building based on leaders' specific needs. It will position you for principalship and enhance your ability to lead confidently. Be stretched by a rigorous program that blends theory and practice with blended learning opportunities that integrate face-to-face (residentials, workshops), and online interactions.

Objectives: how will I benefit?

- Experience a tailored learning program
- Designed for independent school leaders
- Create networks and liaise with other new principals

[LEARN MORE](#)

LEADERSHIP

2021-22 New Principals Program

DATE	29 April–1 May & 8 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders

ISQ's New Principals Program supports principals in their important work, as they navigate the steep learning curve experienced during the first years of leading a school. This highly regarded program starts with a three-day residential led by a faculty of current principals who will share a comprehensive overview of principalship. The program develops areas essential to success, and provides networking, coaching and mentoring opportunities in a collegial environment.

Objectives: how will I benefit?

- Experience a mix of directed and self-directed activities within a framework of ongoing reflection
- Explore action learning, problem-based learning, case studies, and apply to real work situations
- Be immersed in evidence-based research focused on instructional leadership, leading school improvement and change

[LEARN MORE](#)

LEADERSHIP

Middle Leadership: Rethinking Trust

DATE	1 September
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers	

As Middle Leaders, building and maintaining trust in relationships is essential to making a positive difference through leadership. This one-day workshop will assist participants to navigate the many unavoidable situations that can strain trust between middle leaders, their colleagues, students, parents and senior leaders.

Participants in ISQ's 2020-21 Middle Leaders program will be given priority places at this event.

Objectives: how will I benefit?

- Find the balance between the need to 'trust and verify' outcomes and maintain trustful relationships
- Learn how to model behaviour to find common ground with colleagues and stakeholders and diminish the impact of differences
- Explore strategies to build a productive department culture within a negative organisational culture
- Identify steps to rebuild trust over time and measure progress.

[LEARN MORE](#)

LEADERSHIP

Preparing for 2022: Leading School Culture Workshop

DATE	6 September
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Middle Leaders; Senior Leaders	

The start of each year is a key moment to drive cultural change or embed positive culture wins. This workshop will provide middle and senior school leaders with an opportunity to consider the work they can do at the end of 2021, to prepare for 2022. Participants in the Leading School Culture program will share their learning at the commencement of this event, with the afternoon session open to all member schools.

Objectives: how will I benefit?

- Gain insights from educational leaders to better understand how school cultures form and shift
- Reflect on your school culture as it currently stands and where the strengths and opportunities lay
- Consider a plan for using 2022 as a critical development year

[LEARN MORE](#)

LEADERSHIP

Middle Leadership: What is my Leadership Impact?

DATE	13 May
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers	

Middle Leaders have many KPI's to achieve and sometimes the daily tasks may blur a person's self-assessment of success. This one-day workshop is designed to help middle leaders focus on their leadership impact. Participants will be asked to respond to two significant questions: *how successful is your team in improving student outcomes?*; and, *how are you progressing on your individual leadership journey?*

Participants in ISQ's 2020-21 Middle Leaders program will be given priority places at this event.

Objectives: how will I benefit?

- Identify the urgent changes to support student improvement
- Uncover multiple ways to measure team success
- Engage your team to self-assess and plan 'next steps'
- Use the neuroscience of successful leadership to support progress at the personal and team level

[LEARN MORE](#)

LEADERSHIP

Shifting School Culture: Jumpstarts, Breakthroughs and Leverage Points Webinar

DATE	18 May
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE: Executive Leaders; School Leadership Teams; Board/Council Directors	

This webinar forms part of the Leading School Culture program and helps participants examine schools as organisational cultures. Prof Todd Whitaker, leading global educational thinker, will help school leaders challenge the status quo, develop their unique way of working, and understand critical moments that can positively shape a school's culture.

Objectives: how will I benefit?

- Learn from a globally recognised educational leader to better understand how school cultures are formed and shifted
- Reflect on your current school culture and identify strengths and opportunities
- Consider a plan for how to go about shifting school culture to meet its strategic objectives

[LEARN MORE](#)

MIDDLE LEADERS This program is designed to equip developing middle leaders with an understanding of the fundamentals of educational leadership beyond curriculum expertise. Events in 2021 include the launch and two workshops.

LEADERSHIP

Middle Leaders Program Launch

DATE	11 February
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders

The Middle Leaders program is facilitated in partnership with Prof Peter Grootenboer. The launch event will outline the program's expectations and key principles, including how teams will be supported throughout their journey. Participants will be challenged by the concept of Leading from the Middle.

Participants of the program are required to attend this event.

Objectives: how will I benefit?

- Understand the requirements of the program
- Discover how to make a sustainable impact on teams and the school community as a middle leader
- Analyse how to develop new ways of working that are sustainable and ongoing

[LEARN MORE](#)

LEADERSHIP

High Performing Teams Workshop

DATE	8 June
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders

Participants will explore how to create and lead high-performing teams. Participants will consider their approach to teamwork, how they create effective team dynamics, and how to harness the potential of individual skillsets to make a larger impact on teaching, learning and student outcomes.

Participants of the program are required to attend this event. Limited places will be available to non-program participants.

Objectives: how will I benefit?

- Understand leadership of effective teams
- Recognise the capacity of the group to outperform individuals
- Value the importance of trust in developing collaboration and co-operation
- Discover ways to assist colleagues to perform at their best to improve student outcomes

[LEARN MORE](#)

LEADERSHIP

Effective Communication and Difficult Conversations Workshop

DATE	2 August
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders

This Middle Leaders workshop will explore effective dialogue methodology, in partnership with recognised experts. Participants will explore the impacts of effective communication in teams and learn how to turn difficult conversations into positive interactions. There will be a focus on developing skills to give and receive feedback to move forwards in a positive manner with all members of a team.

Participants of the program are required to attend this event. Limited places will be available to non-program participants.

Objectives: how will I benefit?

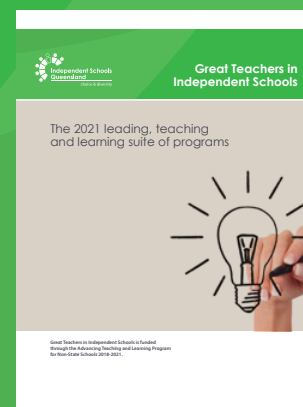
- Examine the impact of effective team communication
- Learn effective dialogue methodology
- Gain skills to give and receive feedback

[LEARN MORE](#)

Great Teachers in Independent Schools

A new suite of 15 Great Teachers in Independent Schools: Leading, Teaching and Learning programs is on offer for the first time.

Find out more about these exciting programs, designed to improve student outcomes and build quality teaching practices.



SCHOOL IMPROVEMENT

Developing School Improvement Reviewer Training Workshop

DATE	18 & 19 January
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders, Senior Leaders

School leaders who are currently participating in a school review process, or have previously completed a review, are invited to engage in this training which will build their understanding of School Improvement Reviews and the Independent Schools Improvement Check tool.

Objectives: how will I benefit?

- Develop a deeper understanding of the key elements of school improvement
- Increase capacity to lead your school in the improvement process
- Learn the theory and skills to undertake a school review

[LEARN MORE](#)

SCHOOL IMPROVEMENT

School Review and Supporting School Improvement Information Sessions

DATE	16 & 17 February
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders

School teams participating in Supporting School Improvement and School Improvement Review work in 2021 are expected to attend the relevant information session. The sessions clarify the expectations and responsibilities related to program participation.

Supporting School Improvement – 16 February
School Improvement Review – 17 February

Objectives: how will I benefit?

- Understand fully the expectations of participation
- Gain the most impact of participation at the school level
- Develop a deeper understanding of the key elements of school improvement

[LEARN MORE](#)NEW

SCHOOL IMPROVEMENT

Understanding and Managing Student Anxiety in the Classroom Workshop

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE

Teachers are increasingly encountering students with anxiety, which can impact on a student's ability to participate in learning. This half-day workshop, facilitated by clinical psychologists, will provide teachers with an insight into anxiety, how it develops and presents in the classroom, and the management strategies teachers can employ to support students and their families to maximise learning opportunities. This workshop is suitable for wellbeing leaders, learning support and classroom teachers, Prep to Year 12.

Objectives: how will I benefit?

- Understand anxiety and its presentation
- Discover effective strategies to help manage student anxiety
- Develop strategies to support the parents of anxious students

[LEARN MORE](#)

Teaching & Learning

In this Section

TOPICS

**Certification / Highly
Accomplished & Lead Teacher**
Coaching & Mentoring
Curriculum & Assessment
Internationalisation
Teaching & Learning
**Teacher Performance &
Development**

Independent school educators are driven to initiate change, shape effective teaching and learning teams, and build professional learning communities for the benefit of the next generation.



CURRICULUM & ASSESSMENT ISQ Big Ideas Summit

DATE	26 July
LEARNING MODE	Face-to-face
PRICE	Members \$110
AUDIENCE: Middle Leaders; Senior Leaders; Curriculum Leaders	

Following the highly successful inaugural event in 2019, 2021 will see independent schools share their innovative curriculum ideas through a formal presentation cycle, followed by participants taking part in a design thinking process in pursuit of a topic of interest.

Objectives: how will I benefit?

- Collectively share ideas and learn from the work of others
- Receive supportive feedback from peers and thought-leaders
- Establish a network to create a shared vision for advancing teaching and learning in independent schools

[LEARN MORE](#)



CURRICULUM & ASSESSMENT School and Curriculum Leaders Update Workshops

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE

AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers

The series of one-day workshops will provide school and curriculum leaders an occasion to deeply consider curriculum developments at both the state and national level. Participants will evaluate curriculum compliance, discuss best practice in curriculum leadership and explore research in curriculum improvement. Participants will have time to theorise application of the ideas to their own context.

Objectives: how will I benefit?

- Understand the latest developments in curriculum at the state and national level
- Consider how these developments might impact on their school
- Deeply think about improvements in their own school curriculum based on content presented

[LEARN MORE](#)



TEACHING & LEARNING

Spiral of Inquiry Masterclass

DATE	17 August
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Middle Leaders; Senior Leaders; Curriculum Leaders; Teachers; Early Childhood Teachers	

This masterclass is facilitated by internationally-renowned authors, Dr Linda Kaser and Dr Judy Halbert and will help attendees transform learning at their school. These educators are global leaders in collaborative, inquiry-based approaches to school research, and will discuss how an inquiry mindset can empower all educators in these unknown times. Several ISQ programs require engagement in the Spiral of Inquiry as a way of systematically examining existing educational practices. See firsthand the benefits of keeping student progress at the heart of learning.

Objectives: how will I benefit?

- Apply the knowledge gained to a specific school context and collaborative inquiry research project
- Critically reflect on how you can use data gathered to shape pedagogy from a data informed standpoint
- Consider ways to build networks of innovation and inquiry through research in independent schools

[LEARN MORE](#)



TEACHING & LEARNING

Research Showcase

DATE	29 October
LEARNING MODE	Face-to-face
PRICE	Members \$75 Non-members \$150
AUDIENCE: Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers	

The Research Showcase will feature keynote presentations by Prof Mary Ryan, Dean of Education, Macquarie University and Prof Susan Groundwater-Smith. Participants will also hear from fellow educators in independent schools who will describe rigorous research undertaken and the improved student, teacher and whole-school outcomes achieved. Attendees can expect to engage with and learn from practitioner-based research in school contexts.

Objectives: how will I benefit?

- Engage with educational research to further develop your expertise
- Be exposed to a variety of data collection and utilisation methods to drive investigations to improve student outcomes in school contexts
- Receive recognition and feedback from thought-leaders and peers for your school's research

[LEARN MORE](#)

COACHING & MENTORING

Coaching Partnerships Celebration Final Showcase

DATE	25 October
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders

The Coaching Partnerships Celebration Final Showcase is for coaches and leaders enrolled in the 2020 Coaching Partnerships Program. Participants are encouraged to share school improvement success stories, reflections and lessons learned, and next steps for sustainability at this celebratory event.

Objectives: how will I benefit?

- Share school improvement success stories
- Reflect and identify next steps for coaching sustainability
- Network with other schools in the coaching program

[LEARN MORE](#)**CHANGED**

CURRICULUM & ASSESSMENT

Curriculum Improvement Project

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers

The Curriculum Improvement Project is a professional learning community for curriculum leaders from across member schools to share learnings and mentor each other as they engage with relevant research, ideas and thinking about improvements to curriculum.

Objectives: how will I benefit?

- Engage in evidence-based collegial and collaborative conversations with peers
- Consider different, new, exciting and creative options for curriculum innovation and renewal
- Reflect on these new ideas

[LEARN MORE](#)

CURRICULUM & ASSESSMENT

Building Assessment Communities Social Moderation Workshops



DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers; Learning Support

School and curriculum leaders acknowledge social moderation is a key part of developing a robust assessment strategy. The social moderation workshops will be tailored to meet the needs of curriculum leaders. They may be delivered as full or part day sessions, with the focus varying from primary teachers, a particular subject area or topic, to senior teachers becoming oriented to the new Queensland SATE system.

Objectives: how will I benefit?

- Share your planning, teaching, learning and assessment strategies to improve units of work and assessment tasks
- Come to agreement about your judgments on the qualities of student work
- Develop improved skills as assessors while working within a collegial professional learning community

[LEARN MORE](#)

CURRICULUM & ASSESSMENT

Progress with the New Senior Assessment and Tertiary Entrance (SATE) System Forum

DATE	29 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders

Senior leaders will provide examples of how they are meeting the challenges of implementing the new SATE system including confirmation and endorsement experiences, reporting, finalising student prizes, access arrangements and reasonable adjustments (AARA), small cohorts and staffing issues. The forum will also provide important sharing opportunities for leaders in senior schools.

Objectives: how will I benefit?

- Discuss similar challenges with other senior leaders
- Take advantage of a supportive forum in which to express your concerns about the new SATE system
- Identify possible solutions to challenges faced by your school

[LEARN MORE](#)

CURRICULUM & ASSESSMENT

Support for Small Schools Workshop

DATE	4 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; School Leadership Teams; Senior Leaders

School and curriculum leaders in small schools have specific issues to consider when implementing the Australian Curriculum (P-Year 10) and the new Queensland SATE system. Small schools also face unique challenges to support staff, and other areas of school improvement and strategic direction.

This workshop is an opportunity for leaders of small schools to share, learn and network with one another.

Objectives: how will I benefit?

- Share issues and concerns about curriculum implementation with other small schools
- Learn from others about their approaches to staffing, school improvement and other important agendas within a small school context

[LEARN MORE](#)

CURRICULUM & ASSESSMENT

Special Assistance School and Curriculum Leaders Workshop

DATE	19 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Business Administration; Executive Leaders; School Leadership Teams; Senior Leaders; Social/youth worker; Paraprofessional; Other Support Staff; Curriculum Leader

The one-day workshop will provide Special Assistance Schools (SAS) and curriculum leaders with an update on curriculum, assessment, NSSAB accreditation and other compliance issues. Participants will explore trauma informed practices, the "bush rangers" program (national parks) and leaders' wellbeing.

Objectives: how will I benefit?

- Understand the latest requirements for compliance for SASs at the state and national level
- Have opportunities to network with other SAS leaders
- Consider opportunities for improving the programs offered within SASs, including opportunities for improving leaders' wellbeing

[LEARN MORE](#)

INTERNATIONALISATION

Global Teaching and Learning Summit

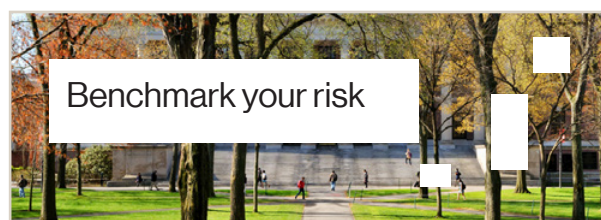
DATE	11 October
LEARNING MODE	Face-to-face
PRICE	Members \$110 Non-members \$200
AUDIENCE:	School Leadership Teams; Executive Leaders; Other Support Staff; Teachers; Curriculum Leaders; Primary Teachers; Secondary Teachers

This event will bring global learning to the fore. Facilitated by Independent Schools Queensland, in partnership with other leading organisations, this forum will foster discussion about the future of innovative teaching and learning to develop global citizens who are well equipped for the 21st Century.

Objectives: how will I benefit?

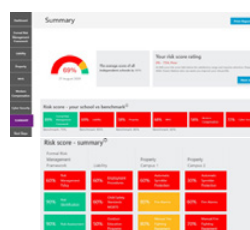
- Learn about best practice global citizenship education initiatives
- Share global citizenship education initiatives and practices with other curriculum leaders and teachers
- Consider implementation of global citizenship education initiatives into your own school

[LEARN MORE](#)



The **Willis Towers Watson Education Risk Scorecard** is a self-assessment risk management tool able to assist schools evaluate their performance across a number of critical risk factors.

Education Risk Scorecard



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E: taylor.burstow@willistowerswatson.com

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WillisTowersWatson

Classroom Engagement Series

Engaging students, Improving learning.

The new Classroom Engagement Series gives participants access to eminent education theorists.

Over the duration of the program, be supported and inspired to embed high-impact teaching strategies across your classroom and throughout your school.

SEE PAGE 33

Classroom engagement program information

Leading classroom management

High impact strategies for classroom success

Classroom engagement and the first week of school

CERTIFICATION/HIGHLY ACCOMPLISHED & LEAD TEACHERS

HALT Initial Training Workshop

DATE	22 February
LEARNING MODE	Face-to-face
PRICE	N/A
AUDIENCE:	Teachers

The ISQ Highly Accomplished and Lead Teachers (HALT) Certifying Unit provides a nationally consistent approach to identifying and certifying teachers according to the advanced career stages of the Australian Professional Standards for Teachers (APST). This initial training will guide applicants and their mentors at the beginning of this journey.

Objectives: how will I benefit?

- Gain a deeper understanding of the Highly Accomplished and Lead career stages of the APST
- Learn about the processes and supports to assist with National Certification
- Understand how to effectively evidence practice against the Highly Accomplished and Lead career stage

[LEARN MORE](#)

CERTIFICATION/HIGHLY ACCOMPLISHED & LEAD TEACHERS

HALT Mid Point Training Webinars

DATE	14, 15, 16 & 18 June
LEARNING MODE	Webinar
PRICE	N/A
AUDIENCE:	Teachers

The ISQ Highly Accomplished and Lead Teachers (HALT) Certifying Unit provides a nationally consistent approach to identifying and certifying teachers according to the advanced career stages of the Australian Professional Standards for Teachers (APST). A four-part webinar series guides applicants and mentors to understand the requirements in preparing a submission for stage one evidence.

Objectives: how will I benefit?

- Share and receive feedback on progress toward stage one submission
- Clarify the expectations and requirements of certification
- Collaborate with other applicants and their mentor

[LEARN MORE](#)



Recognition for teaching excellence

The ISQ Highly Accomplished and Lead Teacher (HALT) certification process gives teachers in Queensland an opportunity to be recognised for advanced leadership and commitment to excellence in teaching.

Teachers who apply for certification will use the advanced career stages of the Teacher Standards to critically reflect on their own practice and the impact they have on their students and colleagues. Certification is overseen by the Australian Institute for Teaching and School Leadership (AITSL).



Independent Schools Queensland is a National Certifying Authority

CERTIFICATION/HIGHLY ACCOMPLISHED & LEAD TEACHERS

HALT Assessor Training Workshops

DATE	10 September & 22 October
LEARNING MODE	Face-to-face
PRICE	N/A
AUDIENCE:	Teachers

The ISQ Highly Accomplished and Lead Teachers (HALT) Certifying Unit provides a nationally consistent approach to identifying and certifying teachers according to the advanced career stages of the Australian Professional Standards for Teachers (APST). These workshops will be held over two separate days and is by invitation only. Assessors will be trained to evaluate teacher submissions against the Highly Accomplished and Lead standards.

Objectives: how will I benefit?

- Develop a deep understanding of the Australian Professional Standards for Teachers at the Highly Accomplished and Lead Teacher (HALT) career stages
- Learn to assess and report on a professional portfolio of work aligned to the APST
- Gain qualifications as a nationally recognised HALT certifying assessor

[LEARN MORE](#)

TEACHING & LEARNING

Blended Learning Program

DATE	4-5 May & 9 November
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Senior Leaders; Curriculum Leaders; Teachers; Early Childhood Teachers

In partnership with the Science of Learning Research Centre (The University of Queensland) this program is designed to support Queensland independent schools seeking to evaluate their blended learning strategy and move towards embedding blended learning as a core part of their pedagogical practices.

Participants of the Blended Learning program are required to attend all days.

Objectives: how will I benefit?

- Evaluate your school's approach blended learning philosophy, structures and practices
- Construct an Action Plan to improve selected practices and processes across the school
- Examine exemplary professional research surrounding blended learning.

[LEARN MORE](#)

TEACHING & LEARNING

Coaching Short Course Program

DATE	22 March & 11 October
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Senior Leaders; Curriculum Leaders; Teachers

The Coaching Short Course is delivered in partnership with Dr Geoff Abbott, Adjunct Professor QUT Graduate School of Business, is a targeted learning experience focused on developing the practical skills of coaching in a school context.

Participants of the program are required to attend both days.

Objectives: how will I benefit?

- Study the fundamentals of coaching and develop their practice
- Understand coaching and how to embed coaching in a school context
- Learn and practice the essential skills for effective coaching conversations

[LEARN MORE](#)



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* Tes internal statistic. Correct at time of print September 2020



CLASSROOM ENGAGEMENT SHORT COURSE A new program designed to support the development of a context-specific process to embed the use of high-impact teaching strategies across your school. The program consists of four webinars.

TEACHING & LEARNING

Classroom Engagement Program Information Webinar

DATE	9 February
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Learning Support; Teachers; Early Childhood Teachers	

The information webinar will brief participants on the program specifications and set them up for success in this critical work. Participants of the Classroom Engagement Short Course are required to attend this event.

Objectives: how will I benefit?

- Receive information on the program, including critical details concerning ISQ support and school deliverables
- Reflect on current professional practices related to classroom engagement
- Develop a plan to lead progress in this area, suitable to your school context

[LEARN MORE](#)

TEACHING & LEARNING

High Impact Strategies for Classroom Success Webinar

DATE	24 August
LEARNING MODE	Webinar
PRICE	Members FREE Non-members \$40
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Learning Support; Teachers; Early Childhood Teachers	

Teachers and support staff will receive training from experts on the highest impact strategies for classroom success, and how to effectively implement those strategies. Every teacher knows the value of a well-ordered class focusing on learning; this training will support teachers and leaders as they seek to develop in this critical area. Participants of the program are required to attend this event. Limited places will be available to non-program participants.

Objectives: how will I benefit?

- Receive training on high-impact strategies for classroom success
- Reflect on your current professional practices to identify strengths and opportunities
- Develop a plan to lead progress in this area, suitable to your school context

[LEARN MORE](#)

TEACHING & LEARNING

Leading Classroom Management Webinar

DATE	20 July
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Learning Support; Teachers; Early Childhood Teachers	

School leaders will be upskilled by expert practitioners on how to lead classroom engagement strategies across your school. All schools have great teachers doing great work, part of the leader's role is to spread that excellence into every classroom. Participants of the Classroom Engagement Short Course are required to attend this event.

Objectives: how will I benefit?

- Learn how to lead the implementation of high-impact classroom engagement strategies across your school
- Reflect on your school's current professional practices in classroom engagement
- Develop a plan to lead progress in this area

[LEARN MORE](#)

TEACHING & LEARNING

Classroom Engagement and the First Week of School Webinar

DATE	19 October
LEARNING MODE	Webinar
PRICE	Members FREE Non-members \$40
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Learning Support; Teachers; Early Childhood Teachers	

School leaders, teachers and other support staff who participate will be trained by leading educators on how to take advantage of the first classroom week of 2022. With a fresh start comes a great opportunity to improve processes and behaviours, and maximise student success. Participants of the program are required to attend this event. Limited places will be available to non-program participants.

Objectives: how will I benefit?

- Receive training from Prof Todd Whitaker, globally-recognised educational leader, on the practices and processes best implemented at the start of the year
- Reflect on your professional practice to identify strengths and opportunities
- Develop expertise in managing classroom activities and challenging behaviours

[LEARN MORE](#)



Global Teaching
and Learning
Summit

11 OCTOBER

Developing global citizens

The rapid inclusion of technology is causing a shift in teaching and learning, and presents significant challenges for schools.

The 2021 Global Teaching and Learning Summit gives teachers and school leaders the chance to discuss the future direction of innovative teaching and learning.

Network with like-minded colleagues, gain inspiration and practical guidance on how to develop ethically responsible citizens who will be prepared for a globalised world.

REGISTER NOW

TEACHING & LEARNING

ESL Bandscales Training and Moderation Workshops

DATE	25-26 February & 23 August
LEARNING MODE	Face-to-face
PRICE	Members \$120 Non-members \$200
AUDIENCE:	Teachers; Early Childhood Teachers; Learning Support; Other Support Staff

ESL Bandscale training will support teachers to monitor, assess and understand the English language proficiency of ESL students, specifically refugee, migrant or international students, who are learning English as a second or other language, whilst learning the Australian Curriculum in English. There will be a strong focus on pedagogic strategies to support ESL students. Teachers will be guided through the staged descriptors of English language proficiency in the NLLIA ESL Bandscales. A moderation day will provide teachers an opportunity to reflect on their consistency in assessment of English language proficiency.

Objectives: how will I benefit?

- Understand language-related needs of learners from non-English speaking backgrounds
- Develop awareness of the NLLIA ESL Bandscales

[LEARN MORE](#)

TEACHING & LEARNING

Inquiry Teams Program

DATE	9 February, 21 April & 18 August
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Senior Leaders; Curriculum Leaders; Teachers

In partnership with Dr Linda Kaser and Dr Judy Halbert, this program will see educators use the Spiral of Inquiry to research an identified area of student need as part of their school's strategic direction. While conducting contextualised research and taking new actions, participants will enhance their teamwork and build capacity in teaching and learning.

Participants of the Inquiry Teams program are required to attend all three days.

Objectives: how will I benefit?

- Conduct research that is underpinned by an identified methodology, to improve student outcomes
- Embed the Spiral of Inquiry in a school context, to improve student outcomes
- Develop a deeper understanding of the skills required for effective team collaboration, and learn how to utilise team members skillsets

[LEARN MORE](#)

TEACHING & LEARNING

Future Schools Project

DATE	15 February & 20 August
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Teachers

This project will provide professional learning and support for participating schools to experiment in designing, planning and enacting projects that support the development of global citizenship, innovation, creativity, technology competencies and/or interpersonal skills amongst their student body.

Participants of the Future Schools program are required to attend both days.

Objectives: how will I benefit?

- Receive a briefing on the full program's specifications
- Complete a SWOT analysis and determine the plan of action aligned to the schools strategic agenda
- Develop a future-focused action plan based on individual school needs

[LEARN MORE](#)

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FORMATIVE ASSESSMENT This program will assist schools to use data to improve student achievement in Prep to Year 10. Events in 2021 include a compulsory one-day event in March, followed by an optional second day.

TEACHING & LEARNING

Introduction and National Progressions for Literacy and Numeracy Workshop

DATE	8 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders	

This event outlines the expectation of the Formative Assessment program and is an opportunity for schools to unpack the National Literacy and Numeracy Learning Progressions. Participants will engage with the National Progressions and identify how to utilise this resource as a formative assessment tool to enhance student outcomes. Participants of the program are required to attend this event.

Objectives: how will I benefit?

- Gain a greater understanding of the National Literacy and Numeracy Learning Progressions
- Explore how these can be used to enhance current formative assessment practice in their school

[LEARN MORE](#)

TEACHING & LEARNING

Literacy and Numeracy Using Brightpath and Early Years Check Materials Workshop

DATE	9 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders	

This workshop will support teachers and school leaders to build an understanding of formative assessment, teacher judgement, and the Brightpath assessment tool with a focus on formative assessment and differentiation in the early years. This event is recommended for participants of the Formative Assessment program.

Dr Sandy Heldsinger will lead participants through an introduction of Brightpath assessment and reporting software.

Objectives: how will I benefit?

- Gain a greater understanding of how to implement the Brightpath tool, particularly in the early years
- Learn how to analyse and use the results produced

[LEARN MORE](#)

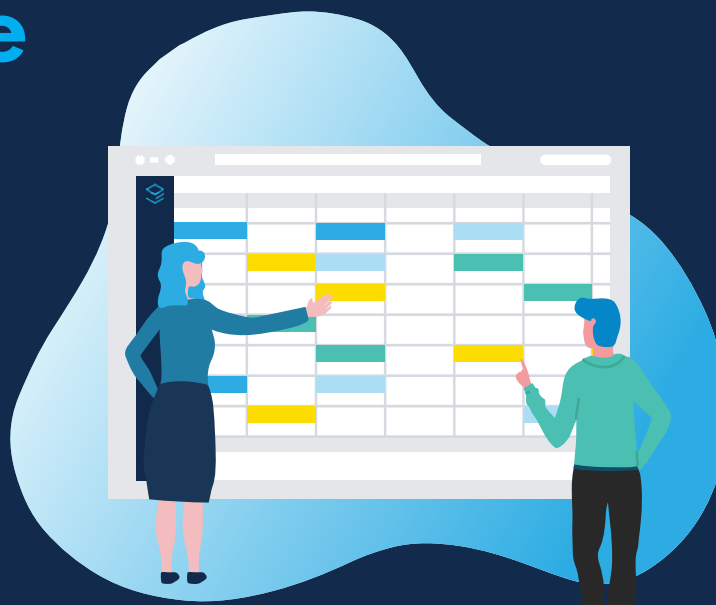


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TEACHING & LEARNING

Lesson Observations Program Launch

DATE	3-4 February
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Senior Leaders; Curriculum Leaders; Teachers

The Lesson Observations program begins with a two-day practical training event that will equip participants with the skills to observe classrooms and give feedback to teachers. This includes independently 'coding' (identify skill level in elements of practice), moderating and analysing lessons, developing protocols for the process; and reflecting on the elements of high-level peer-to-peer feedback.

Objectives: how will I benefit?

- Work in structured Professional Learning Communities to set professional goals
- Build a shared vision for effective teaching and learning and engage in continual growth
- Lead the implementation of lesson observations across the teaching staff in a 'train-the-trainer' model
- Develop a model to embed lesson observation practices and the learning from lesson observations in a school context

[LEARN MORE](#)

TEACHING & LEARNING

Teacher Induction and Retention Program

DATE	20 April & 21 July
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	Executive Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Board/Council Directors

The Teacher Induction and Retention program is designed to assist member schools develop their own teacher induction strategy as well as consider the latest research on how to retain high quality teachers.

Participants of the program are required to attend both days.

Objectives: how will I benefit?

- Develop an evidence-based induction strategy
- Explore the latest research and best practice around retaining quality staff
- Professionally reflect on current retention practices

[LEARN MORE](#)

TEACHING & LEARNING

Neuroscience in Education Online Conference

DATE	9-13 August
LEARNING MODE	Webinar
PRICE	Members FREE Non-members \$100
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders; Learning Support; Teachers; Teacher Librarians; VET

The Neuroscience in Education Online Conference will bring together leading experts to share latest research on brain science as it applies to teaching and learning. Educators will engage with neuroscience experts to develop teaching strategies and programs that allow all students to reach their potential. Schools can attend all or some of the sessions scheduled over four days.

Objectives: how will I benefit?

- Examine the implications neuroscience research has for educational practice and how this can be applied in a classroom
- Learn how emotional wellbeing can affect classroom behaviour and how to engage these students
- Understand how social emotional factors affect brain development in children and the implications for schools

[LEARN MORE](#)

TEACHER PERFORMANCE & DEVELOPMENT

Teacher Growth and Development Program

DATE	22 February, 6 May & 26 October
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	School Leadership Teams; Senior Leaders

This program supports schools to develop and implement a school-wide teacher development framework. Schools will be assisted to design a holistic process, linked to the school's strategic plan, that is embedded in classroom practice and is targeted to staff improvement and student outcomes.

This training is for participating program schools only.

Objectives: how will I benefit?

- Understand the value and processes involved in creating a school-specific growth and development program
- Reflect on current practices and recognise strengths and opportunities
- Develop a plan to advance through the requirements of the program

[LEARN MORE](#)

NCCD Moderation



Moderate. Collaborate. Validate.

Moderation is one of the most important tools that teachers use to align professional judgements.

The NCCD moderation process relies on the professional judgement of principals, teachers and other school staff about the level of adjustments provided to students with disability.

Participants will develop a shared understanding of NCCD levels of adjustment and disability categories. Held in various locations around the state, this workshop will engage school leaders, teachers and learning support staff in professional conversations to make decisions that are consistent, reliable and defensible.

[REGISTER NOW](#)

APR 21	Brisbane North
APR 23	Sunshine Coast
APR 27	Brisbane South
APR 29	Gold Coast
MAY 5	North Qld

MAY 6	Far North Qld
MAY 11	Brisbane West
MAY 12	Darling Downs
MAY 25	Central Qld
JUN 1	Wide Bay-Burnett

Specialist Areas

In this Section

TOPICS

Aboriginal and Torres Strait
Islander Education

International Education

Media & Communications

Students with Disability

VET

Independent schools are devoted to providing a quality education for all students. Improving an educator's experience, knowledge, or skill in a particular subject area can have a positive impact on learning.



MEDIA & COMMUNICATIONS

Schools Marketing & Communications Webinar

DATE	Various
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE: Business Administration; School Leadership Team; Specialist Staff; Other Support Staff	

This event is designed to assist member schools with their marketing and communications tactics. The tailored event will inspire new new ideas and approaches that schools can put into practice.

Objectives: how will I benefit?

- Explore new tactics and strategies on hot topics as nominated by school marketing staff
- Learn about creative marketing campaigns and communications approaches adopted by other independent schools
- Hear from experts in the schools marketing field and communications space

[LEARN MORE](#)


ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

Indigenous Bandscales Two Day Intensive Training



DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE Non-members \$120

AUDIENCE: Curriculum Leaders; Learning Support; Teacher Aides; Teachers; Early Childhood Teachers

Gain an in-depth understanding of how to use Bandscales for Aboriginal and Torres Strait Islander Learners to assess, record, monitor and track Indigenous English as an Additional Language or Dialect (EAL/D) students' English language and literacy development for differentiated teaching. The training days will also support school processes for data collection and completion of state and federal census reporting.

Objectives: how will I benefit?

- Improve your knowledge to assess Indigenous student learning
- Learn to identify Indigenous student learning issues and plan for differentiated teaching
- Improve your understanding of census reporting criteria for Indigenous funding
- Use the Bandscales for Aboriginal and Torres Strait Islander Learners and the Capability Framework for Indigenous EAL/D Learners

[LEARN MORE](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

Embedding Indigenous Perspectives in Curriculum Planning Workshop

DATE	10 & 11 June
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Curriculum Leaders; Teacher Aides; Teachers; Early Childhood Teachers; Teacher Librarians; Other Support Staff

This two-day workshop will support teachers and school curriculum leaders (P-12) to embed Aboriginal and Torres Strait Islander perspectives in school curriculum planning, and will specifically address Australian Professional Standards for Teachers 2.4. Attendees will enjoy presentations by guest speakers, cultural advisors, curriculum experts and a number of independent schools. Attendees will receive support from curriculum specialists to work on their own classroom/school plans. Participants must register and attend both days.

Objectives: how will I benefit?

- Gain information about Aboriginal and Torres Strait Islander resources to support curriculum planning
- Observe how a number of schools have embedded Indigenous perspectives in curriculum
- Receive specialised support to embed and refine Indigenous perspectives in curriculum plans

[LEARN MORE](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

Indigenous Education Principals' Biennial Forum

DATE	28 April
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders

School leaders with a high proportion of Aboriginal and Torres Strait Islander student enrolments are invited to participate in this forum. The event will include discussions, presentations and guest speakers exploring state and national policy, funding and curriculum updates. ISQ will also lead a discussion on the current support available to member schools, with a view to future Aboriginal and Torres Strait Islander education planning within the sector.

Objectives: how will I benefit?

- Review school strategic planning ideas for embedding Indigenous perspectives across whole school planning
- Discuss Indigenous education issues and support planning for schools within the sector
- Network with school leaders from schools with high numbers of Aboriginal and Torres Strait Islander student enrolments

[LEARN MORE](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION



Indigenous Bandscales Moderation Day

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE Non-members \$80
AUDIENCE:	Middle Leaders; Curriculum Leaders; Learning Support; Support Staff; Teacher Aides; Teachers; Early Childhood Teachers

This event supports schools using the Bandscales for Aboriginal and Torres Strait Islander Learners in the continuing assessment and tracking of Indigenous student literacy development. Participate in professional discussions to moderate Indigenous Bandscales levels and explore resources for assessment and differentiation.

Objectives: how will I benefit?

- Improve your ability to use the Bandscales for Aboriginal and Torres Strait Islander Learners
- Assign Indigenous Bandscales levels and learn to conduct school-based moderation sessions
- Assess Indigenous EAL/D student learning and plan for differentiated learning
- Receive support to complete census reporting requirements

[LEARN MORE](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

Indigenous English as an Additional Language or Dialect Webinar

DATE	11 November
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Curriculum Leaders; Teacher Aides; Teachers; Early Childhood Teachers; Teacher Librarians; Other Support Staff

The Indigenous EAL/D webinar will support schools to deliver quality support to Aboriginal and Torres Strait Islander EAL/D students. Throughout the day, speakers will share practical strategies for differentiated learning, resources and strategies to assist teachers planning, and offer support to improve Indigenous EAL/D students English language development.

Objectives: how will I benefit?

- Improve understanding of issues associated with teaching Aboriginal and Torres Strait Islander EAL/D students
- Gain new ideas and strategies to improve teaching and learning for Indigenous EAL/D students
- Improve planning of differentiated learning for Aboriginal and Torres Strait Islander EAL/D students

[LEARN MORE](#)

A photograph of a woman with blonde hair and a young girl with brown hair, both smiling and looking at a plant in a garden. The woman is wearing a grey long-sleeved shirt and a blue scarf. The girl is wearing a red dress with white polka dots. They are surrounded by green foliage and a large yellow leaf is prominent in the foreground.

PARENT ENGAGEMENT RESEARCH OPPORTUNITY

Expression of Interest

Parent engagement improves student outcomes and there is fifty years of research to prove it.

Independent Schools Queensland and Queensland Independent Schools Parents Network, will be working in partnership with Griffith University in 2021.

An exciting opportunity exists for a small number of pilot schools to take part in a highly regarded parent engagement research project. This research and individualised mentorship will benefit the pilot schools and all independent schools will have access to the research findings and resources.

Schools that are already on the parent engagement journey and use an inquiry based approach to curriculum, please register your expression of interest.

[REGISTER EOI](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION Indigenous Teacher Aide Certificate III and IV Professional Learning Workshop

DATE	3 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Teacher Aides

Aboriginal and Torres Strait Islander Teacher Aides/ Assistants will work towards attaining a Certificate III and/or Certificate IV in Education Support. The one-day Cert III and Cert IV Training for Indigenous Teacher Aides only will be held in Brisbane.

Objectives: how will I benefit?

- Receive guided support towards gaining a Certificate III or Certificate IV in the Education Support Qualification
- Attain units towards each qualification to support participants' recognition of prior learning, including post event

[LEARN MORE](#)

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION Indigenous Middle Leaders Mentoring Day

DATE	15 September
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders

This event is dedicated to guiding Aboriginal and Torres Strait Islander teachers as leaders in education through professional development and support. Guided by a consultant, enjoy collaborative discussions in a small workshop group and gain greater confidence in your decision-making and leadership journey. This professional growth and development opportunity is tailored to Aboriginal and Torres Strait Islander school staff needs.

Objectives: how will I benefit?

- Develop your leadership skills in a small group
- Meet other Aboriginal and Torres Strait Islander teachers and middle leaders working in independent schools, and developing their leadership skills
- Explore research strategies to improve and grow your leadership skills
- Participate in guided self-reflection activities to build on your current strengths

[LEARN MORE](#)

INTERNATIONAL EDUCATION International Education Networking Day

CHANGED

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE Non-members \$35
AUDIENCE:	Middle Leaders; School Leadership Teams; Senior Leaders; Support Staff; Other Support Staff

A networking day is held each term for Queensland CRICOS registered non-government schools. Attendees will receive updates, new information and hear guest presentations on matters of interest. These events are a forum for schools to discuss issues and opportunities. This event will also be available via webinar.

Objectives: how will I benefit?

- Keep up-to-date with compliance requirements involved with enrolment of overseas students on student visas
- Gain an understanding of trends in international education

[LEARN MORE](#)

MEDIA & COMMUNICATIONS

Practical Training in Media Issues and Crisis Management

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members \$110
AUDIENCE:	Executive Leaders; School Leadership Team; Paraprofessional; Board/Council Chairs; Board/Council Directors; Other Support Staff

This practical and tailored small-group workshop will arm school leaders and board chairs with insights into how the media operates, the types of interview grabs and vision journalists use in the news, as well as vital television interview techniques and tips. The more prepared and practised school leaders are, the more confident they will be when facing the media and leading their community through a crisis.

Objectives: how will I benefit?

- Workshop media/crisis scenarios that have occurred at schools
- Craft well-written media and community statements
- Undertake broadcast interview training

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Developing Effective Models of Learning Support Project Launch

DATE	1 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Senior Leaders; Curriculum Leaders; Learning Support

This event will assist schools participating in the Developing Effective Models of Learning Support Project. Participants will reflect on existing processes to support students with additional needs and identify areas for enhancement during the life of the project.

This event is for program participants. Limited places will be available to non-program participants.

Objectives: how will I benefit?

- Gain an understanding of different models of learning support
- Reflect on existing school processes and resources available to support students with additional needs
- Identify action areas to enhance the effectiveness of learning support at the school

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Software to track and manage
staff performance and
professional growth.

EDUCATION MANAGEMENT SOLUTIONS

info@edumgmt.com.au
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STUDENTS WITH DISABILITY

Education Adjustment Program (EAP) Workshop

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	Learning Support Teachers

This workshop provides the key requirements to understand the Education Adjustment Program (EAP), the process used to identify and respond to the educational needs of students with disability, and for whom significant adjustments are being made to support their learning. This workshop will include information about specific disability related adjustments, the EAP process and required documentation, and how to use the ISQ EAP Verification Portal.

Objectives: how will I benefit?

- Develop an understanding of the EAP process including documentation required for verification
- Learn about appropriate disability specific adjustments for students with disability
- Discuss EAP funding to schools
- Explore the ISQ EAP Verification Portal

[LEARN MORE](#)

STUDENTS WITH DISABILITY

NCCD Quality Assurance Project Launch

DATE	10 February
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Senior Leadership Teams; Curriculum Leaders; Learning Support

This workshop will provide school teams participating in the 2021-2022 NCCD Quality Assurance Project with insights from previous participating schools. It will include whole-school processes that enhance the quality of NCCD data, and the collection and storage of evidence.

This event is for program participants. Limited places will be available to non-program participants.

Objectives: how will I benefit?

- Reflect on your school's 2020 NCCD data and processes
- Identify strengths in school's evidence collection process
- Hear from other schools about enhancements they found effective
- Recognise any areas for improvement for your school's project action plan

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Preparing for the 2021 NCCD Census Webinar

DATE	17 February
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	School Leadership Teams; Curriculum Leaders; Teachers; Learning Support

This webinar will focus on any updates to requirements for the 2021 NCCD Census and any new national resources to assist schools.

Objectives: how will I benefit?

- Gain up-to-date information about 2021 NCCD Census requirements
- Identify key NCCD resources
- Understand required evidence to include students in the NCCD

[LEARN MORE](#)

STUDENTS WITH DISABILITY

NCCD Moderation Workshop



DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Middle Leaders; Curriculum Leaders; Teachers; Learning Support

This workshop will guide participants through the NCCD moderation process, which engages teachers in professional dialogue about students' level of adjustment and category of disability, to make decisions that are consistent, reliable and defensible.

Participants are required to bring at least two de-identified student document sets to moderate with other participants. State and/or Catholic schools may also attend this workshop.

Objectives: how will I benefit?

- Discuss de-identified student case examples from each of the NCCD levels
- Share school processes for recording evidence from the four NCCD evidence areas
- Discuss strategies for gathering evidence of adjustments made to support students with disability, conducting school-based moderation

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Review of 2021 NCCD School Processes Webinar

DATE	2 September
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Senior Leaders; Curriculum Leaders; Teachers; Learning Support

This webinar is intended to assist schools reflect on their 2021 NCCD processes, including evidence collection, storage and enhancements for the 2022 NCCD.

Objectives: how will I benefit?

- Reflect on your schools 2021 NCCD process
- Identify strengths in your school's evidence collection process
- Recognise any areas for improvement for the 2022 NCCD

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STUDENTS WITH DISABILITY

Students with Disability School Leaders Webinar Series

DATE	Various
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Executive Leaders; Middle Leaders; School Leadership Teams; Senior Leaders; Curriculum Leaders

These webinars will be held each term and will focus on particular topics. They will enhance the effectiveness of support for students with disability.

WEBINARS

Using Teacher Aides Effectively to Support Students with Disability (SWD)

Whole School Processes for Differentiating for SWD

Implementing Evidence-based Adjustments for SWD

2022 ISQ Funding for SWD

Objectives: how will I benefit?

- Gain critical knowledge of relevant research and effective practice in the provision of support for SWD
- Understand how students with disability funding can be used to support SWD
- Be exposed to disability specific resources and services to support SWD

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Teacher Aides Supporting Students with Disability Workshops

DATE	Various
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	Teacher Aides

This workshop will provide guidance and assistance to teacher aides working with students who have additional support needs, including students with disability, in the classroom. The event will be run as a face-to-face workshop and as a webinar.

Objectives: how will I benefit?

- Examine the role of teachers aides in working with teachers to enhance students' learning
- Learn effective strategies to support students with additional needs including those with disability
- Understand effective inclusion strategies for students with disability

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Students with Disability Teachers Webinar Series

DATE	Various
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Senior Leaders; Curriculum Leaders; Teachers; Learning Support

This webinar series will focus on how to enhance the effectiveness of support for students with disability.

WEBINARS

Effective Use of Teacher Aides in the Classroom

Supporting Students with Social Emotional Disability

Supporting Students with Autism

Inclusive Education in Practice

Objectives: how will I benefit?

- Discover relevant research and effective practice in the provision of support for students with disability
- Understand inclusive practices to support students with additional needs
- Learn how teacher aides can be used effectively to support students with disability
- Explore disability-specific resources and services to support students with disability

[LEARN MORE](#)

STUDENTS WITH DISABILITY

Teacher Aides Supporting Students with Additional Needs – Literacy and Numeracy – Webinar

DATE	Various
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Teacher Aides

This webinar will provide information to assist teacher Aides providing literacy and numeracy support in the classroom to students with disability.

Objectives: how will I benefit?

- Discover how teacher aides can support students' literacy and numeracy development
- Recognise how to listen and respond to students
- Build students' independence

[LEARN MORE](#)

VET**Career Coordinator Workshop**

DATE	5 May
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE: Social/youth workers; Teacher Aides; Secondary Teachers; VET	

This workshop will focus on Senior Education and Training (SET) Plans, the skills required for future jobs and sharing experiences with other career practitioners.

Objectives: how will I benefit?

- Enhance your knowledge of important SET Plan considerations
- Develop connections with career practitioners in schools and share learnings
- Access current information relating to skills for the future and understand how to help students develop and articulate these skills

[LEARN MORE](#)
VET**VET Coordinator Workshop**

DATE	24 February
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE: VET	

This workshop will provide information and updates on Vocational Education and Training (VET) delivered to secondary school students, school-based apprenticeships and traineeships, work experience and VETiS funding.

Objectives: how will I benefit?

- Receive VET in schools update
- Build a contemporary network of VET Coordinators
- Be exposed to a wide range of VET resources

[LEARN MORE](#)
VET**Queensland White Card Training**

DATE	12 March
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE: Social/youth workers; Support Staff; Teachers; VET; Other Support Staff	

The White Card course is a mandatory requirement for anyone who wants to work in the construction industry. This course focuses on how to keep yourself and others safe when working on or visiting a construction site.

Objectives: how will I benefit?

- Award of CPCCWHS1001 Prepare to work safely in the construction industry

[LEARN MORE](#)
Early Childhood Education**ISQ PROFESSIONAL LEARNING COMING IN 2021**

Early Childhood Education and Care Service educators will be able to access a range of professional learning programs in 2021. Choose to learn via face-to-face workshops or online webinars, focusing on topics such as early childhood educational practice and grants administration.

Event dates will be confirmed in early 2021.

Subscribe to receive Early Childhood Education professional learning updates.

[SUBSCRIBE](#)


VET

School RTO Workshop

DATE	25 January
LEARNING MODE	Face-to-face & Webinar
PRICE	Members FREE
AUDIENCE:	VET

Staff need to understand their responsibilities within the Registered Training Organisation (RTO) to meet VET Quality Framework compliance. The RTO has a responsibility to ensure that trainers and assessors are kept up to date on a wide range of information relevant to the VET sector. This induction workshop will focus on recording currency activities in the VET trainer assessor profile.

Objectives: how will I benefit?

- Update your knowledge and skills in VET to inform training and assessment
- Establish working relationships with other school RTO Managers, trainers and assessors

[LEARN MORE](#)

WELLBEING

Overview of Postvention Planning in Schools Webinar

DATE	Various
LEARNING MODE	Webinar
PRICE	Members FREE
AUDIENCE:	Executive Leaders; School Leadership Teams

This webinar will be conducted by headspace Schools. Clinical staff will discuss the importance of having proactive processes in place, in the event that a school needs to respond to a critical incident, such as a suicide death, or an attempted or suspected suicide within their student community in a process known as postvention.

Objectives: how will I benefit?

- Realise the importance of postvention planning
- Gain an understanding of recommended school processes and key roles and responsibilities
- Find recommended support services

[LEARN MORE](#)

WELLBEING

Postvention Planning Workshop

DATE	Various
LEARNING MODE	Face-to-face
PRICE	Members FREE
AUDIENCE:	Executive Leaders; School Leadership Teams

This workshop, presented by headspace Schools, is specifically designed for school leadership teams. It will assist school leaders to develop an implementation plan for a school's emergency response team, should a suicide or other critical incident occur in the school community.

Objectives: how will I benefit?

- Review existing school strategies and processes in relation to critical incident management
- Identify relevant staff, resources and services able to facilitate and manage the school's response
- Develop a postvention plan

[LEARN MORE](#)

Australian Early Development Census

Starts
Term 2, 2021

EVERY SCHOOL COUNTS



Your school's support is vital

AEDC DATA COLLECTION

SHAPING OUR CHILDREN'S FUTURE | 4 MAY-25 JUNE

All independent schools are encouraged to complete the 2021 Australian Early Development Census, the most comprehensive census of its kind in the world.

Complete the Census by 25 June to ensure key education, health and community policy makers have an accurate view of children's needs through their early years.

ISQ will hold a series of AEDC webinars in early 2021. Visit the [AEDC website](#) for more information and 2018 data.

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MAY 2021

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