

## Position Description: Educational Psychologist (Student Services)

### Position Details

<b>Position</b>	Educational Psychologist (Student Services)
<b>Team</b>	Student Services
<b>Reports to</b>	Senior Advisor (Student Services)
<b>Direct reports</b>	None

### Position Summary

The Educational Psychologist (Student Services) will work in a multi-disciplinary team that supports the strategic directions of ISQ with a focus on providing advice to schools in relation to student wellbeing and support for students with social emotional and cognitive disabilities. The Educational Psychologist (Student Services) will have extensive experience in the provision of psychology and support services in schools, ideally across primary and secondary settings and knowledge of appropriate education adjustments for students with social emotional disabilities. The Educational Psychologist (Student Services) will also work closely with other members of the Student Services team in relation to the verification of students through the State Government's Educational Adjustment Program (EAP).

The Educational Psychologist (Student Services) will provide professional expertise, leadership and support to school leaders and welfare staff to enhance psychology and wellbeing services in schools and will facilitate professional learning opportunities for school leaders and wellbeing staff.

The Educational Psychologist (Student Services) will play an important role in the achievement of the following goals related to the Strategic Plan:

1. Aligning current and future professional services to an evidence-based school improvement framework
2. Committed to using evidence-based, data-driven evaluation to shape high quality professional learning
3. Differentiating services based on individual school needs
4. Creating opportunities for professional learning through innovative delivery methods
5. Fostering collaborative partnerships with relevant associations and providers
6. Supporting schools with tailored improvement agendas.

The Educational Psychologist (Student Services) will present a professional image of ISQ and play an important role supporting the operational goals of the organisation.

## Relationships

<b>Key internal relationships</b>	Student Services Team Teaching and Learning Team School Improvement Team School Services Team
<b>Key external relationships</b>	Children's Health Queensland (ECHO Project) Headspace Ed-LinQ

## Responsibilities

The position is responsible for, but not limited to:

1. Providing expertise in the verification of applications for ASD, Intellectual Disability and Social Emotional Disorder under the Queensland Government's Education Adjustment Program
2. Professional learning for schools in designing and implementing appropriate interventions for students with social and emotional and cognitive disabilities.
3. Professional expertise, leadership and support for schools and networks in the development and implementation of plans, programs, and procedures to promote student wellbeing.
4. Support, advice and professional learning to schools on a range of student wellbeing issues.
5. Leading and managing the design, delivery and evaluation of Student Services programs and services, including conducting background research, budgeting, administration, data collection, data analysis, and reporting activities related to supporting student wellbeing.
6. Providing high level information and advice to ISQ and member schools about relevant policies, emerging issues and/or areas for potential reviews and innovation concerning student wellbeing.
7. Creating and fostering collaborative partnerships with other ISQ teams, relevant professional associations, key stakeholders and members.
8. Contributing to, and/or composing, official documentation, such as reports for governing bodies, educational organisations or associations.
9. Working as a member of a team to contribute to the overall management and delivery of Student Services projects and activities, and ISQ services more broadly.
10. Representing and advocating for independent schools on relevant committees.
11. Undertaking administrative and other duties, as directed from time to time.

## Requirements

<b>Knowledge and experience</b>	<ul style="list-style-type: none"> <li>• At least 3 years' experience working in a school or similar environment, preferably across both primary and secondary contexts, undertaking psychoeducational assessments and designing, implementing and evaluating student wellbeing initiatives/programs</li> <li>• Experience with the process of verifying students through the EAP process and an understanding of the Nationally Consistent Collection of Data on School Students with Disability (NCCD)</li> </ul>
<b>Qualifications and licenses</b>	<ul style="list-style-type: none"> <li>• Master of Educational &amp; Developmental Psychology</li> <li>• Full registration as a psychologist through the Australian Health Practitioner Regulation Agency (AHPRA) (<i>Note: proof of qualifications and registration to be provided prior to or at interview</i>).</li> </ul>
<b>Skills and attributes</b>	<ul style="list-style-type: none"> <li>• Possess high level communication and interpersonal skills, including the ability to prepare extensive reports, deliver professional learning, and to liaise and consult effectively with a range of schools/stakeholders/partner agencies and provide advice and support to ISQ's executive team.</li> </ul>

APPROVED BY: CEO  
DATE: