

Indigenous Student Enrolments

Key Points

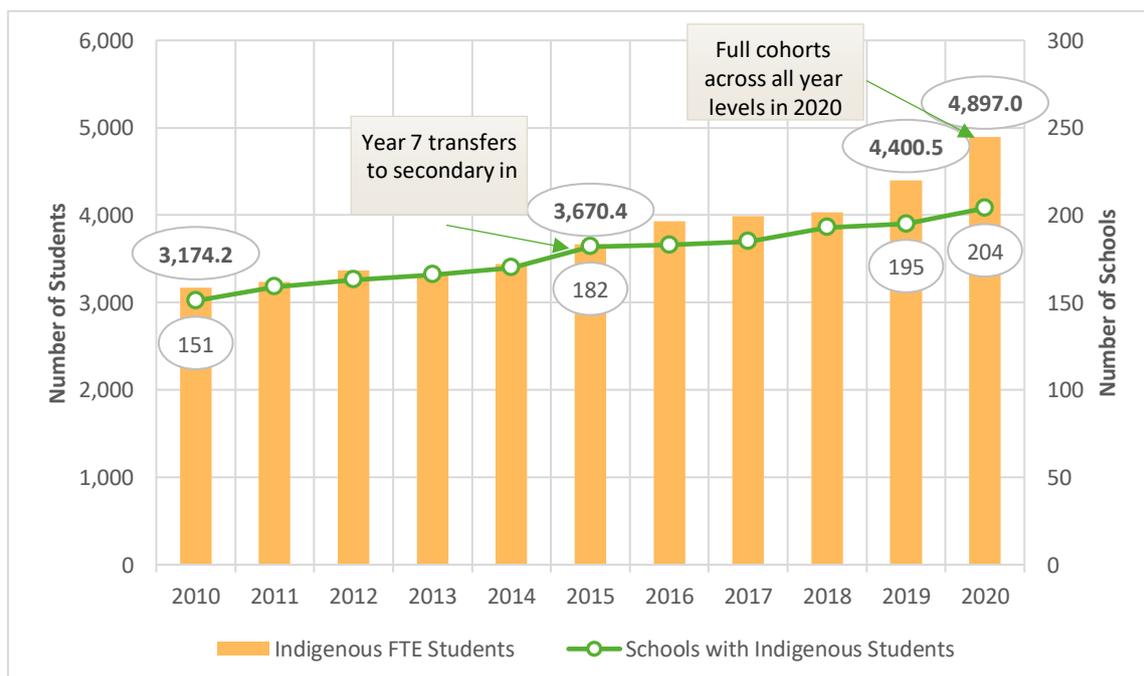
The number of Indigenous students attending independent schools in Queensland continues to increase, along with the number of schools that cater for Indigenous students. In the past year Indigenous enrolments increased by 11.2%, while the percentage of independent schools catering for Indigenous students increased slightly in the same period; from 92.4% in 2019 to 93.6% in 2020.

Enrolments

In 2020 the independent school sector catered for 4,897.0 FTE Indigenous student enrolments, a significant increase from 4,400.5 Indigenous student enrolments in 2019. This increase of 496.5 FTE Indigenous enrolments is equivalent to an 11.2% increase in enrolments (refer Figure 1). A similarly high rate of increase was experienced in the previous year, from 2018 to 2019, when Indigenous enrolments increased by 9.2% (+370.3 enrolments). These are the highest annual growth rates experienced in the last decade.

Over the last decade, Indigenous full-time equivalent (FTE) enrolments have more than doubled, increasing by 1,722.8 enrolments, which represents a 54% increase in the number of FTE enrolments.

Figure 1: Indigenous Student Enrolments & Number of Schools Attended, 2010-20



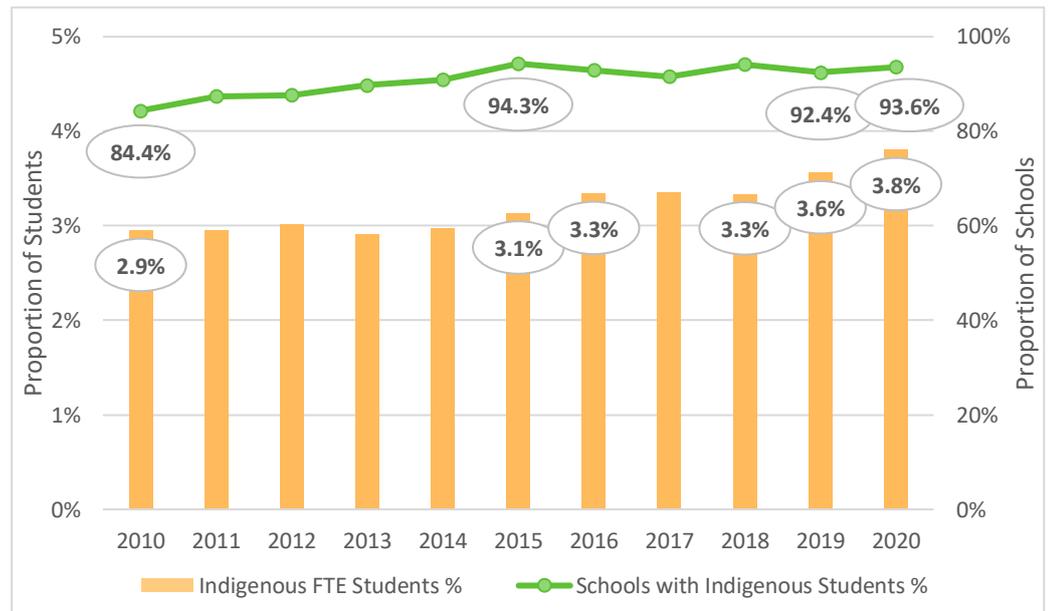
Schools

The number of independent schools catering for Indigenous students also increased over time. Ten years ago, in 2010, 151 of 179 independent schools in Queensland (84.4% of schools) catered for 3,174.2 Indigenous FTE enrolments. In 2020 the number of independent schools catering for Indigenous students had increased to 204, representing 93.6% of all independent schools in Queensland.

Indigenous student enrolments, as a proportion of independent school enrolments, has also increased over time, with highest rates of increase in recent years.

In 2020 Indigenous student enrolments represented 3.8% of all FTE enrolments at independent schools, up from 3.6% in 2019 and 3.3% over the 2016 to 2018 period (refer Figure 2). In the period from 2010 to 2015 Indigenous students represented 2.9% to 3.1% of independent school enrolments.

Figure 2: Indigenous Student Share of Independent School Enrolments and Schools, 2010-2020



Year Level Structure

More Indigenous students are enrolled in secondary year levels than primary year levels, with 60% of Indigenous students in 2020 in secondary years (2,925 students) compared to 40% of Indigenous students in primary years (refer Table 1 below). Ten years earlier, in 2010, 38% of Indigenous students were enrolled in primary and 62% were enrolled in secondary.

Prep enrolments are important indicators of future intakes of students into the primary schooling system. In 2020 the number of Indigenous Prep students reached the highest level of any time in the last decade, reaching 290.4 FTE enrolments, approximately 50 more than in 2019. Ten years earlier, in 2010, there were 169 Indigenous students enrolled in Prep at independent schools.

In 2020 there were 508 Indigenous students enrolled in Year 7, an increase from 467 Year 7 Indigenous students enrolled in 2019. Ten years earlier, in 2010 when Year 8 was the first year of secondary, there were 342 Indigenous students enrolled in Year 8 at independent schools (refer Table 1).

Table 1: Independent Indigenous Students by Year Level, 2010-2020

Year	Prep	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Pri Ung.	Sec. Ung.	Total
2010	169	160	139	101	152	148	172	154	342	389	408	404	391	0	29.2	3,174.2
2011	139	174	169	151	107	173	167	179	333	361	407	402	406	0	46	3,233.0
2012	146	184.3	189.3	166	168	120	179	217	347	389	421	416	412	0	12	3,367.6
2013	181	166	192	191	175	184	132	192	353.8	370.6	405.8	405	341	2	19	3,310.2
2014	202	216	187	206	218	207	201.3	161	351	346	366.6	430.6	327	0	19	3,438.5
2015	227	207	232	213	220	227	219	361	244	350	361	414	378	5.2	12.2	3,670.4
2016	207	244	213	223	220	234	239	378	430	302	384	465	368.6	5.6	19.2	3,932.4
2017	215	213	245	237	237	251	248	394	391	418	315	425	372.4	6	21.4	3,988.8
2018	253	233.2	235	259	250.5	257	264	382	430.5	378	390	330	328	5.2	34.8	4,030.2
2019	238	270	251.3	246	291	275	283	467	435	447	425	440	284	9.8	23.4	4,385.5
2020	290.4	257.4	289.4	249.8	279	314	284	508	538	486	539	480	361	8	13	4,897.0

Trends in Progression

Progression identifies the extent of movement of students into and out of individual year levels. They reflect a comparison of the number of students in one year level to the number of students that were in the same cohort of students in the preceding year (e.g. a comparison of Year 8 in 2020 to the number of students in Year 7 in 2019).

Since Year 7 became the first year of secondary in 2015, highest progression of students into schools occurs from Year 6 to Year 7. In 2020 there were 225 more Indigenous students in Year 7 than had been enrolled in Year 6 in the previous year (refer Table 2). This was the highest level of in-migration into any year level experienced in the last decade.

Table 2: Indigenous Students, Apparent Progression by Year Level, 2010-11 to 2019-20

Period	Apparent Progression (Number)												Apparent Progression Rate (%)	
	P-Y1	Y1-2	Y2-3	Y3-4	Y4-5	Y5-6	Y6-7	Y7-8	Y8-9	Y9-10	Y10-11	Y11-12	Y10-11	Y11-12
2010-11	5	9	12	6	21	19	7	179	19	18	-6	2	99%	100%
2011-12	45	15	-3	17	13	6	50	168	56	60	9	10	102%	102%
2012-13	20	8	2	9	16	12	13	137	24	17	-16	-75	96%	82%
2013-14	35	21	14	27	32	17	29	159	-8	-4	25	-78	106%	81%
2014-15	5	16	26	14	9	12	160	83	-1	15	47	-53	113%	88%
2015-16	17	6	-9	7	14	12	159	69	58	34	104	-45	129%	89%
2016-17	6	1	24	14	31	14	155	13	-12	13	41	-93	111%	80%
2017-18	18	22	14	14	20	13	134	37	-13	-28	15	-97	105%	77%
2018-19	17	18	11	32	25	26	203	53	17	47	50	-46	113%	86%
2019-20	19	19	-2	33	23	9	225	71	51	92	55	-79	113%	82%

Year 11 to Year 12 is the only transition where Indigenous students are almost always lost from schools, indicated by progression rates of less than 100% existing since 2013. In the 2019 to 2020 period 82% of Year 11 students progressed

to Year 12, representing a net loss of 79 Indigenous students. The highest progression rate from Year 11-12 occurred in 2012, when Year 12 represented 102% of the previous year's Year 11 students, reflecting a net gain of 10 additional students into Year 12.

Size of Indigenous Enrolments at Schools

Of the 204 schools catering for Indigenous students in 2020, four schools catered for more than 150 Indigenous students (refer Table 3). These four schools catered for 17.7% of Indigenous student enrolments at independent schools. A further 23.7% of Indigenous students attended 16 schools where total Indigenous student enrolment ranged from more than 50 students to 150 students, while another 56 schools catered for more than 20 Indigenous students to 50 students. The balance of Indigenous students, 22.1% of students attended 98 schools where Indigenous student enrolments totalled 20 or fewer students.

Table 3: Size of Indigenous Student Enrolments, 2020

Indigenous Enrolment Range	Number of Schools	Percentage of Schools	Percentage of Indigenous Students
0 Students	14	6.4%	0.0%
>1-5 Students	48	22.0%	2.9%
>5-10 Students	36	16.5%	5.8%
>10-20 Students	44	20.2%	13.4%
>20-50 Students	56	25.7%	36.6%
>50-150 Students	16	7.3%	23.7%
>150 Students	4	1.8%	17.7%
TOTAL	218	100.0%	100.0%

Table 4: Indigenous Student Enrolments as a Percentage of Each Schools' Total Enrolment, 2020

Indigenous Enrolment as % of Total Enrolments	Number of Schools	Percentage of Indigenous Students
None	14	0%
>0-5%	130	37%
>5-10%	32	19%
>10-20%	22	13%
>20%-50%	8	5%
>50%-90%	4	9%
>90%<100%	6	16%
100%	2	2%
TOTAL	218	100%

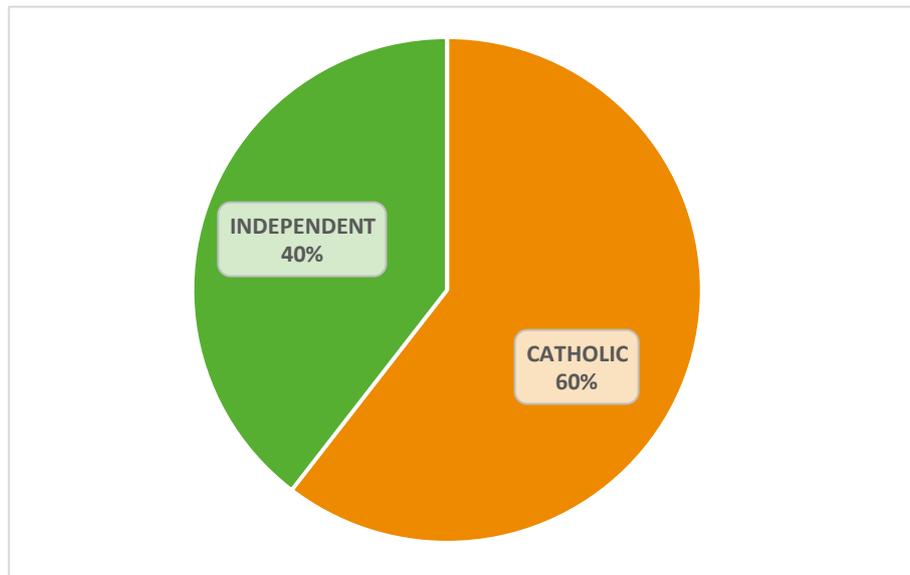
Of the 204 schools catering for Indigenous students in 2020, the majority of Indigenous students attend schools where Indigenous students represent 10% or less of the school's total enrolment (56% of Indigenous students; 162 schools) (refer Table 4).

Two schools catered for Indigenous students only, together accounting for just 2% of Indigenous students. In a further six schools Indigenous students represented more than 90% of enrolments, but less than 100% of students, while in another four schools Indigenous students represented more than 50% to 90% of enrolments (refer Table 4). Together these eight schools catered for 27% of Indigenous FTE enrolments at independent schools.

Non-Government School Sectors

Figure 3: Distribution of Non-Government School Indigenous Students by Sector, 2020

In 2020 independent schools catered for 40% of those Indigenous students that attend non-government schools. The balance of Indigenous enrolments (60%) attended Catholic schools (refer Figure 3).



In the previous year, 2019, independent school market share was lower, with 61% of Indigenous students attending non-government schools enrolled in Catholic schools and 39% enrolled in independent schools.

Independent schools cater for a higher proportion of Indigenous secondary students attending non-government schools than Indigenous primary students attending non-government schools (44% compared to 35%, respectively) (refer Figure 4 and Figure 5 below).

Figure 4: Distribution of Non-Government School Indigenous Primary Students by Sector, 2020

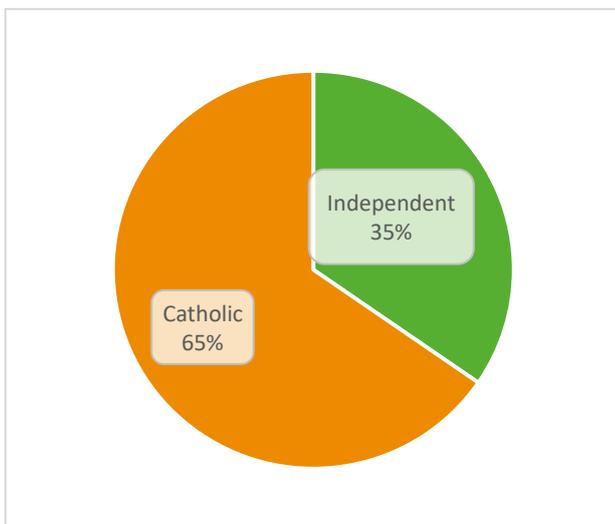


Figure 5: Distribution of Non-Government School Indigenous Secondary Students by Sector, 2020

